



Steinbach
Bible College

ACADEMIC CATALOGUE

2024 - 2025



WELCOME

Greetings!

You have just opened a Bible college catalogue. God bless you. Your life ahead is full of options. You are looking for direction in a good place. Bible college will establish your foundations for every one of the decisions that lie before you, in whatever career you end up working. Let me share with you why SBC is a good place to build those foundations.

SBC is a Bible college. The Bible is the foundation for learning. That is a core value for us. The shifting world is in need of a foundation, now more than ever, and the Bible is that foundation. It establishes our identity in Christ and our direction in life. There is peace on that foundation. Students consistently point to Bible courses as being highlights in their ministry preparation. They leave with an ability to think biblically about that challenges that will lie ahead.

Discipleship in community is also a core value. Education is not just about gathering information. It is about developing in character to become like Christ. The campus family environment creates meaningful, lasting, personal relationships, where ideas get tested in real life. That is true in mentoring relationships with faculty and staff and also between students. This is an SBC strength.

Mission is not just a statement at SBC. Students engage in mission in the inner city, in Northern communities, and overseas. These are life-changing experiences that students talk about for decades.

SBC grads consistently return to their churches as servant leaders. We celebrate this. Churches celebrate this. The world needs this. If you are wanting to develop as a servant leader, follow Jesus, serve your church, and engage the world for the sake of God's kingdom, you're at the right place.

I look forward to meeting you in person as an SBC student in the coming year. More than that, I look forward to seeing how God will shape you for the abundant life in Christ through your experience in His Word among His people. Life really is rich. May the Lord guide you with clarity and confidence as you make these significant decisions at this important time in your life.

Dave Reimer
President



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CALENDAR OF EVENTS 2024–25

Semester 1

Sept 2	Welcome to Residence/BBQ/Parent Orientation
Sept 3	Registration & Orientation
Sept 4	Classes Begin
Sept 17	Last Day for Course Changes
Sept 30	National Day for Truth & Reconciliation (No Classes)
Oct 1	Last Day for Course Withdrawal (partial refund)
Oct 14	Thanksgiving Day (No Classes)
Oct 19	Expedition Now
Oct 21-25	Fall Break Week
Nov 5	Last Day for Course Withdrawal
Nov 7-10	Drama Production
Nov 11	Remembrance Day (no classes)
Nov 26	Exam Proctor Requests Due
Dec 9	Last Day to Request Course Extensions
Dec 10-13	Final Exams & Conservatory Juries
Dec 12	Pursuit Grad
Dec 14-Jan 5	Christmas Break

Semester 2

Jan 5	Welcome Coffee House
Jan 6	New Student Orientation and Semester 2 Classes Begin
Jan 20	Last Day for Course Changes
Feb 3	Last Day for Course Withdrawal (partial refund)
Feb 17	Louis Riel Day (No Classes)
Feb 18	InterMission Begins (Regular Classes Break)
Feb 13-Mar 6	MX International
Feb 19-26	MX Northern Manitoba
Feb 18-27	MX Winnipeg
Mar 3-7	Spring Break
Mar 10	Semester 2 Classes Resume
Mar 24	Last Day for Course Withdrawal
Apr 7	Exam Proctor Requests Due
Apr 17	Last Day to Request Course Extensions
Apr 18	Good Friday (No Classes)
Apr 20	Easter
Apr 21-25	Final Exams & Conservatory Juries
Apr 25	Spring Concert & Certificate Graduation
Apr 26	Graduation Ceremony & Banquet

*All dates subject to change

MISSION & CORE VALUES

Mission Statement

SBC is an evangelical Anabaptist college empowering servant leaders to follow Jesus, serve the church, and engage the world.

We accomplish this **mission** through:

- Biblical education that is practical, analytical, relational, and creative.
- Intensive faith and life formation within a discipleship community.
- Developing and discerning ministry skills with a missional focus.
- Relevant biblical and ministry training for congregations.
- Strategic partnerships in education and church ministry.

Core Values

The Core Values of SBC have driven the ministry of the college since its beginning in 1936. These values continue to be the basis of the learning process in all the educational programs of the school.

The Bible is the foundation for learning

Since the Bible is the final authority for faith and life, the truth as revealed in the Scriptures is the basis for learning. The New Testament's affirmation that "All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work," indicates the value of the Scriptures (2 Tim. 3:16).

Discipleship is the process for learning

The instruction Jesus gave as He was leaving His disciples at the end of His earthly ministry was that they were to "make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded..." (Matt. 28:19). This model for teaching places the responsibility on the teacher to be an example and requires the learner to then follow that model.

Community is the context of learning

Jesus established the church as the new community of the people of God. He then commissioned this new community to be His "witnesses in Jerusalem, and in all Judea and Samaria and to the ends of the earth" (Acts 1:8). These two concepts emphasize the importance of the believer's relationships to the church and to the world community.

Mission is the purpose of learning

Jesus said to His disciples that He came "not to be served but to serve" (Matt. 20:28). Learning is not simply for personal enrichment but for the purpose of serving others. Jesus' teaching on being a servant must be the motivation for learning.



ACADEMIC PROGRAMS

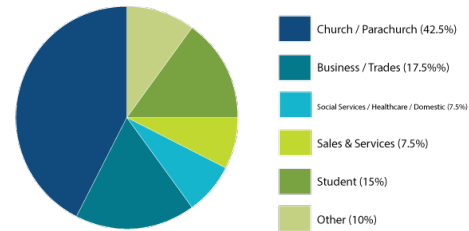
Core Learning Outcomes

1. **Biblical Understanding:** Know the foundational story and major themes of the Bible; provide thoughtful interpretation, analysis, and application of the Scriptures to life in cultural context.
2. **Theological Conviction:** Articulate orthodox Christian theological conviction on core beliefs with appreciation for Anabaptist and evangelical theology.
3. **Christian Life and Character:** Pursue a vital relationship with God, follow Jesus Christ as Lord, and demonstrate the transforming work of the Holy Spirit.
4. **Critical Thinking:** Practice analytical thinking, quantitative reasoning, and information literacy skills to make informed decisions for life and ministry.
5. **Effective Communication:** Possess skills to effectively communicate ideas through written, spoken, digital, and creative forms.
6. **Integrative Thinking:** Develop a Christian worldview and research skills to integrate multiple perspectives in solving complex problems.
7. **Intercultural Awareness:** Understand and appreciate global cultures, engaging respectfully with people in diverse contexts.
8. **Ministry Mindset:** Commit to God's mission for the church by discipling persons to follow Jesus through word and action, in local and global contexts.
9. **Interpersonal Competence:** Grow in understanding others to become a respectful, compassionate, and responsible team member in social, family, and church groups.
10. **Servant Leadership:** Demonstrate servant leadership through personal example, initiative, problem solving, and organizational skills for effectively building the body of Christ.
11. **Ministry Area Proficiency:** Display college level expertise in the major, minor or focus area of studies.

Outcomes Report

Graduate Employment

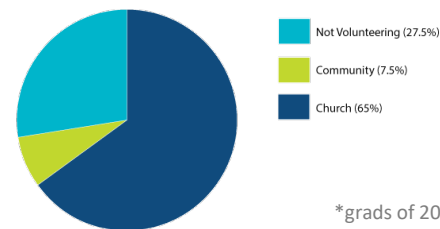
SBC graduates are employed in Christian ministries (43%); business and trades (18%); education or are a student (15%).



*grads of 2022, 2017, 2012

Graduate Service

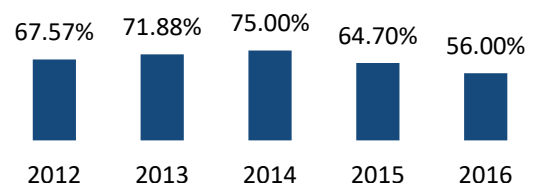
SBC graduates believe in the importance of service. Graduates serve weekly to extend God's kingdom and bless their communities. 73% of SBC graduates are actively serving in their churches (65%) or in their communities (8%).



*grads of 2022, 2017, 2012

Graduation Completion Rates

SBC works with students to complete their programs in a manageable time. Students facing challenges completing their programs may request assistance with academics, finances, counselling, and spiritual support. Completion rates are based on students enrolled in a program who complete within 150% of the required time. For example, a student completing a 3 year degree would complete in 4½ years.



Entrance Year



PROGRAM OVERVIEW

Degree	Program	Length	Minor	Focus	Online	Partnership	Page
Pursuit Certificate	Pursuit	½ Year					19-20
Pursuit XL Certificate	Pursuit	1 Year					19-20
Certificate	Biblical Studies	1 Year					6-7
Certificate	Christian Leadership	1 Year			√		12-13
Certificate	Pre-University	1 Year					16-18
Associate of Arts	Biblical Studies	2 Year					6-7
Associate of Arts	Christian Leadership	2 Year			√		12-13
Associate of Arts	Marketplace	2 Year					14-15
Associate of Arts	Pre-University	2 Year					16-18
Bachelor of Arts	Biblical Studies	3 Year	√	√			6-7
Bachelor of Arts	Christian Leadership	3 Year		√	√		12-13
Bachelor of Arts	Marketplace	3 Year					14-15
Minors and Focus Areas							
	Bible Teaching		√	√	√		8
	Counseling Ministry		√	√	√		9
	Intercultural Studies		√	√	√		9
	Pastoral		√	√	√		10
	Worship		√	√			10
	Youth		√	√	√		11
	Social Work					Booth	18
	TESOL		√			Prov	18



BIBLICAL STUDIES

Biblical foundations and ministry formation for campus students.

The Biblical Studies program is intended for students desiring to engage more deeply in the Scriptures and to establish a path of following Jesus in all of life. The program equips servant leaders with biblical foundations, an understanding of our world, and ministry focus areas. This program highlights spiritual formation and intercultural ministry experiences in urban, northern, and international communities.

Graduates serve in their churches in areas of teaching, children's ministry, counselling, missions, pastoral, worship, and youth ministries. Graduates serve their communities in areas such as education, nursing, business, social work, TESOL, agriculture, and domestic life. Further education for BA degree graduates includes admission to many Christian seminaries and graduate schools, and transfers to university studies, or vocational training.

Learning Outcomes

- Demonstrate foundational knowledge of the Bible and evangelical Anabaptist theology.
- Display competent biblical interpretation and practical application.
- Practice the spiritual disciplines necessary for a lifelong faith commitment.
- Develop critical thinking, researching, writing, and communication skills.
- Implement problem solving skills in interpersonal and intercultural contexts.
- Demonstrate servant leadership skills for ministry and work.

Degrees:

- Certificate—1 year
- Associate of Arts—2 years
- Bachelor of Arts—3 years

Minors or Focus Areas

- Bible Teaching
- Counselling Ministry
- Intercultural Studies
- Pastoral
- Worship
- Youth

CORE CURRICULUM

BIBLICAL STUDIES PATHWAY

Year One: Certificate of Biblical Studies

Students will complete a minimum of 32 credits including all Year 1 requirements.

Bible/Theology (12 credits)

BI105 Biblical Interpretation

BI111 Introduction to the Bible: Old Testament

BI121 Introduction to the Bible: New Testament

TH231 Christian Theology¹ OR Bible Elective

Arts & Sciences (6 credits)

Communications Elective

SS223 Interpersonal Processes

OR SS225 Marriage and Family

Professional Studies (9 credits)

CM101 Ministry 1: Introduction to Ministry

CM114 Spiritual Formation

Focus/Minor or Open Elective

Open Electives (5 credits)

Service Learning (2 units)

Year Two: Associate of Arts Biblical Studies

Students will complete a minimum of 64 credits including all Year 1 and 2 requirements.

Bible/Theology (12 credits)

BI221 Life and Teachings of Jesus

OT Elective²

NT Elective²

TH300 Elective

Arts & Sciences (12 credits)

Arts & Science Elective

English Literature Elective

HU222 Anabaptist History

World Cultures Elective

Professional Studies (6 credits)

CM201 Ministry 2: Intercultural Ministry

Focus/Minor or Open Elective

Open Electives (2 credits)

Service Learning (2 units)

Year Three: Bachelor of Arts Biblical Studies

Students will complete a minimum of 96 credits including all Year 1, 2 and 3 requirements. Students may add a minor or focus area to this degree.

Bible/Theology (9 credits)

OT Elective²

NT Elective²

BT300 Elective

Arts & Sciences (9 credits)

Christian History Elective

Math/Science Elective

HU372 Ethics

Professional Studies (14 credits)

CM301 Ministry 3: International Ministry³

CM312 Leadership Principles OR Minor Elective⁴

CM304 Servant Leadership Seminar (1 credit)

Focus/Minor or Open Elective (6 credits)

Open Elective (1 credit)

Service Learning (1 unit)

¹Christian Theology is required for AA and BA degrees.

²OT and NT Bible electives should be taken from multiple categories in 2nd and 3rd year (see page 22). One course must be 300 level.

³BA with minors may sub SM300 Internship I here. BA with focus areas may sub one of CM214, IS201, or IS212.

⁴BA general or with focus areas, require CM312 Leadership Principles or CM401 Ministry Leadership Seminar. BA with minors substitute a Minor Elective.

MINORS AND FOCUS AREAS

Students completing a Bachelor of Arts Biblical Studies degree may choose to complete one of the following minors or focus areas.

- Bible Teaching
- Counselling Ministry
- Intercultural Studies
- Pastoral
- Worship
- Youth

Bible Teaching



Program Advisor:

Layton Friesen, PhD

The Bible Teaching specialization is for students desiring to study the Bible and theology in greater depth and for developing skills in teaching the Bible and theology.

Learning Outcomes

- Develop language and interpretive skills to study the Bible with proficiency.
- Analytical skills for success in seminary or graduate school.
- Acquire educational theory and skills for effective biblical teaching.
- Demonstrate academic disciplines for the study and teaching of the Bible.

Bible Teaching Minor students must complete the following 18 credits.

PA301 Biblical Preaching

OR SS204 Educational Psychology

TH300 Theology Elective

SM300 Internship I

Bible-Theology Elective

HU212-3 Greek I & II (6 credits)

OR OT Bible Elective (3 credits) & NT Bible elective (3 credits)

Bible Teaching Focus students must complete the following 12 credits.

PA301 Biblical Preaching

OR SS204 Educational Psychology

TH300 Theology Elective

HU212-3 Greek I & II (6 credits)

OR OT Bible Elective (3 credits) & NT Bible elective (3 credits)

****A minimum 3.0 G.P.A. is required for graduates with a Bible Teaching Minor or Focus.**

Counselling Ministry



Program Advisor:

Sheila Ginter, MA Cand.

The Counselling Ministry specialization is for students desiring to understand people and for developing skills in counselling people.

Learning Outcomes

- Possess an understanding of theories and skills for counselling ministry.
- Have the ability to engage in, and lead others in developing biblical responses to life issues.
- Apply the tools and techniques employed in helping persons to achieve greater potential.
- Develop skills in assisting youth and young adults in their spiritual development.
- Demonstrate the understanding and ability to handle crisis situations.

Counselling Ministry Minor students must complete the following 18 credits.

CO201 Introduction to Counselling

CO301 Crisis Counselling

SM300 Internship I

SS201 Introduction to Psychology

Choose two of...

CO202 Counselling II: Depression & Anger

CO210 Counselling Ministry Topics (3x1-credit)

CO211-4 Peer Mentoring (3x1-credit)

SS203 Human Development

YO202 Directing Adolescent Spirituality

Counselling Ministry Focus students must complete the following 12 credits.

CO201 Introduction to Counselling

CO301 Crisis Counselling

Choose two of...

CO210 Counselling Ministry Topics (3x1-credit)

OR CO211-4 Peer Mentoring (3x1-credit)

SS201 Introduction to Psychology

SS203 Human Development

YO202 Directing Adolescent Spirituality

Intercultural Studies



Program Advisor:

Carl Loewen, MA

The Intercultural Studies specialization is for students desiring to understand cultures and for developing skills for intercultural ministry.

Learning Outcomes

- Demonstrate a deep personal commitment to God's global agenda for mission.
- Develop a biblical theology of mission in the context of world faiths.
- Demonstrate an ability to negotiate cultural and social norms for contextualization of the gospel.
- Demonstrate an awareness of issues in missions when entering intercultural ministries at home or abroad.
- Capacity for ministry with intercultural church initiatives, including international missions, and ministries with immigrants or diverse groups.

Intercultural Studies Minor students must complete the following 18 credits.

IS202 Introduction to Mission

IS303 Missiological Issues

HU241 World Religions

SS211 Cultural Anthropology

SM300 Internship I

Choose one of...

CM214 Discipleship and Evangelism

IS210 Mission Topics (3x1-credit)

IS212 Urban Missions

Intercultural Studies Focus students must complete the following 12 credits.

IS202 Introduction to Mission

IS303 Missiological Issues

Choose two of...

CM214 Discipleship and Evangelism

HU241 World Religions

IS210 Mission Topics (3x1-credit)

IS212 Urban Missions

SS211 Cultural Anthropology

Pastoral



Program Advisor:
Gord Penner, ThM

The Pastoral specialization is for students desiring to understand church ministry and for developing skills in pastoral ministry.

Learning Outcomes

- Give evidence of the character and family life necessary for effective pastoral ministry.
- Understand the principles and practices necessary for effective pastoral leadership in a local church.
- Develop personal gifts in reaching and developing followers of Christ through church ministry.
- Have a philosophy of ministry and worship based on an evangelical Anabaptist theology of the church.
- Have the entry level skills necessary to teach and preach the Bible effectively.

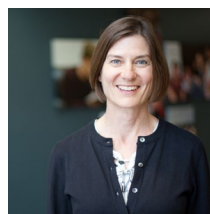
Pastoral Minor students must complete the following 18 credits.

PA201 Introduction to Pastoral Ministry
PA301 Biblical Preaching
SM300 Internship I
CM214 Discipleship & Evangelism
Choose two of...
CM312 Leadership Principles
CO201 Introduction to Counselling
HU212 Greek I
PA210-LC Leadership Conference (3x1-credit)
SS201 Introduction to Psychology
SS224 Conflict Resolution
WA301 Leading and Planning Worship

Pastoral Focus students must complete the following 12 credits.

PA201 Introduction to Pastoral Ministry
PA301 Biblical Preaching
Choose two of...
CO201 Introduction to Counselling
CM214 Discipleship and Evangelism
PA210-LC Leadership Conference (3x1-credit)
WA301 Leading and Planning Worship

Worship



Program Advisor:
Arlene Friesen, MTS

The Worship specialization is for students desiring to worship God and for developing skills in worship ministry.

Learning Outcomes

- Know the biblical foundation of worship ministry and apply these to local church worship services.
- Demonstrate the ability to guide a group in leading a congregation or smaller group in corporate worship.
- Understand the use of imagination for expressing Christian faith in life and worship.
- Be understanding of worship traditions and be willing to minister in a variety of styles.
- Acquire one performance skill in music or drama that can be used in leading or contributing to corporate worship.

Worship Minor students must complete the following 21 credits.

WA201 Introduction to Christian Worship
WA301 Leading and Planning Worship
SM300 Internship I
FA271 Christianity and Imagination
OR HU228 History of Christian Worship
Choose three of...
Ensemble¹ (3 or 6 credits)
Music Lessons (3x1-credit)
WA210 Worship Topics (3x1-credit)
WA222 Drama Production

Worship Focus students must complete the following 12 credits.

WA201 Introduction to Christian Worship
WA301 Leading and Planning Worship
Choose two of...
Ensemble¹ (3 or 6 credits)
Music Lessons (3x1-credit)
WA210 Worship Topics (3x1-credit)
WA222 Drama Production

¹Ensemble may include New Creation, Free Servant, Ignite!, or Imminent.

Youth



Program Advisor:
Garth Friesen, MA

The Youth specialization is for students desiring to understand youth and young adults and for developing skills in youth ministry.

Learning Outcomes

- Develop an understanding of youth culture and ministry from a biblical perspective.
- Develop skills in assisting youth and young adults in their spiritual development.
- Acquire educational theory and skills for effective biblical teaching.
- Demonstrate the leadership, mentoring, and discipleship skills required for serving youth in Christian outdoor education.
- Articulate a Christian philosophy of youth ministry.

Youth Minor students must complete the following 18 credits.

YO201 Introduction to Youth Ministry

YO301 Youth Ministry Design

YO202 Directing Adolescent Spirituality

SM300 Internship I

Choose two of...

CO201 Introduction to Counselling

EM211 Introduction to Children's Ministry

SS204 Educational Psychology

OR PA301 Biblical Preaching

WA301 Leading and Planning Worship

YO210 Youth Topics (3x1-credit)

YO212 Camp Ministry

YO302 Contemporary Youth Issues

Youth Focus students must complete the following 12 credits.

YO201 Introduction to Youth Ministry

YO301 Youth Ministry Design

Choose two of...

CO201 Introduction to Counselling

EM211 Introduction to Children's Ministry

SS204 Educational Psychology

OR PA301 Biblical Preaching

YO202 Directing Adolescent Spirituality

YO210 Youth Topics (3x1-credit)

YO212 Camp Ministry

YO302 Contemporary Youth Issues



CHRISTIAN LEADERSHIP

Biblical foundations and leadership formation for adult campus and online students.

The Christian Leadership program equips adults in leadership roles with biblical foundations, an understanding of our world, and leadership proficiency for their vocations. This program offers a balance of biblical studies, understanding and communicating with people and cultures, and leadership experience with a ministry mindset. The Christian Leadership program is the only program that can be completed fully online.

Graduates are equipped to serve in missions, churches, ministries, and vocations. The program is a direct path to Christian seminaries and graduate schools.

Learning Outcomes

- Demonstrate foundational knowledge of the Bible and evangelical Anabaptist theology.
- Display competent Biblical interpretation and practical application.
- Practice the spiritual disciplines necessary for a lifelong faith commitment.
- Develop critical thinking, researching, writing, and communication skills.
- Implement problem solving skills in interpersonal and intercultural contexts.
- Demonstrate refined servant leadership skills for ministry and work.

Degrees:

- Certificate—1 year
- Associate of Arts—2 years
- Bachelor of Arts—3 years

Focus Areas

- Bible Teaching
- Counseling Ministry
- Intercultural Studies
- Pastoral
- Youth

CORE CURRICULUM

CHRISTIAN LEADERSHIP PATHWAY

Year One: Certificate of Christian Leadership

Students will complete a minimum of 30 credits.

Bible/Theology (12 credits)

- BI105 Biblical Interpretation
- BI111 Introduction to the Bible: Old Testament
- BI121 Introduction to the Bible: New Testament
- TH231 Christian Theology¹ OR Bible Elective

Arts & Sciences (9 credits)

- Communications Elective
- Christian History Elective
- SS223 Interpersonal Processes

Professional Studies (9 credits)

- CM101 Ministry 1: Introduction to Ministry
- CM114 Spiritual Formation
- SM300 Internship I² OR Focus Area Elective

Service Learning (2 units)³

Year Two: Associate of Arts Christian Leadership

Students will complete a minimum of 60 credits including all Year 1 and 2 requirements.

Bible/Theology (9 credits)

- BI221 Life and Teachings of Jesus
- OT Elective
- TH300 Elective

Arts & Sciences (12 credits)

- English Literature Elective
- HU222 Anabaptist History
- HU372 Ethics
- World Cultures Elective

Professional Studies (9 credits)

- CM201 Ministry 2: Intercultural Ministry
- Ministry Studies Elective (Focus Area Elective)

SM400 Internship II OR Focus Area Elective

Service Learning (2 units)³

Year Three: Bachelor of Arts Christian Leadership

Students will complete a minimum of 90 credits including all Year 1, 2 and 3 requirements.

Bible/Theology (9 credits)

- NT300 Elective: John OR Latter NT
- BI223 Acts OR Pauline Elective
- TH300 Elective

Arts & Sciences (9 credits)

- Integrative Studies Elective
- MA201 Business Math
- SS224 Conflict Resolution

Professional Studies (12 credits)

- CM214 Discipleship and Evangelism
- CM312 Leadership Principles
- CM305 Ministry Research Project
- OR SM450 Internship III

Ministry Studies Elective (Focus Area Elective)

Service Learning (2 units)³

¹ Christian Theology is required for AA and BA degrees

² AA and BA Students must complete a minimum of SM300 Internship I as internship requirement instead of SM400, 450.

³ Students taking Internship I, II, and III have fulfilled the Service Learning requirements.



MARKETPLACE

Biblical foundations and vocational training for marketplace directed students.

The Marketplace program is intended for students following God's call to engage the world vocationally. The program equips servant leaders with biblical foundations, vocational training, faith-work integration, and practical work-ministry experience. Students will discover how their vocational training integrates with the marketplace as ministry.

Educational Pathways: The marketplace component of the program may be completed at Red River College, Robertson College, University College of the North, Manitoba Institute of Trades & Technology, Herzing College, Athabasca University and others.

Graduates may engage the world as servant leaders in vocations of their choice and serve as volunteers in church ministries. The marketplace pathway also provides opportunities for graduates to pursue bi-vocational ministries in local and international contexts.

Learning Outcomes

- Develop a biblical worldview to prepare for a life of ministry in the marketplace.
- Acquire the knowledge, values, and skills leading to a specific vocation.
- Demonstrate proficiency in biblical interpretation and theological articulation.
- Develop ethical thinking and problem-solving skills for living with Christian integrity.
- Acquire communication and interpersonal skills for working in intercultural contexts.
- Develop problem solving skills using analytical and quantitative approaches.
- Express lifelong commitment to the Church and its ministries.
- Understand the biblical foundations for God's call to Christians in the marketplace.

Degrees:

- Associate of Arts—2 years
- Bachelor of Arts—3 years

CORE CURRICULUM

MARKETPLACE PATHWAY



Program Advisor:
Terry Kaufman, MA

Associate of Arts Marketplace students will complete a minimum of 60 credits including all Year 1 requirements and 27 credits of marketplace courses.

Bible/Theology (12 credits)

- BI105 Biblical Interpretation
- BI111 Introduction to the Bible: Old Testament
- BI121 Introduction to the Bible: New Testament
- TH101/CM114 Spiritual Formation¹

Arts & Sciences (15 credits)

- Arts & Sciences Elective
- Communications Elective
- Math-Science Elective
- Social Sciences Elective
- SS223 Interpersonal Processes

Professional Studies (6 credits)

- CM101 Ministry 1: Introduction to Ministry
- MM201 Introduction to Marketplace Ministry

Service Learning (2 units)

Marketplace Courses:

27 credits from partner institutions

Bachelor of Arts Marketplace students will complete a minimum of 90 credits including all Year 1 and 2 requirements and 24 credits of marketplace courses.

Bible/Theology (12 credits)

- BI221 Life and Teachings of Jesus
- OT Prophets Elective
- BI223 Acts OR Pauline Elective
- TH231 Christian Theology

Arts & Sciences (12 credits)

- English Literature Elective
- HU222 Anabaptist History
- HU372 Ethics
- Integrative Studies Elective

Professional Studies (9 credits)

- CM201 Ministry 2: Intercultural Ministry
- CM312 Leadership Principles
- CM304 Servant Leadership Seminar (1 credit)
- SM250 Marketplace Practicum (2 credits)

Marketplace Courses:

24 credits from partner institutions

PATHWAYS AND PARTNERSHIPS

Students may complete the marketplace requirements at institutions like:



Local campuses across Manitoba including Steinbach and Winnipeg, MB. Programs available in Steinbach include:

- Administrative Assistant Certificate
- Business, Accounting and Management Certificate
- Business Administration Diploma
- Early Childhood Education
- Educational Assistant Certificate
- Health Care Aide Certificate



PROVIDENCE
UNIVERSITY COLLEGE
EST. 1925

Otterburne, MB.

SBC students will be granted a maximum of 30 credit hours transferred from **Providence University College (PUC)** following the AA Marketplace pathway into the following pathway from PUC:

Bachelor of Arts in Business Administration



Acadeum COURSE SHARE

SBC participates in this network sharing online courses.



ROBERTSON

Winnipeg or Brandon, MB and online.



University College of the North. Thompson or The Pas, MB



MANITOBA INSTITUTE OF
TRADES & TECHNOLOGY

Winnipeg, MB.



Winnipeg, MB



Athabasca University. Online university based in Athabasca, AB

¹ CM114 *Spiritual Formation* is cross listed for the Marketplace program and Pre-University program with TH101 *Spiritual Formation*.



PRE-UNIVERSITY

Biblical foundations and worldview formation for university directed students.

The pre-university program is intended for students following God's call to engage the world through academics. The program informs students with a biblical-theological worldview, skills preparing for ministry, and courses transferring to university. Students will discover how their Christian faith integrates with future studies in university.

Graduates pursue further education at Christian universities or colleges, or at the University of Manitoba and other universities. Career paths have included education, engineering, health care, and law.

Learning Outcomes

- Explain the biblical and theological foundations for a Christian worldview.
- Understand people, cultures, and ideas through the humanities, social sciences, and general studies.
- Develop critical thinking, researching, writing, and communication skills to prepare for university academics.
- Demonstrate understanding and skills for effective interpersonal and intercultural relationships.

Degrees:

- Certificate—1 year
- Associate of Arts—2 years

CORE CURRICULUM

PRE-UNIVERSITY PATHWAY



Program Advisor:
Arlene Friesen, MTS

Year One: Certificate of Pre-

University Students will complete a minimum of 30 credits.

Bible/Theology (12 credits)

BI105 Biblical Interpretation

BI111 Introduction to the Bible: Old Testament

BI121 Introduction to the Bible: New Testament

TH231 Christian Theology

OR TH101/CM114 Spiritual Formation¹

Arts & Sciences (15 credits)

Arts & Sciences Elective

Christian History Elective

Communications Elective

Humanities Elective

Social Sciences Elective

Professional Studies (3 credits)

CM101 Ministry 1: Introduction to Ministry

Service Learning (2 units)

Year Two: Associate of Arts Pre-

University Students will complete a minimum of 60 credits including all Year 1 and 2 requirements.

Bible/Theology (6 credits)

BI221 Life and Teachings of Jesus

Bible/Theology Elective

Arts & Sciences (15 credits)

English Literature Elective

HU222 Anabaptist History

HU372 Ethics

Integrative Studies Elective

Social Sciences Elective

Professional Studies (3 credits)

CM201 Ministry 2: Intercultural Ministry

Open Electives (6 credits)

Service Learning (2 units)

¹CM114 *Spiritual Formation* is dual credited for the Marketplace program and Pre-University program with TH101 *Spiritual Formation*.

PRE-UNIVERSITY PATHWAYS AND PARTNERSHIPS

Bachelor of Social Work



SBC AA graduates can transfer up to 51 credits towards a **Booth University College** Bachelor of Social Work. SBC Graduates with a BA Degree can apply

directly for the two year after degree / concentrated Bachelor of Social Work program at Booth UC. Visit www.boothuc.ca for details.

TESOL Certificate



SBC students with the following 15 credit hours from SBC can complete 15 credits of TESOL

courses from **Providence University College (PUC)** to complete a PUC TESOL certificate. TESOL Canada requires a completed BA for Certification Level One. The BA requirements may be completed at SBC.

The TESOL courses may be taken at PUC during the regular college year or as summer intensives. The SBC courses are taken at SBC during the regular college session. The goal is a completed certificate as awarded by PUC in April.

CM114 Spiritual Formation

SS211 Cultural Anthropology

Choose two of...

BI105 Biblical Interpretation

BI111 Introduction to the Bible: Old Testament

BI121 Introduction to the Bible: New Testament

TH231 Introduction to Christian Theology

Choose one of...

HU202 Art of Persuasion

SS204 Educational Psychology

University Pathways



SBC students will be granted a maximum of 60 credit hours from **Providence University**

College (PUC) following the AA Pre-University pathway into one of the following pathways from PUC:

Bachelor of Arts in Humanities

Bachelor of Arts in Interdisciplinary Arts

Bachelor of Arts in Psychology



Credit transfers with **Canadian**

Mennonite University in Winnipeg

allow SBC students a faster track to

complete university degrees. Up to 60

SBC credits can be transferred directly

into a CMU BA program in areas such

as Pre-Education as well as majors in

Humanities, Math, Social Sciences, and

Music.

University of Manitoba transfers 40+ courses including all Bible courses and many Arts & Sciences courses. See the University of Manitoba website for Transfer Credit Equivalencies from SBC.

Other Canadian universities and post-secondary institutions may offer similar transfer rates, depending on the program you enter.

CPA Manitoba <http://www.cga-manitoba.org/home.aspx> accepts a 4-year SBC Bachelor of Arts degree as a requirement to enter their program.

Contact **SBC Registration Office** for more details about any of these partnerships or pathways.



CERTIFICATE OF EXPERIENTIAL LEADERSHIP

Young adults pursuing God through faith formation, experiential leadership, and personal discovery



Pursuit Director:
Randy Krahn, BA

The PURSUIT Certificate of Experiential Leadership is a 4-month discipleship program for young adults (18-22) to 'seek first God's kingdom' through experiential learning, practical application, and missional experience resulting in spiritual growth, leadership development, and personal discovery in community.

PURSUIT focuses on experiential leadership including:

- **Experiential Learning:** We mix in-class lecture with real-world assignments. Regular off-campus excursions become remote classrooms, giving real-to-life context to our curriculum. Assignments are practical by nature, applying directly to student's lives.
- **Practical Application:** We put into practice in our lives the principles taught in our classroom. Spiritual discipline exercises, personal study habits, and leadership experiences are just a few of the ways we apply our assignments practically to our lives.
- **Missional Experience:** We develop servant leaders and disciples of Jesus by learning to value the global Church and experiencing other cultures. Students serve locally and travel internationally to learn from missionaries and ministry workers.

PURSUIT stresses reintegration of experiential learning into life in our home communities and churches through extensive debriefing and re-orientation preparation. Students will discover how learning from new contexts are meant to inspire love for God and ministry in the most important ministry—engaging the world of family, church, and work with the claims of Christ.

Program advantages include primary instruction from regular college instructors, fundraising for the mission trips component, and two international mission and service opportunities.

Our graduates are involved serving in churches, camps, missions, and their communities. Students may continue in one of the Bible or vocational pathways at Steinbach Bible College.

Learning Outcomes

- **Spiritual Growth:** Students learn to study Scripture, worship, and spend time in prayer. Students discover tools of spiritual disciplines and faith formation and develop healthy habits of obedience & faithfulness, understanding their beliefs while demonstrating & sharing the Gospel.
- **Leadership Development:** Students develop servant leadership skills for church and ministry. Through engaging teaching and practical workshops students discover their personal character and gifts, practicing their leadership by leading a team and being part of a team.
- **Personal Discovery:** Students serve in intercultural contexts, pursuing the Holy Spirit's leading. They realize their gifts and passions and practice discernment in mentor and peer relationships. Students gain confidence in their direction for life as they follow Jesus in discipleship.



CERTIFICATE OF EXPERIENTIAL LEADERSHIP

Young adults pursuing God through faith formation, experiential leadership, and personal discovery

PURSUIT CERTIFICATE – FALL SEMESTER

PURSUIT is a fall semester program that includes experiential learning, intentional discipleship, outdoor pursuits, urban ministries with partner organizations, and travel-ministry adventures. It includes,

- A one-week urban mission in Winnipeg
- Adventure Learning Experiences
- A ten-day service experience either internationally or to the Canadian Pacific Coast

PURSUIT students may receive up to 12 academic credits.

BI111 Introduction to the Bible: Old Testament (optional, expect for XL Certificate)

CM100 Pursuing God I

CM114 Spiritual Formation

YO212 Camp Ministry or CM202 Experiential Leadership

SM100 Service Learning (1 unit)

SM200 Pursuit Practicum

PURSUIT XL CERTIFICATE – FULL YEAR

PURSUIT students can take the following courses in the winter semester to receive the PURSUIT XL Certificate equaling 30 academic credits.¹

BI121 Introduction to the Bible: New Testament

CM101 Ministry 1: Introduction to Ministry (Mission X, to the inner city)

SS223 Interpersonal Processes OR SS225 Marriage and Family

TH231 Christian Theology

SM100 Service Learning (1 unit)

Open Elective (3 credits)

¹To qualify for student loans a student must be enrolled in the PURSUIT XL Certificate.

COURSE DESCRIPTIONS

Arts & Sciences Electives

The SBC general education program endeavors to provide balanced studies in multiple disciplines. A foundation of biblical and theological studies is complemented by required studies in literature, history, social sciences, communications, mathematics & sciences, world cultures, and integrative studies. These courses serve as opportunities for the engagement between the Christian worldview and culture. Through general education studies, learners are set on a path of developing an integrated Christian worldview that places human knowing under the Lordship of Christ (Col 1:15-19).

	Courses		Courses
World Cultures	HU212 Greek I HU213 Greek II HU231 Intro to Philosophy HU241 World Religions SS211 Cultural Anthropology	Integrative Studies	FA271 Christianity and Imagination HU231 Introduction to Philosophy HU236 Faith and Doubt HU274 Pop Culture HU373 Faith and Science
History	HU221 Christian History HU225 Christian History: Early-1650 HU226 Christian History: 16450-Present HU228 History of Christian Worship	Math & Sciences	HU373 Faith & Science MA201 Business Math SC201 Health and Wellness
Communications	EN101 English Composition EN111 English Lit and Comp I EN212 English Lit: Faith & Fiction FA251 Digital Media Arts FA271 Christianity and Imagination HU202 Art of Persuasion WA222 Drama Production	Social Sciences	SS201 Intro to Psychology SS203 Human Development SS204 Educational Psychology SS211 Cultural Anthropology SS223 Interpersonal Processes SS224 Conflict Resolution SS225 Marriage and Family
English Literature	EN101 English Comp EN111 English Lit and Comp I EN212 English Lit: Faith & Fiction		

Bible Elective Categories

	Courses		Courses
Bible - Old Testament	Group A – Prophets: BI215 OT Prophets: Hosea-Malachi BI313 OT Prophets: Isaiah BI314 OT Prophets: Jeremiah	Bible - New Testament	Group A - Acts, Pauline courses: BI223 NT History: Acts BI225 NT Letters: Galatians-Philemon BI321 NT Letters: Romans BI323 NT Letters: 1 Corinthians BI325 NT Letters in 1 st Century & Middle Eastern Perspective
	Group B - History, Wisdom, Poetry BI214 OT Wisdom Literature BI311 OT History: Genesis BI312 OT Poetry: Psalms		Group B - John and Latter NT BI226 NT Letters: James-Jude BI322 NT Letters: Hebrews BI326 NT Writings: Revelation BI421 NT Gospels: John

Course Numbering

All courses are numbered using two letters and a three-digit number. The letters indicate the primary classification of the course. The first number indicates the level at which the course is taught.

Course Modality

Courses are offered in a variety of formats including in person, online (synchronous or asynchronous), or directed study. Many courses are available in online terms (via Populi or Acadeum) or as campus courses delivered to online students via Microsoft Teams (synchronous or asynchronous).

Letter Codes

BI Bible	MA Mathematics	CO Counselling	PA Pastoral
TH Theology	SC Science	EM Educational Ministries	WA Worship
EN English Studies	SS Social Sciences	IS Intercultural Studies	YO Youth
FA Fine Arts	CM Church Ministries	MM Marketplace Ministry	SM Student Ministries
HU Humanities			

Levels

- 100 Introductory courses with no prerequisites; primarily for 1st year students completing 0-32 credits.
- 200 Mid-level courses may have prerequisites; primarily for 1st and 2nd year students completing 0-64 credits.
- 300 Upper level courses with prerequisites; primarily for 2nd and 3rd year students completing 32-96 credits.
- 400 Advanced or specialized courses with prerequisites; primarily for 3rd and 4th year students completing 64-126 credits.

All courses are 3 credits unless otherwise noted.

BIBLICAL & THEOLOGICAL STUDIES

Bible

BI105 Biblical Interpretation

After a brief historical overview of the interpretation of the Bible in the Church, the key principles of interpretation are studied through their application to a variety of biblical texts. The course is designed to prepare students for exegesis courses as well as giving them the tools for doing inductive Bible interpretation.

BI111 Introduction to the Bible: Old Testament

An introductory study of the historical and geographical background of the Old Testament and an overview of major themes developed within the various sections of the Old Testament.

BI121 Introduction to the Bible: New Testament

An introductory study of the historical and cultural background of the New Testament and an overview of major emphases of each book within the New Testament.

BI210 Old Testament Topics

A study of specialized areas and topics in the Old Testament. May be a guided readings course.

BI214 OT Wisdom Literature

A course dealing with the characteristic forms of wisdom literature in the Old Testament. Selections from Job, Proverbs, and Ecclesiastes will be studied.

BI215 OT Prophets: Hosea – Malachi

A study of the prophets from Hosea to Malachi, identifying who the prophets were, where and when they lived, and the nature of their writings. Select passages will be exegeted.

BI220 New Testament Topics

A study of specialized areas and topics in the New Testament. May be a guided readings course.

BI221 Life and Teachings of Jesus

A study of the life and teachings of Jesus Christ as presented in the first three Gospels, with an inductive study of one of the Gospels. Current literary and historical approaches to the gospel narratives will be examined.

BI223 NT History: Acts

The book of Acts will be studied to understand the formation and expansion of the early church. Major themes are the work of the Spirit, Christian witness, leadership, and the life and ministry of Paul.

BI225 NT Letters: Galatians–Philemon

A study of Paul's pastoral correspondence (excluding Romans and Corinthians) with attention given to central themes such as salvation, life in the Spirit, eschatology, church unity, the lordship of Jesus, and church leadership.

BI226 NT Letters: James, Peter, John, and Jude

The letters of James, Peter, John, and Jude will be studied to understand their background, content, and to develop skills for interpreting and applying New Testament letters. Major themes are wisdom, the working out of faith, suffering and submission, discipleship, Christian love, and holding to truth.

BI311 OT History: Genesis

An introduction to interpreting and understanding Genesis, including studying the creation account, humanity as image bearers, and reading the text in light of its cultural background.

Pre-requisite BI111

BI312 OT Poetry: Psalms

A study of the interpretation & origins of the Psalms as well as their inspiration and application today.

Pre-requisite BI111

BI313 OT Prophets: Isaiah

A study of the life, times and message of Isaiah. An exegetical study of the book will emphasize Isaiah's message for his era and how it relates to our day.

Pre-requisite BI111

BI314 OT Prophets: Jeremiah

A study of the life, times and message of Jeremiah. An exegetical study of the book will emphasize Jeremiah's message for his era and how it relates to our day.

Pre-requisite BI111

BI321 NT Letters: Romans

An intensive analytic study of Paul's letter to the Romans with emphasis on the thorough comprehension of the doctrines of this book.

Pre-requisite BI121

BI322 NT Letters: Hebrews

A study of the letter to the Hebrews with special attention given to the superiority of Christ and to the relationship between the Old and the New Covenants.

Pre-requisite BI121

BI323 NT Letters: 1 Corinthians

An exposition of the letter with attention to the cultural context, the problems of the Church in Corinth, and the practical values which the letter has for the Church today.

Pre-requisite BI121

BI325 NT Letters in 1st Century and Middle Eastern Perspective

A study of selected New Testament letters in the context of the social, religious and political milieu of the 1st century world. Cultural and religious themes of modern Middle East will be explored for their resonance with ancient biblical culture.

Pre-requisite BI121

BI326 NT Writings: Revelation

A study of the book of Revelation, with attention given to the nature, general content, and principles of interpretation of apocalyptic writings in the Old and New Testaments.

Pre-requisite BI121

BI421 NT Gospels: John

A study of the fourth gospel set in the context of first century Judaism and traditional Middle Eastern culture. The student will gain a deeper understanding of Jesus' identity, His life, and teaching. This course will help students bridge the ancient and modern contexts so they can more faithfully follow Jesus in the 21st century.

Pre-requisite BI121

Theology

TH101 Spiritual Formation

This course seeks to help us better understand how spiritual formation takes place, while examining some of the key spiritual disciplines and faith traditions that provide some strong moorings for Christian spirituality today.

TH101 Spiritual Formation is cross listed with CM114 Spiritual Formation.

TH210/TH310 Theology Topics

A study of specialized areas and topics in Theology. May be a guided readings course.

TH231 Christian Theology

An introduction to Christian theology through its disciplines, conversations, and applications to ministry. Reflection on major Christian doctrines including God, creation, sin, Scripture, Jesus Christ, salvation, the Holy Spirit, the Church, and last things.

TH307 Theology of God, Prayer, and Community

A study of the theology and practices of prayer in Anabaptist, evangelical, and Christian traditions. Since a vital prayer life is essential to a leader's relationship with God, a range of topics will be explored including obstacles, personal renewal, spiritual victory, family life, corporate prayer, reconciliation, and missional impact.

Pre-requisite TH231

TH331 Anabaptist Theology

A theological study of the centrality of Jesus Christ and the life of radical discipleship as taught by the Anabaptists of the Reformation. Examines themes such as pacifism, church discipline, suffering, community life, and church-world in conversation with contemporary evangelicalism.

Online Pre-requisite TH231

TH332 Theology of Jesus, Discipleship, and Community

A theological study of Jesus Christ and discipleship in the Anabaptist, evangelical, and Christian traditions. Examines themes such as the person and work of Christ, salvation, and last things with special attention to discipleship in Christian community.

Pre-requisite TH231

TH333 Theology of Spirit, Word, and Community

A theological study of the Holy Spirit and the Scriptures in the Anabaptist, evangelical and Christian traditions. Examines themes such as the presence, work, and gifts of the Spirit, the inspiration, authority, and canon of Scriptures, with special attention to the discernment of Spirit and Word in Christian community.

Pre-requisite TH231

TH334 Theology of Missions

This course examines the biblical theology of missions as well as current and historical trends and strategies. Themes studied include contextualization, missions and money, indigenous churches, unreached people groups, missional church, and spiritual warfare.

Online

ARTS & SCIENCES

English Studies

EN101 English Composition

A review of the basics of the composition forms used in written language and the proper use of grammar in both written and oral forms.

Online

EN111 English Literature and Composition I

An introduction to the critical analysis of English Literature in the genres of novel, short story and poetry. This course will focus on two objectives: to develop skills in becoming a thoughtful, analytical reader and a clear, articulate writer.

EN212 English Literature: Faith and Fiction

This course is an introduction to the critical analysis of English Literature selected from the genres of novel, short story, and poetry. This course focuses on two objectives: to develop skills in becoming a thoughtful, analytical reader, and a clear, articulate writer in response to literature written from a Christian faith perspective.

Fine Arts

FA251 Digital Media Arts

This fine arts course will introduce the student to basic concepts and skills relating to digital photo, video, and audio production. An emphasis will be placed on applying these skills in ministry contexts.

FA271 Christianity and Imagination

A survey of the arts in the western world and a study of the relationship between Christians and culture. The course will provide students with a perceptual framework for evaluating various artistic traditions such as painting, sculpture, architecture, film, theatre, literature, music and dance. Class work will involve interaction with representative works.

Humanities

HU090 Introduction to College Education

Getting a good start with purpose and direction is essential to an enjoyable college experience. This course is designed to provide students with the knowledge, skills, and attitudes to make a successful transition to college study, empowering them to grow as servant leaders who follow Jesus, serve the church, and engage the world. Course topics include time management, note-taking, SBC style guide and formatting, research skills, and writing skills.

All new students must successfully complete this pre-requisite course in their first semester.

HU202 Art of Persuasion

This course will provide a space of learning where students will unbox some of the styles and techniques of rhetoric used to convince and persuade people in order that they may understand and interpret the world around them, and in the process, become better at communicating their own ideas and convictions.

HU212 Greek I

An introductory course in the basic elements of New Testament Greek, with emphasis on grammar and vocabulary, as well as rudimentary reading and analysis of selected passages from the Greek New Testament.

HU213 Greek II

A continuation of the study of the basic elements of New Testament Greek, with emphasis on grammar and vocabulary, as well as rudimentary reading and analysis of selected passages from the Greek New Testament.

Pre-requisite HU212

HU221 Christian History

This course will explore the important questions and issues the Church has faced from the time of Christ to the present. By listening to the historic Christian community, students will develop a foundation for faithfully representing the Church's worship, discipleship, and mission today.

Online

HU222 Anabaptist History

A study of the origin, development and spread of the Anabaptist movement, with special emphasis on history, doctrine, and biography.

HU225 Christian History: Early-1650

A study of the historical development of catholic Christianity primarily in the Mediterranean and Europe, from the first century to the Reformations. Emphasis on churches, discipleship, theology, institutions, culture, traditions, conflicts, and renewals.

HU226 Christian History: 1650-present

A study of the historical development of Christianity in Europe, North America, and globally from the Enlightenment to the present. Emphasis on the expansion and adaptation of Christianity through engagement with cultures, renewals, and missions, resulting in the global Church today.

HU228 History of Christian Worship

This course will explore the important questions and issues in the worship of the Church from the time of Christ to the present. By interacting with the worshipping Christian community past and present, students will develop an appreciation for participating in the Church's worship today.

Online

HU231 Introduction to Philosophy

An examination of deeper human thinking in its endeavour to provide answers to the questions of life, reality, society and God. Historical development and modern trends, as well as methods and systems, will be explored and critically evaluated from the standpoint of the Christian faith.

HU236 Faith and Doubt

This course will explore the tension between faith in God as expressed in the Bible and the loss of faith that many people encounter in the church and in the broader culture. The issues that give rise to Christian doubts will be addressed using a multi-dimensional apologetic.

HU241 World Religions

An introduction of today's principal religions including Christianity, Islam, Hinduism, Buddhism, Shintoism, Sikhism, Confucianism, and Taoism as well as a study of selected contemporary alternative religious movements.

HU274 Pop Culture

The intent of this course is to help students understand what pop culture is and what role it has in society. It will also explore how our faith intersects with pop culture and examine several different models of "exegeting" culture. Students will interact with several aspects of contemporary entertainment media and the messages they communicate.

HU372 Ethics

An introduction to ethical thinking and ethical systems. A study of biblical principles of right and wrong and their applications to current social and personal issues.

HU373 Faith and Science

An introduction to the history, facts, theories and methods of the natural sciences. Discusses the application of faith and science to questions of the earth's origins, human beginnings, environmental issues and bioethics.

Mathematics & Sciences

MA201 Business Math

This course develops and applies fundamental math concepts necessary to understand personal and organizational finances. The mathematical skills in this course will be applied in a variety of scenarios as students learn to assess their personal financial position and the financial situations and decisions faced by businesses and ministry organizations.

SC201 Health and Wellness

This course introduces the student to contemporary topics and issues in health and wellness. Issues are drawn from areas such as mental, emotional, physical, social, spiritual, and environmental health. This course prepares students to participate in health promotion in the school or community by developing the knowledge necessary to make responsible health decisions.

Social Sciences

SS201 Introduction to Psychology

An introduction to the principles, methods, language and major topics of the science of behaviour. Areas to be examined are biological foundations of behaviour, perception, learning, motivation, and emotions.

SS203 Human Development

A basic overview of the human life cycle from conception to death with attention given to physical, emotional, social, cognitive and moral dynamics of development, and their implications for services to children, youth and adults.

SS204 Educational Psychology

A study of psychological principles applied to the educational process including theories of learning, and evaluation of the learning process. The course will introduce the skills necessary to develop lesson plans and curriculum that reflects a philosophy of Christian education appropriate to various learning styles and educational models including public, private, and home.

SS211 Cultural Anthropology

An introduction to cultural and social anthropology designed to raise awareness of local culture, the dynamics of cultural change, and the contribution anthropology can make to cross-cultural communication. Through the course, the student is introduced to doing basic anthropological research.

SS223 Interpersonal Processes

This course helps develop the skills to communicate effectively in interpersonal, group, and intercultural contexts, and to learn to approach conflict in transformative ways.

SS224 Conflict Resolution

This course is an overview to the field of peace and conflict studies introducing theories, key terms, concepts, and skills related to conflict, justice, peace, and conflict resolution. Students will discover and develop their own conflict styles and learn introductory skills for dealing with conflict on an interpersonal level. Students will practice peacemaking in on-campus conflict situations.

SS225 Marriage and Family

A study of the family in contemporary society. The course includes topics like the nature of the family, sexuality, love, relationship building, weddings, parenting, birth order, and divorce/remarriage. While the course has a significant theoretical component, it also provides practical elements to help students reflect on their own families of origin and their own relational contexts.

PROFESSIONAL STUDIES

Church Ministries

CM100 Pursuing God I

An introduction to loving God with heart, soul, mind, and strength, and loving neighbors as ourselves FOR EVERYDAY LIFE. Through focusing on the key areas of Spiritual Formation, Biblical Foundation, and Worship Expression, students will have practical opportunities to put into practice the tools they learn to grow into better disciples of Jesus in everyday life. Students will be disciplined towards pursuing God through studying the Bible, knowing their beliefs, servant leadership, personal discovery, obedience to the Holy Spirit, following Jesus, and sharing the Gospel.

Available for Pursuit students only.

CM101 Ministry 1: Introduction to Ministry

This course explores the identity and mission of the church in its worship, community, discipleship, evangelism and service. Inspires a love for the church and develops a theology and models of ministry for today. The practical aspects of living out this theology of the Church and ministry will be explored through a service learning component: *Mission X Winnipeg – five day cross-cultural ministry.*

CM114 Spiritual Formation

This course seeks to help us better understand how spiritual formation takes place, while examining some of the key spiritual disciplines and faith traditions that provide some strong moorings for Christian spirituality today.

CM114 Spiritual Formation is cross listed with TH101 Spiritual Formation.

CM201 Ministry 2: Intercultural Ministry

This course seeks to help students become more culturally self-aware, and prepared to cross cultural boundaries in order to build trusting relationships. Students will learn to understand and value the differences of people in other cultures in order to develop healthy relationships suitable for both learning and teaching in intercultural ministry. A focus on understanding the Canadian Indigenous background culture will provide an opportunity for students to merge the Biblical, theoretical and practical aspects of the course.

Service learning component: Mission X North – one week cross-cultural ministry component.

Pre-requisite CM101

CM202 Experiential Leadership

This course will explore practical leadership opportunities that will require “outside-the-box” thinking by placing students in both simulated & real-life situations where leadership skills like communication, teamwork, creativity, and problem solving will be put into action. Class time will be utilized to prepare students for these scenarios and “homework” may require students to do things like serve at a soup kitchen, spend time overnight on the streets, or run a youth event for a local youth group. Students will video-blog the experience as part of their leadership journey.

CM210 Church Ministry Topics

A study of specialized areas and topics in Church Ministry. May be a guided readings course.

CM214 Discipleship and Evangelism

This course will examine the meaning and practice of biblical evangelism in the process of Christian discipleship. Students will study how evangelism and mentoring work together in and through the people and the ministries of local churches.

CM301 Ministry 3: International Ministry

An intensive practicum where students experience the greatness of God’s kingdom and discover new ways of embodying faith in Christ through partnerships with international ministries and connections with Christians from around the world.

Service learning component: Mission X International – three week cross-cultural ministry. Pre-requisite CM201

CM304 Servant Leadership Seminar (1 credit)

This seminar reflects on student ministry, academics, and student life at the college. Through readings, assessments, and mentoring conversations, students will consider their sense of God’s call and vocation. Students take this course in their third year.

Lab fees may apply.

CM305 Ministry Research Project

This course invites students to apply biblical-theological, general studies, and ministry studies knowledge to research and solve a significant ministry-related question or problem.

Online

CM312 Leadership Principles

This course is focused on providing students with an understanding of what it means to be a leader and an introduction to leadership within church ministries. Each student will develop their own philosophy of leadership based upon research, class notes, biblical studies, and assigned readings. The course will also explore some models of leadership as practiced by the church & society.

CM401 Ministry Leadership Seminar

Ministry Leadership Seminar functions as a capstone course designed to integrate the learning provided throughout the Ministry Leadership program. Students will strengthen their confidence in launching into full-time ministry.

Counselling

C0201 Introduction to Counselling

An introductory study of counselling. This course examines theories and models of counselling in relation to biblical teaching, with an emphasis on practical application.

C0202 Counselling: Depression and Anger

This course will consider the origin and development of personal problems such as depression and its various forms, anxiety, suicidality, anger, impulse control issues, and the underlying issues that cause unhealthy expressions of anger. As well, issues related to preparing for marriage, marital problems, and divorce and remarriages will also be looked at. Ways to help persons in such situations will be examined.

C0210 Counselling Topics

A study of specialized areas and topics in Counselling. May be a guided readings course.

C0211-C0214 Peer Mentoring (1 credit per semester)

This course is offered to the Care Group Leaders as a way of training them and assisting them in the important and strategic tasks of spiritual direction and leading Care Groups as peer mentors of SBC.

Available for Care Group Leaders only.

C0301 Crisis Counselling

This course gives students the principles and methods for crisis intervention. A Christian counselling approach will inform topics including death, suicide, abuse, family crisis, divorce, and addictions.

Pre-requisite C0201

Educational Ministries

EM210 Educational Ministry Topics

A study of specialized areas and topics in Educational Ministry. May be a guided readings course.

EM211 Introduction to Children's Ministry

This course will provide an overview of the foundational principles and developmental theories needed to minister to children (birth – 12 years). Current trends and issues in children's culture as well as positive, practical tools for guiding children will be considered.

EM212 Children's Ministry Design

The course will look at the practical aspects of building and programming a children's ministry- whether in a church or para-church context. Consideration will be given to the impact that the faith formation of a child, one's own leadership gifts and skills, and the churches' philosophy of ministry has on designing an effective ministry.

Intercultural Studies

IS201 Introduction to Mission

An introduction to the missional call of the believer and the global mission of the church, including mission focused prayer, personal calling and giftedness. Course material includes a brief biblical theology of mission, an overview of the history of missions and a discussion of current mission efforts around the world.

IS210 Mission Topics

A study of specialized areas and topics in Mission. May be a guided readings course.

IS212 Urban Missions

The rapid growth of cities around the world provides a unique opportunity for the church. This course will present a historical and theological framework for urban mission, and then give an overview and analysis of key principles and practices for urban ministry. Learning excursions will be utilized to explore effective approaches to urban ministry.

IS303 Missiological Issues

A study of the principles and practices of cross-cultural evangelism, church planting and mercy ministries. Areas studied will include numerous current issues in the area of missions strategy, including contextualization, syncretism, short-term missions, leadership development, unreached people groups, promotion, recruitment, and missionary care.

Pre-requisite IS202

Marketplace

MM201 Introduction to Marketplace Ministry

A study of biblical and theological concepts that provide the foundations for a Christian view of the workplace. Includes a topical overview of workplace issues. Students will engage in vocational discernment and develop understandings of God's purposes and calling to the marketplace.

MM210 Marketplace Ministry Topics

A study of specialized areas and topics in Marketplace Ministry. May be transferred in from a vocational college.

Pastoral

PA201 Introduction to Pastoral Ministry

This course will provide an introduction to various aspects of the life and work of the pastor, including the call, qualifications, and relationship with God. This course has a practical component to it including off-site visits to the hospital, baptism, cemetery and funeral home. It also includes the theology of pastoral ministry as it pertains to marriage, Easter, Christmas, communion, baptism, weddings and other key pastoral areas.

PA210 Pastoral Ministry Topics

A study of specialized areas and topics in Pastoral Ministry. May be a guided readings course.

PA301 Biblical Preaching

In this course we will examine major issues such as the theology of preaching, the place of preaching in our particular cultural context, and becoming the kind of people who can speak God's Word with conviction. The bulk of the course will work at the science of sermon construction and seek to improve and grow in our styles of public presentation.

Worship

WA151 Piano

1 credit hr. per 12 half hour lessons

WA153 Guitar

1 credit hr. per 12 half hour lessons

WA155 Voice

1 credit hr. per 12 half hour lessons

WA157 Violin

1 credit hr. per 12 half hour lessons

WA161 Other Instrumental Lessons

1 credit hr. per 12 half hour lessons. Credit for instruction taken with non-SBC teachers will be considered on an individual basis.

WA171 New Creation (1 credit / year)

A drama troupe dedicated to the study and performance of dramatic sketches, open to all students on the basis of auditions. New Creation performs in college, church, and community settings.

Participation in New Creation is available for academic and Service Learning credit.

WA183 Ignite! (2 credits / year)

A mixed ensemble, accompanied by a band, dedicated to performing and leading praise & worship music, open to all students on the basis of auditions. Ignite! sings at college functions, in churches, and on tour.

Participation in Ignite! is available for academic and Service Learning credit.

WA185 Free Servant (2 credits / year)

Free Servant is a community of musicians dedicated to the leading of worship through song, Scripture, testimony and hospitality. The team will lead worship in chapels, college events, as well as church/youth group events.

Participation in Free Servant is available for academic and Service Learning credit.

WA187 Imminent (1 credit / year)

An auditioned group made up of a worship band and singers. The purpose is to encourage the SBC student body through leading them in worship during many chapel times throughout the year.

Participation in Imminent is available for academic and Service Learning credit.

WA201 Introduction to Christian Worship

This course will help students gain a good overview of Christian worship, focusing on the biblical and theological foundations of worship. Students will develop a philosophy of worship. The course will look at current themes and trends in worship theology and practice. The course will use a mixture of observation, reflection, research and practical assignments in order provide students a wide perspective of worship practice.

WA210 Worship Topics

A study of areas of topics in music (History, Theory, etc.), which are not regularly offered, but which meet the needs of specific students from time to time. May be a guided readings course.

WA222 Drama Production

Students, under the direction of the drama faculty, rehearse and present a major drama. This class is responsible for all aspects of the drama, such as acting, props and set. *Lab fees may apply.*

WA222 is cross-listed with FA222

WA301 Leading and Planning Worship

This course explores structuring congregational worship in such a way that the gospel is communicated through revelation and response. Students will learn and practice elements of a worship service based on the historical four-fold order. An emphasis will be placed on planning worship services that call the congregation to respond to the revelation of God through Jesus Christ by the power of the Holy Spirit.

Pre-requisite WA201

Youth

Y0201 Introduction to Youth Ministry

This course is focused on providing students with an overview of youth ministry in the church and para-church (drop-in centres, camp ministry, etc). It will also examine current youth culture trends, youth issues, adolescent development, and explore applicable youth ministry tools. Some of the practical skills gained will be to plan & lead a youth ministry gathering.

Y0202 Directing Adolescent Spirituality

The course is designed to equip youth workers for effective Christian discipleship of youth & young adults. Students will examine a variety of discipleship models and the dynamics of faith formation resulting in the creation of a personal discipleship model and spiritual nurture plan. Upon completion of the course, students will be better able to create a long-term discipleship strategy for any youth ministry program in a church or para-church setting.

Y0210 Youth Topics (1 or 3 credits)

A study of specialized areas and topics in Youth Ministry. May be a guided readings course.

Y0212 Camp Ministry

This course is focused on providing students with an understanding of outdoor education and its role within a Christian camping ministry. It will introduce a variety of skills necessary in leading & teaching outdoor activities in a camp ministry situation.

Lab fees may apply.

Y0301 Youth Ministry Design

This course is focused on providing students with the tools necessary in the design of a personal & biblical philosophy of youth ministry and the skills to properly develop and direct programs that reflect the developed philosophy of youth ministry.

Pre-requisite Y0201

Y0302 Contemporary Youth Issues

The course will explore a variety of issues impacting the adolescent in contemporary society. The goal of the course is to help the youth worker understand some of the critical issues affecting youth and their families and to learn to respond wisely for effective discipleship.

Online

STUDENT MINISTRIES

SM100 Service Learning

Service Learning involves a practical experience, which supplements and applies regular classroom study. In order to gain one non-academic unit, a student must successfully complete the equivalent of ten Service Learning assignments (minimum 20 hours) per semester in a placement mutually agreed upon by the student and their Faculty Advisor.

SM200 Pursuit Practicum

Practicum offers supervised ministry experience, debrief and discernment conversations, and written reflection totalling 50 hours of ministry per credit hour.

SM250 Marketplace Practicum

This practicum is designed to develop the integration of classroom learning and field experience in Marketplace ministry. It provides 100 hours of supervised workplace experience alongside of reading and written reflection in the student's choice of career field and its integration with their faith.

SM300 Internship I

This course provides intensive supervised ministry experience, alongside reading, and written reflection in the student's major field of study, totalling 150 hours. Internships are an integral part of preparation for ministry and offer students more extensive ministry experiences than are possible in Service Learning assignments. They involve an integration of classroom learning with field experience under the guidance of experienced persons in ministry, with the desired outcome of guiding and growing students as followers of Jesus who serve. The priority focus of this internship will be the introduction of the student to active ministry within a real world/real time ministry context. Central to this integration is the development of a working relationship with another person in ministry with a focus on the student as a disciple in development and on the Ministry Supervisor as a mentor, and reflection directed by their Faculty Advisor.

Available for Biblical Studies and Christian Leadership Pathway.

SM400 Internship II

This course provides intensive supervised ministry experience, reading, and written reflection in the student's major field of study, totalling 200 hours.

Internships are an integral part of preparation for ministry and offer students more extensive ministry experiences than are possible in Service Learning assignments. They involve an integration of classroom learning with field experience under the guidance of experienced persons in ministry, with the desired outcome of guiding and growing students as followers of Jesus who serve. The priority focus of this internship will be to further develop a ministry mindset within a team context, and advance ministry competencies. Central to this integration is the development of a working relationship with another person in ministry with a focus on the student as a disciple in development, on the Ministry Supervisor as a mentor, and reflection directed by their Faculty Advisor.

Available for Christian Leadership Pathway.

SM450 Internship III

This course provides intensive supervised ministry experience, reading, and written reflection in the student's major field of study, totalling 250 hours.

Internships are an integral part of preparation for ministry and offer students more extensive ministry experiences than are possible in Service Learning assignments. They involve an integration of classroom learning with field experience under the guidance of experienced persons in ministry, with the desired outcome of guiding and growing students as followers of Jesus who serve. The priority focus of this internship will be to advance leadership skills through involvement at "leadership level", and intentionally consider ministry issues from a leadership/solution orientation. Central to this integration is the development of a working relationship with another person in ministry with a focus on the student as a disciple in development and on the Ministry Supervisor as a mentor.

Available for Christian Leadership Pathway.

ACADEMIC POLICIES

Admission Standards

SBC's mission is to empower servant leaders to follow Jesus, serve the Church, and engage the world. Applicants for admission to SBC should be professing Christians, willing to grow in discipleship in line with SBC's mission.

Applicants are required to commit to and comply with SBC's Community Covenant.

The basic requirement for admission is Manitoba senior high school diploma, or equivalent. Current high school students may be granted conditional admission pending the completion of high school. A limited number of mature students who have not completed high school may be accepted. The college reserves the right to stipulate what preliminary entrance tests are required.

Application Procedures

Applicants may apply for admission at two points during the year (September and January). Application to SBC should be made by completing the application form on the SBC website.

Applicants must provide the college with official transcripts of all high school and post-secondary credits and character references from two adult acquaintances - a pastor, youth pastor/leader or other church leader, and a teacher/employer/other (non-family member).

A \$50 non-refundable application fee must accompany all Canadian applications and a \$100 non-refundable application fee must accompany all International applications.

Other required documents include a recent photo of the applicant (headshot), a medical information form, and a residence or housing application form for those planning to live on campus.

Applicants will receive notice of acceptance after the college has received the required documents. Early application is advisable.

Returning Students

Former students returning to the college after an interruption of one or more years or who are returning following academic suspension need to complete the application for readmission accompanied by a \$50 non-refundable application fee. Information on procedure is available from the Registrar.

International Students

The Canadian Government requires international students to have a study permit in hand before entering the country for studies. Prospective students may make application to the nearest Canadian immigration officer for a study permit.

Prior to acceptance, the applicant will need to pay:

- \$100 (CDN) International Student Application Fee (non-refundable)
- \$2,000 (CDN) Tuition Deposit within 8 weeks of acceptance. Deposit refundable if you are unable to obtain a study permit. If you do obtain a study permit and choose not to study at SBC, deposit is forfeited.

Students are required to pay full tuition, room & board, and other fees before the first day of classes in each semester.

Applicants for whom English is not their native or birth language must demonstrate proficiency in the English language prior to acceptance. English proficiency may be demonstrated by a TOEFL (Test of English as a Foreign Language), IELTS (International English Language Testing System), or DET (DuoLingo English Test). Scores will be sent directly to SBC before admission will be considered.

Transfer of Credits

SBC is prepared to grant credit for work done at other schools. Transfer credits are evaluated on the basis of academic level of instruction, length of school year and class lectures, and similarity to SBC courses and program requirements. Transfer credit will be granted only for work that relates to or is compatible with SBC programs and if the grades are 65% (C) or better. To receive a transfer of credit, applicants are asked to submit a transcript to the Registrar for evaluation. Note transfer limitations under Graduation Requirements.

Work completed in schools not meeting ABHE standards will be evaluated on an individual basis. Transfers from non-accredited schools will require a grade of 70% (C+) or better. These credits will be applied after completion of 12 credit hours at SBC with a C average or better.

SBC courses are given credit at various other post-secondary institutions. More information is available from the Registrar.

Student Classification

Students taking 1-11 credit hours per semester are classified as part-time, while those taking 12 or more credit hours per semester are classified as full-time. A normal course load per semester is 15-16 credit hours.

Course Registration Procedure

Early registration is recommended. Textbooks must be pre-ordered, so to ensure textbooks arrive on time, it is recommended that the registration process be complete by July 31st for semester 1 and November 30th for semester 2. Late registration may be permitted during the first two weeks of each Semester if prior arrangements are made with the Registrar's Office.

Credit Hour System

Course loads are rated according to credit hours. In general, one credit hour is given for one 50 minute period of classroom instruction per week for a semester. Three credit hours is based on two 75 minute classes and six hours of homework per week. A semester normally consists of 12 weeks of classes plus 1 week of exams.

Audit Courses

Students who audit courses pay half tuition, but are not permitted to submit assignments or write examinations. Students auditing a course, and later wishing to convert that course to credit, must take the course as a regular class or as a Directed Study. No Challenge Exams are permitted for courses taken by audit.

Course Changes

Course changes may be made up to two weeks into each semester. Any changes made after this point must be made through the Registrar's Office. The full schedule for course changes and refunds will be available in the student handbook.

Class Attendance

Regular class attendance is expected, with a minimum of 80% attendance required to pass the course.

Directed Studies

Students may request a Directed Studies course that is not classroom taught in the academic year. Normal course assignments will be increased by 50% to supplement the absence of classroom instruction. Students will normally complete at least one year of college studies with a GPA of 2.5 or better before requesting Directed Studies courses. The Academic Dean reserves the right to accept or reject a request for Directed Study.

Letter of Permission

Students registered in a program of study and wishing to take courses at another institution for transfer to the program must request a visiting student Letter of Permission from the Registrar's Office to ensure the transfer of credit.

Withdrawal from the College

Students withdrawing from college studies for the remainder of the year must complete the *Withdrawal from College Studies* Form. Arrangements must be made with Student Services, the Registrar's Office, the Library, and the Finance Office. Courses will only be dropped or transcripts released once the forms are submitted to the Registrar's Office.

Degree, Diploma, & Certificate

Students complete a core of courses designed for faith formation and ministry development. This core consists of courses in Biblical-Theological Studies, Arts & Sciences and Professional Studies. Degree students are encouraged to declare a minor or focus area in their first or second year of studies. Students choose electives in addition to the core courses.

In addition to the academic requirements of the various programs, full-time students participate in Service Learning units. One semester of Service Learning equals one unit. See program descriptions for Service Learning requirements.

Graduation Requirements

Required of all graduates

- Be of approved Christian character and have the recommendation of the faculty.
- Complete academic requirements for the program, with a minimum grade point average of 2.0, (minimum 3.0 GPA for BA graduates with a Bible Teaching minor or focus).
- Complete all Student Ministries (Service Learning and Internship) requirements.
- Have accounts paid in full by the applicable deadlines in order to participate in graduation ceremonies. Deadlines are published in the student handbook.
- Complete a minimum of 30 hours of credit at SBC, including 15 of the last 30. Certificate students must complete the final 50% of their program's credits at SBC. BA Marketplace Ministries students may complete their final year at a different institution on Letter of Permission as per the program requirements.

Grading

Final grades are given in terms of letter grades and grade points.

A+	4	97-100%	C+	2.5	70-74%
A	4	93-96%	C	2	65-69%
A-	4	90-92%	C-	2	60-64%
B+	3.5	85-89%	D+	1.5	57-59%
B	3	80-84%	D	1	54-56%
B-	3	75-79%	D-	1	50-53%

Explanatory Notes

- 'D' is the minimum passing mark; however, students are required to have a 'C' average for graduation.
- No grade is registered if a student drops a course within the first 2 weeks of a semester. See the student handbook for the complete add/drop schedule.
- Students in applied music study will be evaluated at the end of each semester by means of a jury. Students will perform a representative selection of pieces from their semester's study for the music faculty who will use this performance as one component for grading.
- Final grades will be available by January 15th and May 15th for each semester.

Academic Standing

Scholastic Distinction

To encourage academic excellence, SBC places full-time students who maintain a 3.7 or higher grade point average on the Dean's Honour Roll each semester.

Academic Recovery

All students at SBC are expected to maintain a 2.0 grade point average (GPA) in any given semester, as well as maintaining a cumulative grade point average (CGPA) of 2.0, the minimum standard for graduation. Students who have completed 24+ credit hours with a CGPA below 2.0 will be on Academic Recovery for the following semester(s) until their CGPA reaches a minimum of 2.0. They must also attain a minimum GPA of 2.0 in each semester while on Academic Recovery. Students below a 1.0 GPA for any semester may be suspended from college for one semester.

Academic Support Services

Students on Academic Recovery as well as those with self-declared disabilities will be given access to academic support through our Student Success Center. Students may request additional tutoring and academic support under the advisement of the Student Success Coordinator. All new students will be enrolled in the Introduction to College Education course (non-credit).

Policy Changes

SBC reserves the right to change policies, programming, or fees at any time. These changes may apply to current students as well as prospective students according to SBC's discretion.

Educational Philosophy

The mission and core values of the college shape the educational philosophy. In fulfilling its mission, the college seeks to promote a conviction and appreciation of theology and values rooted in an evangelical Anabaptist understanding of the Lordship of Christ. Education will strive to attain standards of quality found in universities and colleges in Canada and the United States. The college equips students with biblical understandings, ethical character, and skills for work in life and ministry. The program instills attitudes, skills, and disciplines for the love of God and service of others. Graduates can expect to possess ministry skills and experience in diverse contexts as well as a desire to advance God's mission through the church and for the world.

The Bible is the foundation for learning

The Bible and its teaching is the beginning of the educational process. Whether the learning situation is one of direct Bible study, ministry development or arts and sciences courses, biblical teaching is integrated into the material to develop a worldview consistent with God's revelation in His Word.

This rooting of the educational process in the Bible will provide students with a foundation for life. Whatever life directions students might take, their directions will be guided by this foundation.

Discipleship is the process for learning

In this educational model, the instructors become active facilitators, guiding students in the learning of faith and conduct. Discipleship also requires individual interaction between the teacher and student that will develop accountability for effective evaluation of the learning.

Having experienced a discipleship model, students will be equipped to enter life situations to disciple others. Students will continue to learn from mentors and will take opportunities to mentor others.

Community is the context of learning

The learning process at SBC is designed to foster interaction among students, and between students and faculty. This development of character and knowledge in the Christian educational community prepares students for their participation in the immediate and larger world community.

Through participation in the community, students will realize that they will always live in community and will continue learning from the community whether from the church or society in general. Learning involves both a receiving from and giving to community. Having learned the importance of relationships in this community, the student will continue that throughout life. Service in the community will be in providing servant leadership to the community but also in following other leaders.

Mission is the purpose of learning

At SBC, learning is not limited to the classroom and library. Learning happens off campus through service learning assignments that relate to the students course of studies. All students are required to participate in Mission Xposure, our annual cross-cultural excursions. The academic and the practical aspects of education are very consciously integrated to provide intensive learning situations.

These experiences in mission will enable students to reach out in word and service to others, meeting their spiritual, social and physical needs. Students will witness the needs and opportunities both at home and internationally, and will commit their lives in serving God and blessing humanity.

ABOUT SBC

Statement of Faith

SBC's statement of faith provides a summary of biblical doctrine, which is consonant with evangelical Christianity, while expressing a commitment to the historic Anabaptist interpretation of the faith.

We believe

- that the Scriptures of the Old and New Testaments are wholly inspired by God and are the infallible and final authority in faith and life.
- in one God, eternally existing in three persons, Father, Son and Holy Spirit.
- that Jesus Christ was begotten by the Holy Spirit, born of the Virgin Mary, and is true God and true man.
- that man was created in the image of God, that he sinned, and thereby incurred that death which is separation from God, and that all human beings are sinful by nature and in need of redemption which can be accomplished alone by the grace and power of God.
- that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice, and that all who believe in Him are justified on the grounds of His sacrificially shed blood.
- in the resurrection of the crucified body of our Lord Jesus Christ, in His ascension into heaven, and in His present life there for us as our High Priest and Advocate. We believe in His personal, visible, bodily coming again according to the Scriptures.
- that all who receive, by faith, the Lord Jesus Christ are born again of the Holy Spirit and thereby become children of God with power to overcome sin and live a life pleasing to God.
- that the Christian Church consists of believers who have repented from their sins, have accepted Christ by faith, are born again, and sincerely endeavour by the grace of God to live the Christ-life.
- that a way of life is taught by Christ and the Scriptures which is God's plan for the human individual and for the race, and that those who espouse discipleship of Christ are bound to live in this way, thus manifesting in their personal life and social relationships the love and holiness of God. We believe that this way of life also means non-resistance to evil by carnal means, the fullest exercise of love, and the absolute abandonment of the use of violence, including warfare. We believe, further, that the Christian life will, of necessity, express itself in nonconformity to the world in life and conduct.
- in the bodily resurrection of all people, the everlasting blessedness of the saved, and the everlasting punishment of the lost.
- that our generation is responsible for the complete evangelization of this generation and that all believers carry part of this responsibility and should make the reaching of this objective their life's work.

History

"Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth." 2 Timothy 2:15

SBC had its beginning as a Bible School when Rev. Isaac Ediger, Rev. Jacob W. Reimer, and Rev. Henry P. Fast along with 13 students met at Steinbach Mennonite Brethren Church from November 16, 1931 to February 21, 1932. In the following years regular classes were discontinued, but students from the Steinbach Mennonite Brethren Church, the Fellowship of Evangelical Bible Churches, and what is now the Evangelical Mennonite Church met for evening Bible classes with Rev. Jacob W. Reimer. Attendance grew. In November 1936, Principal John G. Berg (1936-43) resumed daily Bible classes. He also led student teams in teaching DVBS throughout south-eastern Manitoba.

The Steinbach Bible Society was organized in September 1938 with charter members from four local churches committed to the Anabaptist fundamentals of the church. They desired that students know the Scriptures and learn to teach the growing Sunday

Schools in the churches. They erected the first school building on First Street in downtown Steinbach in the fall of 1939, beginning classes in the building in early 1940.

Principal Ben D. Reimer (1945-65) continued the school's mission of teaching and preaching the Bible with passion for missions and evangelism. By the mid-forties the school's program had expanded, with increasing emphasis on preparing workers for the ministry of the church both at home and abroad. Annual mission conferences instilled in students a heart for global missions and for outreach in Western Canada. Reflecting these values, students were granted both a Steinbach Bible School Certificate and an Evangelical Teacher Training Association Diploma.

In 1947, the name changed to Steinbach Bible Academy as the school expanded to provide high school training for many adults in the constituency. High school classes were discontinued, but with growing demand classes resumed in 1953, along with the name change to Steinbach Bible Institute. Increasing enrolment prompted a building program and a move to its present location on a sixteen-acre campus in October of 1955 with student residences completed in 1962.

During 1960-62 the independent Board requested the Evangelical Mennonite Brethren church, the Emmanuel Evangelical Free Church and the Evangelical Mennonite Conference to assume the operation of the Steinbach Bible Institute. Since 2000, representatives of the Evangelical Mennonite Conference, Evangelical Mennonite Mission Conference, and Chortizer Mennonite Conference (Christian Mennonite Conference as of 2015) govern the board.

President Harvey Plett (1966-82) responded to rising academic levels in the constituency by improving the academic level of the institution and arranging for transfer of credits to other Bible colleges. He kept the curriculum focused on the Bible, with a strong emphasis on missions and preparing workers for the church. The Bible Institute program educated students to "be a missionary wherever you go", and so expanded in 1977 to a three and four-year degree program. In 1979 SBI became Steinbach Bible College to reflect the academic level, and obtained applicant status with the AABC (Association of American Bible Colleges). In the 1970s a facilities expansion program was initiated. The gymnasium was constructed in 1972 and the chapel/music building was completed in 1978.

President Ben Eidse (1983-92), after a missionary life in Congo, brought a pastoral approach, spiritual depth, and academic excellence. The college equipped students in evangelism by teaching the scriptures and the cultural perspectives of people. The curriculum including Bible-theology, general studies, and professional studies stressed cultural relevance to bridge the younger and older generations. This pursuit of excellence and relevance continued through candidate status with AABC (now ABHE or Association for Biblical Higher Education) in 1987, finally resulting in accreditation in 1991. Since ABHE accreditation, a number of universities have extended credit transfer privileges for approved courses. The college library-administration building, which facilitated the separation of the College and Collegiate Divisions of SBC Inc., was completed in 1988. In 1991 the Collegiate Division was renamed Steinbach Christian High School (SCHS).

President Stan Plett (1993-2000) brought experiences as a teacher and pastor with a passion for Anabaptist faith and community. The college moved toward resourcing constituent churches through workshops such as *SBC on the Road*, creating awareness of biblical education in the Steinbach community, initiating graduate Anabaptist studies courses, and blending classroom studies with intercultural ministry through Mission Exposure Winnipeg, Northern Manitoba, and International. College and high school growth necessitated the initiation of major campus expansion in administration space and classrooms through the *Imagine Tomorrow* campaign.

President Abe Bergen (2001-2006), with pastoral, governance, and building experience, guided the campus building expansion to completion in 2004. With the Canadian Bible college movement transitioning to four-year liberal arts programs and one-year discipleship schools, the college sought a middle road of academic excellence and church ministry education. The college mission broadened to "equip students to advance the work of God in the world." Still, SBC education was shaped by the core values of the Bible, discipleship, community, and mission. Churches were offered *Foundations* Bible and ministry courses through extension classes in Manitoba, Ontario, and Alberta. These courses were the forerunner of Berean Schools, an independent educational initiative providing ministry training in local churches in North and Central America.

President Rob Reimer (2007-2022), with Mennonite Brethren ministry and pastoral experience in the USA and Canada, brought a vision for excellence in discipleship, community life, and governance. The college refocused on a mission of "equipping servant leaders for Church Ministries" within an evangelical Anabaptist perspective. A four-year degree in ministry leadership as well as online courses were provided for this purpose. The student population became more denominationally and internationally diverse. Residence life grew so that a women's residence was completed in 2013. Continuous improvement through regular strategic planning brought a growing staff, board, and alumni together for a common purpose.

From the start, SBC was committed to *training servant leaders* and now has over 1500 graduates serving God and churches in Manitoba, Canada and internationally.

FACULTY & STAFF

Administration

Dave Reimer, MDiv

President

BRS, Steinbach Bible College; MDiv, Providence Theological Seminary. SBC 2023-.

Layton Friesen, PhD

Academic Dean

BRS, Steinbach Bible College; MA & ThM, Regent College; PhD, University of St. Michael's College. SBC 2022-.

Carl Loewen, MA

Dean of Student Services

BA, Providence College; MA, Providence Theological Seminary. SBC 2014-. Missions, Bible.

Faculty

Arlene Friesen, MTS

Registrar, Student Ministries Director

BRS, Steinbach Bible College; MTS, Tyndale Seminary. SBC 2012-. Bible, Ministry.

Emily Dyck, BA

Dean of Women

BA, Steinbach Bible College. SBC 2021-.

Garth Friesen, MA

BA, Providence College; Certificate, Jerusalem University College; Physical Education Studies, University of Manitoba; Leadership Development Program Certificate, Medeba Adventure Learning Centre; MA, Providence Theological Seminary. SBC 2002-. Youth.

Gord Penner, ThM

BRS, Steinbach Bible College; MDiv, Winnipeg Theological Seminary; ThM, Regent College. SBC 1987-. Bible.

Josh Dueck, BA

Dean of Men, Student Success, & Indigenous Student Advisor

BA, Steinbach Bible College. SBC 2021-.

Melissa Dueck, BMus, BEd

Music Specialist

BMus, BEd, University of Manitoba. SBC 2018-20; 2021-.

Randy Krahn, BA

Director of Pursuit

BA, Steinbach Bible College. SBC 2018-.

Terry Hiebert, PhD

Director of Online Learning & Institutional Effectiveness

BRE, Winkler Bible Institute; BA, Winnipeg Bible College; MA, Denver Seminary; PhD, Baylor University; CHEA, North Part University. SBC 1995-.

Terry Kaufman, MA

BA, Winnipeg Bible College; MA, Providence Theological Seminary. SBC 2020-. Ministry Leadership, Marketplace.

Adjunct Faculty

Arley Loewen, PhD; BTh, Prairie Bible College; MA, Quadi Amaz University; MA, University of Toronto; PhD, University of Toronto. Biblical and Intercultural Studies

Daren Redekopp, BA, University of Manitoba; BDiv, University of London. Humanities

Darryl Klassen, BRS, Steinbach Bible College; MA, Providence Theological Seminary; DMin, Providence Theological Seminary. Bible, Theology, Humanities

Elmer Chen, BTh, Eastern Pentecostal Bible College; MA Counselling, Providence Theological Seminary; MA Theology, Providence Theological Seminary; PhD, University of Birmingham. Apprentice U Extension

Jeff Neufeld, Production Team Staff, YWAM Island Breeze, Steinbach; SBC 2020-. Free Servant

Luann Hiebert, BRS, Steinbach Bible College; BA, MA, PhD, University of Manitoba. English

Myrna Reimer, BRS, Mennonite Brethren Bible College; BA, University of Winnipeg; BEd, University of Winnipeg. Children's Ministry

Patrick Friesen, DWS; BRE, Ontario Bible College; MA, Briercrest Seminary; DWS, Robert E. Webber Institute for Worship Studies. Fine Arts, Theology

Richard Klassen, BTh, Providence College. Drama

Sheila Ginter, BA Steinbach Bible College. MA, Providence Theological Seminary.

Vera Barg, BA, University of Winnipeg; MA, Providence Theological Seminary. Social Sciences

Support Staff

Angela Dueck – Library Services
Bonnie Reimer – Receptionist, Accounting Assistant
Brighton Thiessen – Marketing & Communications Coordinator
Danielle Caron – Library Services
Dima Shevchenko – Business Assistant
Edna Klassen – Food Services
Eleanor Friesen – Food Services
Els Fenton – Director of Advancement
Gil Drolet – Director of Food Services
Kaitlyn Thiessen – Registration Assistant
Kaylene Buhler – Admissions Counsellor
Lara Funk – Executive Assistant, Office Manager
Lisa Loewen – Food Services
Lucille Penner – Food Services
Sharon Reimer – Accountant

Service Providers

Signature Music Studio

Jacqueline Brandt, BCM, ARCT Piano, ARCT Voice. Piano & Voice Instructor
Leora Loewen, DCM, AMM, BA. Piano Instructor
Willie Wiebe, B.Mus. Guitar Instructor

Plains Edge

Pat Martens, CMA – Chief Financial Officer
BChMus, SBC; Certificate in Business Administration, Success Business College; Advanced Certificate in Accounting, University of Manitoba; Certified Management Accountant, Society of Management Accountants of Manitoba. SBC 2006-.

Steinbach Christian Schools Inc.

Roland Penner – Director of Information Services
Wendell Heppner – Director of Maintenance

Red River Group

On-Campus Housing Management

Governance

SBC is governed by the church groups who appoint representatives to the SBC Board

- Christian Mennonite Conference
- Evangelical Mennonite Conference
- Evangelical Mennonite Mission Conference
- Mennonite Brethren Church of Manitoba

SBC Board

Abe Bergen
Arlin Scharfenberg – Secretary
Bruce Penner – Chair
Darrell Kehler
Elvira Wallmann – Treasurer
Michael Zwaagstra – Vice Chair
Russ Neufeld
Trevor Arsenaault
Walter Fast

Affiliations

SBC is incorporated under the laws of the Province of Manitoba as a non-profit educational institution authorized to provide post-secondary education. The authorization to offer academic degrees has been granted to SBC by its constituent conferences and churches as indicated by the constitution, affirmed by the Department of Education and accepted by ABHE.

SBC is a member of

- Association for Biblical Higher Education (ABHE)
- Christian Higher Education Canada (CHEC)
- Association of Christian Librarians (ACL)
- Prairie Association of Christian Libraries (PACL)
- Canadian Council of Christian Charities (CCCC)
- Association Business Administrators of Christian Colleges (ABACC)
- Evangelical Fellowship of Canada (EFC).
- Canadian Association for Christians in Student Development (CACSD).
- Southeastern Volleyball League
- Silver Eye Futsal League

SBC has been approved as a designated institution for the purposes of Canada Student Loans Plan (CSLP) and for financial aid through most provincial Departments of Education. SBC is also a Designated Learning Institution (DLI) for the Government of Canada International Student Program.

Helpful Contacts

Accounting Assistant – Fee Payment, Financial Aid
Admissions Counsellor – Applications, Campus Visits, Ministry Team Deputations
Faculty – Academic Advising
Registrar – Program Advising, Transfers
Registration Assistant – Course Registration, Programs, Transcripts, Student Loans, Confirmation of Enrollment
Residence Director – Campus Residences
Student Ministries Director – Internship, Service Learning

STUDENT LIFE

Community Standards

We believe that a Christian community requires a commitment to personal spiritual growth, and a commitment to personal integrity and godly discernment in the choices we make. We believe that these commitments should guide the way we live and the way we treat others both within the SBC community and the world around us. As members of Christ's body, we will endeavour to live out Jesus' call to love as He has loved us. Through the application process all students agree to live according to the SBC Community Covenant and the SBC Community Guidelines. These documents can be found on SBC's website.

Athletics

SBC is an active member of the Southeast Futsal League (indoor soccer) and the Southeastern Volleyball League. All athletes are encouraged to register for our Integrating Faith and Sports course which runs 1 credit hour each fall. This experiential course studies biblical teachings of love, respect, and growth in character for student athletes participating in the pressures of competition. A Fitness Room allows students to pursue personal fitness goals.

Care Groups

All dorm students will be part of a care group that meets on a weekly basis. A Care Group Leader will lead each group and will provide students with regular opportunities to share, pray, serve, and laugh together.

Commuters

Commuting students are encouraged to connect during our Commuter events (lunches etc.), all college events and to stay involved with their local church. Some events throughout the year are targeted to married students for ongoing support and encouragement to the students and their spouses.

Residence

Since we believe that community is the context for learning, residence life is a significant contributor to a student's educational experience. Full time first year students under the age of 21 not planning to live at home need to apply to the Student Services department for approval to live out of residence.

Meals

Resident students receive meals in the dining hall. Menus are posted outside the dining hall. Commuter students may purchase meal tickets at the college office. Whether purchasing a meal or bringing their own, commuter students are welcomed and encouraged to eat in the dining hall.

Laundry Facilities

Laundry machines are available for use by on-campus students. Only HE (high efficiency) detergent may be used in these machines.

Vehicles

SBC provides parking for students who have vehicles for a fee (apply at the SBC Office). Drivers are expected to obey all regulations pertaining to the use of motor vehicles.

Recreation

Many restaurants, shops, an indoor pool, parks, athletic venues, and cultural events are all within walking distance of SBC. The Mennonite Heritage Village, which is situated on the outskirts of town, will interest anyone who is historically inclined. The best mountain biking trails in Southern Manitoba are located in the Sandilands, a 20 minute drive east of Steinbach. In addition, golf courses, trails, beaches, and the city of Winnipeg are all within a short driving distance.

Chapel

SBC chapels exist to promote and encourage the spiritual nurture of the college community through inspirational times of remembrance and reflection, celebration and praise, and confession and lament. Chapel attendance is expected of all students as part of their spiritual development, and community connection (commuters are expected to attend on days they have classes).

All College Retreat

The annual All College Retreat is a time when the entire SBC community gathers for a weekend at Red Rock Bible Camp. It is intended to be a spiritual and social kick-off for the college year.

Mail

Locked mailboxes for on-campus and commuting students are located in the college. Those living in residence may ask to have their mail forwarded to the college address: Student Name, SBC, 50 PTH 12 N., Steinbach, MB R5G 1T4. Those living in campus housing will have their own mailing address on Campus Drive, Steinbach, MB.

Campus Location

SBC is located on a 16-acre campus in the City of Steinbach, approximately 50 kilometres south-east of Winnipeg, Manitoba's capital. The college is accessible by car via the Trans-Canada Highway and Highway 12, or via Highways 59 and 52.

Churches, as well as para-church organizations and service agencies, provide students with numerous opportunities to extend their training beyond the classroom. These opportunities can be found in Steinbach and surrounding communities, including Winnipeg.

Textbooks and Supplies

Textbooks can be ordered through the SBC Library Bookstore. Textbooks must be pre-ordered at registration and are not available for refund. A limited amount of school supplies can be purchased in the general office at the reception desk.

Leadership Conference

A Leadership Conference in March is offered to students, the community, and the constituency, sponsored by SBC and the supporting Conferences. A guest speaker presents a series of lectures on a topic that will challenge and encourage those in various fields of ministry.

Student Organization

Student Leadership

The Student Council, composed of members elected by the student body, guides the student body in matters of policy and practice. Members of the Council serve as representatives on the various student organizations.

Care Group leaders composed of returning students appointed by Student Services, provide mentorship and discipleship to students in residence.

Community Life Leaders composed of returning students appointed by Student Services provide caregiving and opportunities for connection among commuter and hybrid students. Engagement is optional but highly encouraged.

These Student Leadership bodies are to be models of godly living. They lead other students through care groups or committees, by leading events, upholding the standards of the community, and working together with the Student Services team.

Publications

A yearbook is produced annually by college students under the supervision of a faculty advisor. It seeks to capture the events of the school year and to chronicle them for future reference.

Social Activities

Highlights of the year's social activities include things like a Christmas Banquet, Box Social, Hootenanny, Athletics sporting events and a Graduation Banquet. Students may also participate in all-school, class and residence social activities each semester.

Music and Drama

SBC's music and drama programs provide numerous opportunities for students to gain practical experience in performance and to minister to others on campus, in the surrounding community and within the church constituency. Students taking private voice and instrumental instruction are featured in student recitals and participate in festivals and scholarship competitions. They may also develop music leadership skills in SBC chapel services and community churches.

Ignite! is a musical ensemble which operates under the direction and supervision of the music faculty and serves the church through music ministry.

Imminent is a chapel worship band under the direction and supervision of the music faculty that serves on campus.

Free Servant is a community of musicians formed from students of the college engaged in creating space for people to meet God through quality musicianship and hospitality. The group is often called upon to lead worship at a variety of events and church groups.

Students with an interest in drama may audition for New Creation, a college drama team that performs at various school, community, and church functions.

Each year a Drama Production or Musical Theatre is offered as a course in semester 1 or 2.

Auditions for music and drama are held during orientation week.

FACILITIES

Campus activities centre in the academic building and residences. The main complex houses staff and faculty offices, gym, fitness room, chapel, library, dining hall, classrooms, and student lounge.

Chapel/Music Area

The Chapel/Music Area features a 332-seat chapel, teaching studios and practice rooms for music students, and a rehearsal room for choirs. Signature Music Studio offers lessons in voice, piano, guitar, and violin on campus.

Technology

Wireless access is available throughout the campus and in the dorms. There are computer terminals available in the library and Scheufeld's (student lounge).

Dining Hall

The Dining Hall serves resident students as well as off-campus students. The Food Services Department provides a variety of home-style meals in a friendly setting.

Gym

A regulation-sized gymnasium with hardwood flooring is open to students upon a booking request for group sports and recreation. The gym is also used for large assemblies and has a seating capacity of 700.

Fitness Room

The fitness room is available to all students based on annual fees. The fitness room is equipped with an exercise bike, free weights, elliptical, treadmills, skipping ropes, and other miscellaneous equipment.

Library

The library has a collection of over 45,000 items, including books, videos, CDs, DVDs, periodical back issues and about 140 current journals and magazines. The library subscribes to EBSCO, ProQuest, and Logos Bible Resource databases which provide thousands of books and journals online in full-text.

The library's holdings can be supplemented by resources in nearby college and university libraries, as well as materials available through Inter-Library Loan Services. The Higher Grounds Library Café and adjoining seminar room can accommodate 35 students. A photocopier is available for student use. An elevator provides wheelchair access to the second-floor library, and music facilities.

Residences

The college residences have room for 92 students with single room or double room options available. Several one-bedroom and two-bedroom apartments and bungalows are also available for rent. The residences and bungalows are equipped with free Wi-Fi.

Health Services

A well-equipped modern hospital and medical clinics are within a few minutes of the campus. The City of Steinbach also has a full-time emergency response unit program.

FINANCIAL AID

Scholarships

Scholarships will be awarded between March 15th and September 1st to assist students involved in leadership and ministry. Funds will be applied automatically to student accounts in September and January, split equally between semesters of study. Students must be enrolled in full-time studies to be eligible.

Academic Entrance Scholarships

Academic Entrance Scholarships (AES) are awarded to incoming students based on High School grades. Student Applications are due by August 1 to be eligible.

- 90-100% = \$1,000
- 80-89.9% = \$500

Christ and Service Entrance (CASE) Scholarship

The Christ and Service Entrance (CASE) Scholarship is a \$1,800 scholarship (spread evenly over 3 years of studies) available to new students entering SBC. See the website for full details.

Focus Area Scholarships

In keeping with our mission of empowering servant leaders to follow Jesus, serve the church and engage the world, the SBC Focus Area Scholarships are presented to students returning for full-time studies, demonstrating academic achievement (generally cumulative GPA 3.0 or higher) in their focus area, quality Christian character, and successful student ministry. These \$1,000 awards are presented at the Grad Banquet to Faculty nominated returning students, one award for each of our BA Focus Areas of study.

Steinreich Bibelschule Transfer Scholarship

The Steinreich Bibelschule Transfer Scholarship is a \$3,000 (\$500/semester) scholarship available to students transferring from Steinreich Bibelschule (SBS) who demonstrate academic achievement, ministry leadership and plans for future ministry.

MDS Service Scholarship

Students must complete at least 4 weeks of service with MDS to receive the scholarship. The scholarship will cover the cost of 4 3-credit hour courses (tuition only, no extra fees). If a student does not take 4 courses in their first semester, the remaining scholarship will be given for the second semester. See the website for full details and restrictions.

Awards

Awards will be given to students demonstrating the qualities of excellence related to the mission and core values of the college. Awards are presented in April in connection with the graduation celebrations.

- | | |
|------------------------------|----------------------------------|
| ○ Pastoral Award | ○ Worship Award |
| ○ Missions Award | ○ Children's Ministry Award |
| ○ Bible-Theology Award | ○ Delta Epsilon Chi Award |
| ○ Youth Award | ○ MFC Spirit of Generosity Award |
| ○ Counselling Ministry Award | ○ Timothy Award |

Bursaries

Bursaries will be awarded to full-time students with demonstrated financial need. Funds will be applied automatically to student accounts in September and January, split equally between semesters of study. Students must be enrolled in full-time studies to be eligible.

Entrance Bursary

Entrance Bursaries (EB) are awarded to incoming SBC students who demonstrate financial need. Deadline for bursary application is August 1 (fall semester) and December 1 (winter semester).

Returning Student Bursary

Designated funding and bursaries from SBC Endowment Funds will be awarded to full-time students with demonstrated financial need. Apply by August 1 to be eligible.

These awards are funded through the establishment of endowment funds and the generous donations of many individuals, corporations and organizations. The following bursaries are available:

- Betty Reimer Leadership Training Bursary
- Harvey Plett Bursary
- Jacob T. and Margaret Loewen Family Bursary
- John P. & Katherine Enns Bursary
- SBC Memorial Bursary
- Marten's Returning Student Bursary
- Gordon and Nettie Dueck Biblical Studies Bursary for International Students
- VIDIR/SBC Ministry Bursary

International Student Bursary

Bursaries of up to 66% tuition are available to international students with preference given to students from developing countries.

Summer Ministry Bursary

This scholarship awards \$165/week to returning students (for 2-18 weeks of full time ministry). Awarded funding is based on each student's financial need and the total funding available. Apply by August 1st to be eligible.

Discounts

Discounts are awarded by the various departments of the college. Funds will be automatically applied to student accounts. Applicable fees (Materials Fees, Lab Fees etc...) will still be charged. Discounts will not apply to MissionX courses, ministry team courses, online courses, music lessons, or independent studies. Students paying tuition will be given priority in courses with enrollment caps.

Alumni Discount

Alumni with a Bachelor degree from SBC may take one free audit course per year, or take a credit course and pay the difference between audit and credit.

Spouse Discount

Spouses of full time students may take one free credit or audit course per year.

All financial aid is subject to change

TUITION & FEES

Full-Time Fees

	Semester	Year
Tuition and Fees (\$332/credit hr. @ 16 and 32 hours)	5,312.00	10,624.00
Service Learning Fee per unit (2 units required per year)	166.00	332.00
Books (approximately)	400.00	800.00
Dorm & Board	3,830.00	7,660.00
Totals	\$9,708.00	\$19,416.00

Single occupancy price is \$930/year more than posted price.

Part-Time Fees

Tuition per credit hour	332.00
Tuition per audit hour	166.00

Pursuit Fees

Total Fees (includes tuition/fees/travel)	\$10,990
This includes travel fees (\$3,200) which can be fundraised.	

Other Fees

Application Fees

Application Fee	50
International Student Application Fee	100
Application for Re-Admission Fee	50

User Fees

Dorm Room Deposit (refundable)	300
AA & BA Graduation	160
Certificate & Absentia Graduation	100
Administration Fee (eg. exam change, course extension, etc.)	80
Parking	80-200
Athletics as determined by involvement	250
Fitness Room	115
Lab & Retreat Fees for selected courses	80-170
Student Success Center	166.00

All fees subject to change

Disclaimer

This catalogue is published for information purposes only. Steinbach Bible College reserves the right to make any changes in its content, courses, regulations, and policies at any time, without prior notice. Any changes will be included in catalog addendums as deemed necessary by the Academic Affairs Office.



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