



**Steinbach
Bible College**

**ACADEMIC CATALOGUE
2019 . 2020**



WELCOME FROM THE PRESIDENT

Greetings!

I'm excited that you are considering Bible College. With so many options for post-secondary education, it can be difficult to decide which one is right for you. Allow me to share how an education at SBC can build the foundation for the rest of your life.

Your college experience at SBC is centered on a model of mentoring and discipleship, where your education happens within the context of a vibrant community. Each year our students express the value they have received because of the personal relationships they develop with the faculty and staff at SBC. The size of our college allows for strong relationships between students as well. By limiting our class size we foster an environment of greater interaction and attention for each student.

Steinbach Bible College is unique in the way in which we incorporate practical and challenging experiential learning into the classroom experience. We call this "3D Learning". "3D Learning" enhances the classroom setting by providing practical and tangible assignments and group projects.

SBC is a tried and true college empowering men and women to effectively live out their faith in an ever-changing world. For over 80 years that has been our mission, and we are committed to that now more than ever before.

One of the lessons I have learned throughout life is that no matter what kind of job I find myself doing, I'm always called to be a part of God's mission for the world. Whether your future plans involve full-time ministry, or a career in industry, business, homemaking or healthcare, spending time understanding your place in God's mission is something that will impact you for a lifetime. A recent student survey indicated 95% of students are satisfied with their education at SBC. 90% of students say that, "all in all, if they had to do it over, they would attend here again." And 96% of students say that SBC is meeting or exceeding their expectations." You will not regret the time spent in studying God's Word and discovering God's plan for your future.

I pray that you will grow into the man or woman God wants you to become. I look forward to seeing you this year at SBC as you build the foundation for the rest of your life. Your Mission Starts Here!

Dr. Rob Reimer
President



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CALENDAR OF EVENTS 2019–20

Semester 1

Sept 2	Welcome to Residence/BBQ/Parent Orientation
Sept 3	Registration & Orientation
Sept 4	Classes Begin
Sept 17	Last Day for Course Changes
Oct 1	Last Day for Course Withdrawal (partial refund)
Oct 14	Thanksgiving Day (No Classes)
Oct 21-25	Fall Break Week
Nov 5	Last Day for Course Withdrawal
Nov 7-10	Drama Production
Nov 8	Last Day to Request Exam Change
Nov 11	Remembrance Day (no classes)
Nov 15-17	Impact
Dec 9	Last Day to Request Course Extensions
Dec 10-13	Final Exams & Conservatory Juries
Dec 14-Jan 5	Christmas Break (Dorms Closed)

Semester 2

Jan 6	New Student Orientation and Semester 2 Classes Begin
Jan 17	Last Day for Course Changes
Jan 31	Last Day for Course Withdrawal (partial refund)
Feb 10	No Classes (in lieu of Louis Riel Day)
Feb 11	InterMission Begins
Feb 6-27	MX International
Feb 12-19	MX Northern Manitoba
Feb 12-16	MX Winnipeg Group 1
Feb 14-18	MX Winnipeg Group 2
Feb 24-28	Spring Break
Mar 2	Semester 2 Classes Resume
Mar 20	Last Day for Course Withdrawal
Mar 20	Last Day to Request Exam Change
Apr 10	Good Friday (No Classes)
Apr 12	Easter
Apr 20-24	Final Exams & Conservatory Juries
Apr 24	Spring Concert
Apr 25	Graduation
Apr 25	Grad Banquet

*All dates subject to change

MISSION & CORE VALUES

Mission Statement

SBC is an evangelical Anabaptist college empowering servant leaders to follow Jesus, serve the church, and engage the world.

We accomplish this **mission** through:

- Biblical education that is practical, analytical, relational, and creative.
- Intensive faith and life formation within a discipleship community.
- Developing and discerning ministry skills with a missional focus.
- Relevant biblical and ministry training for congregations.
- Strategic partnerships in education and church ministry.

Core Values

The Core Values of SBC have driven the ministry of the college since its beginning in 1936. These values continue to be the basis of the learning process in all the educational programs of the school.

The Bible is the foundation for learning

Since the Bible is the final authority for faith and life, the truth as revealed in the Scriptures is the basis for learning. The New Testament's affirmation that "All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work," indicates the value of the Scriptures (2 Tim. 3:16).

Discipleship is the process for learning

The instruction Jesus gave as He was leaving His disciples at the end of His earthly ministry was that they were to "make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded..." (Matt. 28:19). This model for teaching places the responsibility on the teacher to be an example and requires the learner to then follow that model.

Community is the context of learning

Jesus established the church as the new community of the people of God. He then commissioned this new community to be His "witnesses in Jerusalem, and in all Judea and Samaria and to the ends of the earth" (Acts 1:8). These two concepts emphasize the importance of the believer's relationships to the church and to the world community.

Mission is the purpose of learning

Jesus said to His disciples that He came "not to be served but to serve" (Matt. 20:28). Learning is not simply for personal enrichment but for the purpose of serving others. Jesus' teaching on being a servant must be the motivation for learning.



ACADEMIC PROGRAMS

SBC offers several programs with the purpose of empowering servant leaders to follow Jesus, serve the church, and engage the world.

The Bachelor of Arts in Ministry Leadership develops Christian leaders, with ministry proficiency and a significant Internship experience in four years.

The Bachelor of Arts in Christian Studies offers a core of biblical studies, development of Christian worldview, ministry competence, and intercultural ministry experience in three years.

The Bachelor of Arts in Marketplace Ministry offers a core of biblical studies, integrating Christian faith and vocational studies, ministry competence, and intercultural ministry experience in three years.

The Associate of Arts in Bible-Theology offers biblical-theological studies, arts & sciences, and intercultural ministry in two years.

The Certificate of Biblical Studies offers biblical foundations, spiritual formation, and urban ministry experience in one year.

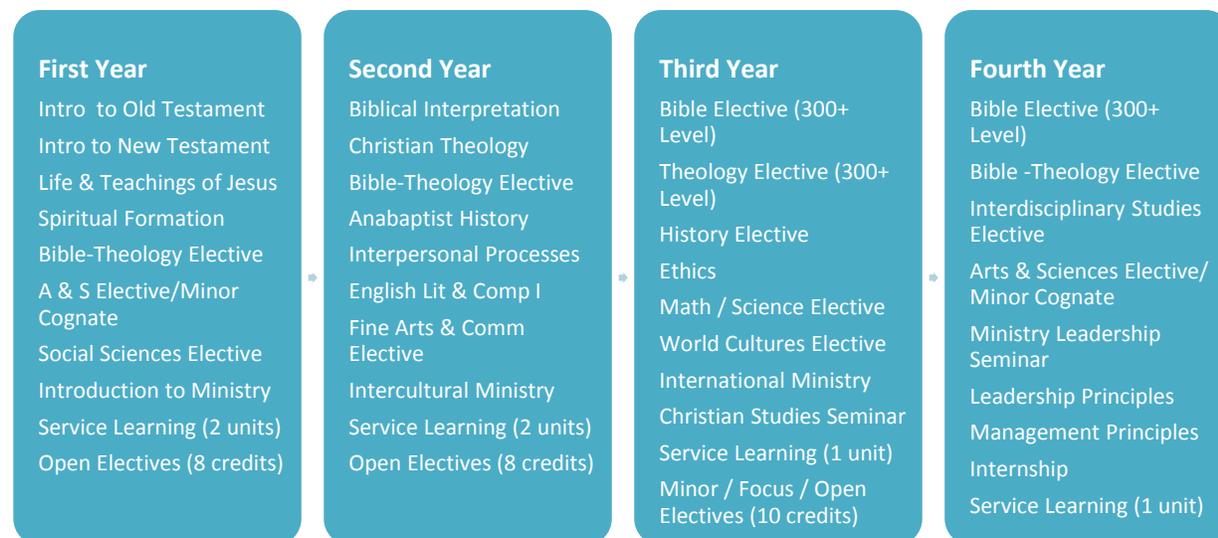
The online programs including the Bachelor of Arts in Ministry Studies, Associate of Arts in Bible-Theology and Certificate of Ministry Studies provide online learning for Christian life and ministry.

Core Learning Outcomes

1. **Biblical Understanding:** Know the foundational story and major themes of the Bible; provide thoughtful interpretation, analysis, and application of the Scriptures to life in cultural context.
2. **Theological Convictions:** Articulate orthodox Christian theological convictions on core beliefs with appreciation for Anabaptist and evangelical theology.
3. **Christian Life and Character:** Pursue a vital relationship with God, submit to Jesus Christ as Lord, and display a life of integrity and godliness in moral choices, personal relationships, and healthy living.
4. **Analytical Reasoning:** Practice critical thinking, quantitative reasoning, and information literacy skills to reach informed conclusions.
5. **Effective Communication:** Possess skills to effectively communicate ideas through written, spoken, digital, and creative forms.
6. **Integrative Thinking:** Develop a Christian worldview and research skills to integrate multiple perspectives in solving complex problems.
7. **Intercultural Awareness:** Understand and appreciate global cultures, engaging respectfully with people in diverse contexts.
8. **Ministry Mindset:** Commit to God's mission for the church by bringing Christ's love to the world through word and actions, in local and global contexts.
9. **Interpersonal Competence:** Grow in understanding others to become a respectful, compassionate, and responsible team member in social, family, and church groups.
10. **Servant Leadership:** Demonstrate servant leadership through personal example, initiative, problem solving, and organizational skills for effectively building the body of Christ.
11. **Ministry Area Proficiency:** Display college level expertise in the major, minor or focus area of studies.

Core Program

The following is a suggested program outline providing you the optimum path to complete your on-campus program in the desired time frame.



Arts & Sciences Electives

The SBC general education program endeavors to provide balanced studies in multiple disciplines. A foundation of biblical and theological studies is complemented by required studies in literature, history, social sciences, fine arts & communication, mathematics & sciences, world cultures, and interdisciplinary studies. These courses serve as opportunities for the engagement between the Christian worldview and culture. Through general education studies, learners are set on a path of developing an integrated Christian worldview that places human knowing under the Lordship of Christ (Col 1:15-19).

	Courses		Courses
Fine Arts & Communications	FA271 Christianity and Imagination HU202 Art of Persuasion FA251 Digital Media Arts WA222 Drama Production	Interdisciplinary Studies	HU231 Introduction to Philosophy HU236 Faith and Doubt HU373 Faith and Science HU374 Pop Culture
History Elective	HU221 Christian History HU225 Christian History I HU226 Christian History II HU228 History of Christian Worship	Math & Sciences	HU373 Faith & Science SC201 Health and Wellness
World Cultures	HU241 World Religions HU231 Intro to Philosophy SS211 Cultural Anthropology HU212 Greek I HU213 Greek II HU217 Spanish	Social Sciences Elective	SS201 Psychology I SS202 Psychology II SS203 Human Development SS204 Educational Psychology SS211 Cultural Anthropology SS221 Sociology SS224 Conflict Resolution SS225 Marriage and Family



BACHELOR OF ARTS – MINISTRY LEADERSHIP



Program Advisor: Patrick Friesen, DWS

Program Description

The Ministry Leadership program is intended for students with a sense of God’s call, personal desire, and affirmation by their churches for Christian leadership. The program equips students for ministry leadership with biblical foundations, an understanding of our world, and ministry focus areas. Students participate in challenging leadership experiences with supportive leadership coaching by faculty and experienced ministry practitioners.

practitioners.

Graduates have pursued ministry leadership careers including pastoral ministry, children’s ministry and youth ministry.

Learning Outcomes

- Demonstrate proficiency in biblical studies and interpretation.
- Demonstrate spiritual vitality, disciplines, qualities, and skills for ministry leadership.
- Demonstrate understanding of people, time, and resource management principles.
- Demonstrate integrative thinking skills for viewing life from within a Christian framework.
- Develop a philosophy of ministry revealing awareness of contemporary issues and a love for the church.
- Discern future level of involvement in ministry based on mentored assessment of competencies.

Biblical & Theological Studies (36 credits)

BI111	Introduction to the Bible: Old Testament
BI121	Introduction to the Bible: New Testament
BI122	Life & Teachings of Jesus
BI203	Biblical Interpretation
TH101	Spiritual Formation
TH231	Christian Theology
BI/TH-	Bible-Theology Elective (9 credits)
BI31-	Old Testament Elective (300+ level)
BI32-	New Testament Elective (300+ level)
TH3-	Theology Elective (300+ level)

Arts & Sciences (36 credits)

EN111	English Literature and Composition I
HU222	Anabaptist History
HU22-	History Elective
HU372	Ethics
SS223	Interpersonal Processes
SS-	Social Science Elective
-	Fine Arts/Communications Elective
-	Math/Science Elective
-	World Cultures Elective
-	Interdisciplinary Studies Elective
-	Arts & Sciences Electives /Minor Cognates* (6 credits)

Ministry Studies (28-31 credits)

CM101	Ministry 1: Introduction to Ministry
CM201	Ministry 2: Intercultural Ministry
CM301	Ministry 3: International Ministry
CM304	Christian Studies Seminar (1 cr)
CM401	Ministry Leadership Seminar
CM402	Leadership Principles
CM303	Management Principles
SM400	Internship** (9-12 credits)

Electives (23-26 credits)*

- Option 1:** Ministry Minor (18 credits)
Open Electives (8 credits)
- Option 2:** Ministry Focus (12 credits)
Open Electives (11 credits)
- Option 3:** Open Electives (23 credits)

Service Learning (6 units)

Total Credits 126

*See page 8-14 for breakdown of minors, focuses and cognates.

**Grads with no minor take a 12 credit hour Internship.



BACHELOR OF ARTS – CHRISTIAN STUDIES



Program Advisor: Terry Hiebert, PhD

Program Description

The Christian Studies program is intended for students following the Spirit’s direction to engage the world. The program equips servant leaders with biblical foundations, an understanding of our world, and ministry focus areas. This program highlights spiritual formation and intercultural ministry experiences.

Graduates are servant leaders in their churches serving in areas of teaching, children’s ministry, counselling, missions, pastoral, worship, and youth ministries. Some continue in Christian seminaries and graduate schools, university studies, or vocational training. Graduates serve their communities in areas such as education, nursing, business, social work, TESOL, agriculture, and domestic life.

Learning Outcomes

- Demonstrate proficiency in biblical interpretation and theological articulation.
- Develop ethical thinking and problem solving skills for living with Christian integrity.
- Apply the insights of evangelical Anabaptists to contemporary questions.
- Acquire experience and skills for ministering in intercultural contexts.
- Develop problem solving skills using analytical and quantitative approaches.
- Acquire an informed historical perspective on life and ministry.
- Express lifelong commitment to the Church and its ministries.
- Demonstrate skills for Christian ministry in general or in a specific area.

Biblical & Theological Studies (30 credits)

- BI111 Introduction to the Bible: Old Testament
- BI121 Introduction to the Bible: New Testament
- BI122 Life & Teachings of Jesus
- BI203 Biblical Interpretation
- TH101 Spiritual Formation
- TH231 Christian Theology
- BI/TH- Bible-Theology Elective (6 credits)
- BI3- Bible Elective (300+ level)
- TH3- Theology Elective (300+ level)

Ministry Studies Core (10 credits)

- CM101 Ministry 1: Introduction to Ministry
- CM201 Ministry 2: Intercultural Ministry
- CM301 Ministry 3: International Ministry
- CM304 Christian Studies Seminar (1 cr)

Service Learning (5 units)

Arts & Sciences (30 credits)

- EN111 English Literature and Composition I
- HU222 Anabaptist History
- HU22- History Elective
- HU372 Ethics
- SS223 Interpersonal Processes
- SS- Social Science Elective
- Fine Arts/Communications Elective
- Math/Science Elective
- World Cultures Elective
- Arts & Sciences Elective / Minor Cognate*

Electives (26 credits)*

- Option 1:** Ministry Minor (18 credits)
Open Electives (8 credits)
- Option 2:** Ministry Focus (12 credits)
Open Electives (14 credits)
- Option 3:** Open Electives (26 credits)

Total Credits 96

*See page 8-14 for breakdown of minors, focuses and cognates.

MINORS AND FOCUS AREAS

Within the BA Ministry Leadership or BA Christian Studies programs students may choose from the following minors or focus areas (pages 8-14). Minors also contain related Arts & Sciences electives known as cognates.

BIBLE-THEOLOGY



Program Advisor: Terry Hiebert, PhD

Program Description

This program is for students desiring to study the Bible and theology in greater depth and for developing skills in teaching the Bible and theology.

Learning Outcomes

- Develop language and interpretive skills to study the Bible with proficiency.
- Analytical skills for success in seminary or graduate school.
- Acquire educational theory and skills for effective biblical teaching.
- Demonstrate academic disciplines for the study and teaching of the Bible.

Minor (18 credit hours)

EM203 Principles of Teaching OR
PA301 Biblical Preaching
BI/TH3- Bible-Theology Elective (300 Level)
SM300 Practicum
BI/TH- Bible-Theology Electives (9 credits)

Focus (12 credit hours)

BI/TH- Bible-Theology Electives (6 credits)
Choose two of...
HU211 Biblical Language Tools
HU212 Greek I
HU213 Greek II
EM203 Principles of Teaching
PA301 Biblical Preaching

Minor Cognates

HU211 Biblical Language Tools
HU236 Faith and Doubt
HU212 Greek I
HU213 Greek II

*Bible-Theology Electives are in addition to the core Bible-Theology electives.

**A minimum 3.0 G.P.A. is required for graduates with a Bible-Theology Minor or Focus.

MISSIONS



Program Advisor: Carl Loewen, MA

Program Description

This program is for students desiring to understand cultures and for developing skills for intercultural ministry.

Learning Outcomes

- Demonstrate a deep personal commitment to God's global agenda for mission.
- Develop a biblical theology of mission in the context of world faiths.
- Demonstrate an ability to negotiate cultural and social norms for contextualization of the gospel.
- Demonstrate an awareness of issues in missions when entering intercultural ministries at home or abroad.
- Capacity for ministry with intercultural church initiatives, including international missions, and ministries with immigrants or diverse groups.

Minor (18 credit hours)

MI202 Introduction to Mission

MI303 Missiological Issues

SM300 Practicum

Choose three of...

MI301 Evangelism and Discipleship

MI- Missions Topics (3 x 1cr)

MI212 Urban Missions

EM203 Principles of Teachings OR

PA301 Biblical Preaching

HU217 Spanish

Focus (12 credit hours)

MI202 Introduction to Missions

MI303 Missiological Issues

Choose two of...

SS211 Cultural Anthropology

HU241 World Religions

MI- Missions Topics (3 x 1cr)

MI301 Evangelism and Discipleship

MI212 Urban Missions

Minor Cognates

HU241 World Religions

SS211 Cultural Anthropology

TESOL Option (15 credit hours)

SS211 Cultural Anthropology

TH101 Spiritual Formation

Choose two of...

BI203 Biblical Interpretation

BI111 Introduction to the Bible: Old Testament

BI121 Introduction to the Bible: New Testament

TH231 Christian Theology

Choose one of...

HU202 Art of Persuasion

EM203 Principles of Teaching

*TESOL Certificate completed at Providence University College (see page 24 for more details)

COUNSELLING MINISTRY



Program Description

This program is for students desiring to understand people and for developing skills in counselling people.

Learning Outcomes

- Possess an understanding of theories and skills for counselling ministry.
- Have the ability to engage in, and lead others in developing biblical responses to life issues.
- Apply the tools and techniques employed in helping persons to achieve greater potential.
- Develop skills in assisting youth and young adults in their spiritual development.
- Demonstrate the understanding and ability to handle crisis situations.

Minor (18 credit hours)

CO201 Introduction to Counselling
CO301 Crisis Counselling
SM300 Practicum
Choose three of...
CO202 Counselling: Depression and Anger
CO- Counselling Topics (3 x 1cr)
CO211-4 Peer Mentoring (3 x 1cr)
SS224 Conflict Resolution
SS225 Marriage and Family

Focus (12 credit hours)

CO201 Introduction to Counselling
CO301 Crisis Counselling
Choose two of...
CO- Counselling Topics (3 x 1cr)
CO202 Counselling: Depression and Anger
SS201 Psychology I
SS203 Human Development
HU202 Art of Persuasion

Minor Cognates

SS201 Psychology I
SS202 Psychology II
SS203 Human Development
SS211 Cultural Anthropology

PASTORAL



Program Advisor: Gord Penner, ThM

Program Description

This program is for students desiring to understand church ministry and for developing skills in pastoral ministry.

Learning Outcomes

- Give evidence of the character and family life necessary for effective pastoral ministry.
- Understand the principles and practices necessary for effective pastoral leadership in a local church.
- Develop personal gifts in reaching and developing followers of Christ through church ministry.
- Have a philosophy of ministry and worship based on an evangelical Anabaptist theology of the church.
- Have the entry level skills necessary to teach and preach the Bible effectively.

Minor (18 credit hours)

PA201 Introduction to Pastoral Ministry
PA301 Biblical Preaching
SM300 Practicum
Choose three of...
EM203 Principles of Teaching
PA210-LC Leadership Conference (3 x 1cr)
MI301 Evangelism and Discipleship
WA201 Introduction to Christian Worship
CO201 Introduction to Counselling

Focus (12 credit hours)

PA201 Introduction to Pastoral Ministry
PA301 Biblical Preaching OR
EM203 Principles of Teaching
Choose two of...
PA210-LC Leadership Conference (3 x 1cr)
MI301 Evangelism and Discipleship
WA201 Introduction to Christian Worship
CO201 Introduction to Counselling

Minor Cognates

FA251 Digital Media Arts
HU211 Biblical Language Tools
HU212 Greek I
HU213 Greek II



Program Advisor: Garth Friesen, MA

Program Description

This program is for students desiring to understand youth and young adults and for developing skills in youth ministry.

Learning Outcomes

- Develop an understanding of youth culture and ministry from a biblical perspective.
- Develop skills in assisting youth and young adults in their spiritual development.
- Acquire educational theory and skills for effective biblical teaching.
- Demonstrate the leadership, mentoring, and discipleship skills required for serving youth in Christian outdoor education.
- Articulate a Christian philosophy of youth ministry.

Minor (18 credit hours)

YO201 Introduction to Youth Ministry
YO301 Youth Ministry Design
SM300 Practicum
Choose three of...
YO202 Directing Adolescent Spirituality
YO- Youth Topics (3 x 1cr)
YO212 Camp Ministry
CO201 Introduction to Counselling
EM203 Principles of Teaching OR
PA301 Biblical Preaching

Focus (12 credit hours)

YO201 Introduction to Youth Ministry
YO301 Youth Ministry Design
Choose two of...
YO- Youth Topics (3 x 1cr)
CO201 Introduction to Counselling
YO212 Camp Ministry
YO202 Directing Adolescent Spirituality
EM203 Principles of Teaching
PA301 Biblical Preaching

Minor Cognates

HU374 Pop Culture
HU236 Faith and Doubt
FA251 Digital Media Arts
SS203 Human Development

WORSHIP



Program Advisor: Patrick Friesen, DWS

Program Description

This program is for students desiring to worship God and for developing skills in worship ministry.

Learning Outcomes

- Know the biblical foundation of worship ministry and apply these to local church worship services.
- Demonstrate the ability to guide a group in leading a congregation or smaller group in corporate worship.
- Understand the use of imagination for expressing Christian faith in life and worship.
- Be understanding of worship traditions and be willing to minister in a variety of styles.
- Acquire one performance skill in music or drama that can be used in leading or contributing to corporate worship.

Minor (21 credit hours)

WA201 Introduction to Christian Worship
WA301 Worship Leadership
SM300 Practicum
Choose 12 credits from...
 WA210 Introduction to Musicianship**
 WA- Ensemble* (3 or 6 credits)
 WA- Music Lessons (3 x 1cr)
 WA222 Drama Production

Focus (12 credit hours)

WA201 Introduction to Christian Worship
WA301 Worship Leadership
Choose 6 credits from ...
 WA- Ensemble*
 WA- Music Lessons (3 x 1cr)
 WA222 Drama Production
 FA271 Christianity and Imagination

Minor Cognates

FA251 Digital Media Arts
FA271 Christianity and Imagination
HU228 History of Christian Worship
HU202 Art of Persuasion

*Ensemble may include New Creation, Free Servant, Ignite!, or Drama Production

**Offered as a Directed Study only



CHILDREN'S MINISTRY



Program Advisor: Chrystie Kroeker Boggs, MLIS

Program Description

This program is for students desiring to understand the needs of children and for developing skills in children's ministries.

Learning Outcomes

- Develop an understanding of children's ministry from a biblical perspective.
- Understand the role of families in the faith development of children.
- Acquire educational theory and skills for effective biblical teaching.
- Demonstrate the philosophy and skills for performing as a children's ministry leader in a variety of contexts.
- Demonstrate the leadership, mentoring, and discipleship skills required for serving children in Christian outdoor education.

Focus (12 credit hours)

EM211 Introduction to Children's Ministry

EM212 Children's Ministry Design

Choose two of...

SS203 Human Development

SS225 Marriage and Family

YO212 Camp Ministry

EM203 Principles of Teaching



BACHELOR OF ARTS – Marketplace Ministry



Program Advisor: Dalen Kroeker, MA Lead

Program Description

The Marketplace Ministry program is intended for students following God’s call to engage the world vocationally. The program equips servant leaders with biblical foundations, vocational training, faith-work integration, and practical work-ministry experience. Institutions such as Red River College, Robertson College, University College of the North, Academy of Learning, Manitoba Institute of Trades & Technology, Herzing

College and Athabasca University resource the marketplace component. Students will be assisted by SBC in discovering how their vocational training fits into the Marketplace Ministry program.

Graduates will become servant leaders in their chosen vocation and in church ministries.

Learning Outcomes

- Demonstrate proficiency in biblical interpretation and theological articulation.
- Develop ethical thinking and problem solving skills for living with Christian integrity.
- Apply the insights of evangelical Anabaptists to contemporary questions.
- Acquire communication and interpersonal skills for working in intercultural contexts.
- Develop problem solving skills using analytical and quantitative approaches.
- Acquire an informed historical perspective on life and ministry.
- Express lifelong commitment to the Church and its ministries.
- Understand the biblical foundations for God’s call to Christians in the marketplace.
- Develop a biblical worldview to prepare for a life of ministry in the marketplace.
- Acquire the knowledge, values, and skills leading to a specific vocation.

Biblical & Theological Studies (24 credits)

- BI111 Introduction to the Bible: Old Testament
- BI121 Introduction to the Bible: New Testament
- BI122 Life & Teachings of Jesus
- BI203 Biblical Interpretation
- TH101 Spiritual Formation
- TH231 Christian Theology
- BI/TH- Bible-Theology Elective
- BI3- Bible Elective (300+ level)

Arts & Sciences (27 credits)

- EN111 English Literature and Composition I
- HU222 Anabaptist History
- HU22- History Elective
- HU372 Ethics
- SS223 Interpersonal Processes
- SS- Social Science Elective
- Math/Science Elective
- Fine Arts/Communications Elective
- Arts & Sciences Elective

Marketplace Ministry (30 credits)

- MM101 Marketplace I: Introduction to Marketplace Ministry
- MM201 Marketplace II: Marketplace and Career Discernment
- MM202 Marketplace III: Marketplace and the Bible
- MM203 Marketplace IV: Marketplace and Mission
- MM204 Marketplace V: Marketplace and Ethics
- MM304 Marketplace Ministry Seminar
- MM2-- Marketplace Courses (24 credits)

Ministry Core (9 credits)

- CM101 Introduction to Ministry
- CM201 Intercultural Ministry
- SM300 Practicum

Open Electives (6 credits)

Service Learning (5 units)

Total Credits 96



ASSOCIATE OF ARTS – BIBLE-THEOLOGY



Program Advisor: Arlene Friesen, MTS

Program Description

The Associate of Arts Bible-Theology program is intended for students with a call or desire for serving in God’s world through ministry in their communities and churches. The program equips servant leaders with biblical foundations, an understanding of our world, along with spiritual formation and intercultural ministry experiences.

Graduates serve their churches in diverse ways, continue in university studies and vocational training, or serve communities in areas such as education, nursing, business, social work, TESOL, agriculture, and domestic life.

Learning Outcomes

- Develop skills in biblical interpretation and theological expression of Christian faith.
- Understand the contributions of evangelical-Anabaptism to the global church.
- Acquire experience and skills for ministering in intercultural contexts.
- Develop understanding and skills for effective interpersonal relationships.
- Explore creative expressions for faith and ministry.
- Appreciate the valuable insights of leading thinkers in the arts and sciences.

Biblical & Theological Studies (24 credits)

- BI111 Introduction to the Bible: Old Testament
- BI121 Introduction to the Bible: New Testament
- BI122 Life & Teachings of Jesus
- BI203 Biblical Interpretation
- TH101 Spiritual Formation
- TH231 Christian Theology
- BI/TH- Bible-Theology Elective (6 credits)

Arts & Sciences (18 credits)

- EN111 English Literature and Composition I
- HU222 Anabaptist History
- SS223 Interpersonal Processes
- SS- Social Sciences Elective
- Fine Arts/ Communications Elective
- Arts & Sciences Elective/ Minor Cognate

Ministry Studies Core (6 credits)

- CM101 Ministry 1: Introduction to Ministry
- CM201 Ministry 2: Intercultural Ministry

Open Electives (16 credits)

Service Learning (4 units)

TOTAL CREDITS 64



ASSOCIATE OF ARTS - PRE-SOCIAL WORK



Program Advisor: Arlene Friesen, MTS

Program Description

SBC students are eligible to apply for a two-year concentrated Social Work Program at Booth after successfully completing the following 60 credit hours. SBC courses are primarily on campus with some online and partnership options. Students must apply to Booth by January of their second year at SBC, maintain a minimum C+ average, with at least a C+ in Introduction to Social Work. A minimum grade of C is required for all other transferrable courses.

BA Graduates are eligible to apply for an after degree/concentrated Bachelor of Social Work program at Booth. See the Booth website at www.boothuc.ca for more details.

Learning Outcomes

- Develop biblical and theological foundations for a Christian worldview.
- Apply the insights of the Christian faith and evangelical-Anabaptist expressions to life and work.
- Acquire experience and skills for ministering in intercultural contexts.
- Develop understanding and skills for effective interpersonal relationships.
- Reflect a framework from humanities, social sciences, and sciences for engaging in social work.
- Acquire an understanding of the social work perspectives and skills for continuing in the profession.

Biblical & Theological Studies (12 credits)

- BI111 Introduction to the Bible: Old Testament
- BI121 Introduction to the Bible: New Testament
- BI203 Biblical Interpretation
- TH231 Christian Theology

Arts & Sciences (39 credits)

- EN111 English Literature and Composition I
- EN- English Literature Electives (6 credits)
- HU222 Anabaptist History
- HU225 Christian History I
- HU226 Christian History II
- HU241 World Religions
- SS- Social Sciences Sequence (6 credits)
- Arts & Sciences Elective (6 credits)
- Math/Science Electives (6 credits)

Booth Online Social Work (3 credits)

- SWK110 Intro to Social Work Practice (taken online through Booth)

Ministry Studies Core (6 credits)

- CM101 Ministry 1: Introduction to Ministry
- CM201 Ministry 2: Intercultural Ministry

Service Learning (2 units)

Total Credits 60



CERTIFICATE OF BIBLICAL STUDIES



Program Advisor: Chrystie Kroeker Boggs, MLIS

Program Description

The Certificate of Biblical Studies program is intended for students with a desire for following Christ and serving in their communities and churches. The program equips for servant leadership with biblical foundations, spiritual formation, and inner-city ministry experience.

Graduates serve their communities and churches in diverse ways as well as continuing in further university studies and vocational training.

Learning Outcomes

- Know the biblical foundations for life and ministry.
- Develop a commitment to following Christ and the spiritual disciplines.
- Demonstrate analytical skills for life and ministry.
- Exhibit qualities of character for effectiveness in work and ministry.
- Discern a life and ministry path in response to God's call.

Biblical & Theological Studies (15 credits)

- BI111 Introduction to the Bible: Old Testament
- BI121 Introduction to the Bible: New Testament
- BI122 Life & Teachings of Jesus
- TH101 Spiritual Formation
- BI/TH- Bible-Theology Elective

Arts & Sciences (6 credits)

- Arts & Sciences Elective
- SS- Social Sciences Elective

Ministry Studies Core (3 credits)

- CM101 Ministry 1: Introduction to Ministry

Open Electives (8 credits)

Service Learning (2 units)

Total Credits 32



ONLINE - BACHELOR OF ARTS – Ministry Studies



Program Advisor: Carl Loewen, MA

Program Description

The program equips servant leaders with biblical foundations, an understanding of our world, and ministry focus areas. This program highlights spiritual formation and intercultural ministry experiences.

Graduates are servant leaders in their churches serving in areas of teaching, children's ministry, counselling, missions, pastoral, worship, and youth ministries. Some continue in Christian seminaries and graduate schools, university studies, or vocational training. Graduates serve their communities in areas such as education, nursing, business, social work, TESOL, agriculture, and domestic life.

Learning Outcomes

- Demonstrate proficiency in biblical interpretation and theological articulation.
- Develop ethical thinking and problem solving skills for living with Christian integrity.
- Apply the insights of evangelical Anabaptists to contemporary questions.
- Acquire experience and skills for ministering in intercultural contexts.
- Develop problem solving skills using analytical and quantitative approaches.
- Acquire an informed historical perspective on life and ministry.
- Express lifelong commitment to the Church and its ministries.
- Demonstrate skills for Christian ministry in general or in a specific area.

Biblical & Theological Studies (30 credits)

- BI111 Introduction to the Bible: Old Testament
- BI121 Introduction to the Bible: New Testament
- BI122 Life & Teachings of Jesus
- BI203 Biblical Interpretation
- TH101 Spiritual Formation
- TH231 Christian Theology
- BI/TH- Bible-Theology Elective (6 credits)
- BI3- Bible Elective (300+ level)
- TH3- Theology Elective (300+ level)

Arts & Sciences (30 credits)

- EN101 English Composition
- HU222 Anabaptist History
- HU225 Christian History I
- HU372 Ethics
- SC201 Health & Wellness
- SS223 Interpersonal Processes
- SS- Social Science Elective
- Fine Arts/Communications Elective
- Arts & Sciences Elective (6 credits)

Ministry Studies Core (12 credits)

- CM101 Ministry 1: Introduction to Ministry
- CM201 Ministry 2: Intercultural Ministry
- CM401 Ministry Leadership Seminar
- CM305 Ministry Studies Project

Electives (18 credits)

Option 1: Pastoral Minor

- PA201 Introduction to Pastoral Ministry
- PA301 Biblical Preaching
- WA201 Introduction to Christian Worship
- SM300 Pastoral Practicum (9 credits)

Option 2: Missions Minor

- MI202 Introduction to Missions
- MI301 Evangelism and Discipleship
- TH334 Theology of Missions
- SM300 International Practicum (9 credits)

Option 3:

Open Electives (18 credits)

Service Learning (6 units)

Total Credits 90



ONLINE - ASSOCIATE OF ARTS - BIBLE-THEOLOGY

Program Advisor: Carl Loewen, MA

Program Description

The Associate of Arts Bible-Theology program is intended for students with a call or desire for serving in God’s world through ministry in their communities and churches. The program equips servant leaders with biblical foundations, an understanding of our world, along with spiritual formation and intercultural ministry experiences.

Graduates serve their churches in diverse ways, continue in university studies and vocational training, or serve communities in areas such as education, nursing, business, social work, TESOL, agriculture, and domestic life.

Learning Outcomes

- Develop skills in biblical interpretation and theological expression of Christian faith.
- Understand the contributions of evangelical-Anabaptism to the global church.
- Acquire experience and skills for ministering in intercultural contexts.
- Develop understanding and skills for effective interpersonal relationships.
- Explore creative expressions for faith and ministry.
- Appreciate the valuable insights of leading thinkers in the arts and sciences.

Biblical & Theological Studies (24 credits)

- BI111 Introduction to the Bible: Old Testament
- BI121 Introduction to the Bible: New Testament
- BI122 Life & Teachings of Jesus
- BI203 Biblical Interpretation
- TH101 Spiritual Formation
- TH231 Christian Theology
- BI/TH- Bible-Theology Elective (6 credits)

Arts & Sciences (18 credits)

- EN101 English Composition
- HU222 Anabaptist History
- SS223 Interpersonal Processes
- SS- Social Sciences Elective
- Fine Arts/ Communications Elective
- Arts & Sciences Elective

Ministry Studies Core (6 credits)

- CM101 Ministry 1: Introduction to Ministry
- CM201 Ministry 2: Intercultural Ministry

Open Electives (12 credits)

Service Learning (4 units)

TOTAL CREDITS 60



ONLINE - CERTIFICATE OF MINISTRY STUDIES

Program Advisor: Carl Loewen, MA

Program Description

This online program is designed to extend the reach of mature students desiring biblical and ministry foundations for life. The Certificate of Ministry Studies provides courses for Christian life and ministry development in areas such as counselling, leadership, worship, and mission. The certificate is basic to all SBC certificate, diploma, and degree programs.

Learning Outcomes

- Know the biblical foundations for life and ministry.
- Develop biblical interpretation skills for ministry.
- Develop relational and peace-making skills essential for team ministry.
- Acquire a love for the church and commitment to its mission.
- Exhibit development in servant leadership and ministry skills.

Biblical & Theological Studies (12 credits)

BI111	Introduction to the Bible: Old Testament
BI121	Introduction to the Bible: New Testament
BI122	Life & Teachings of Jesus
BI203	Biblical Interpretation

Arts & Sciences (3 credits)

Choose one of:

- SS223 Interpersonal Processes
- HU222 Anabaptist History

Ministry Studies Core (9 credits)

CM101	Ministry 1: Introduction to Ministry
-	Ministry Studies Elective (6 credits)

Service Learning (2 units)

Total Credits 24



PURSUIT CERTIFICATE OF EXPERIENTIAL LEADERSHIP



Director: Randy Krahn, BA

Program Description

The PURSUIT Certificate of Experiential Leadership is a program intended for recent high school grads (18-22) who desire to pursue God through worship, discipleship, leadership experiences, community, and mission. The program develops a healthy balance of worship, study, community, and ministry as students learn to “seek first the kingdom of God” (Matthew 6:33).

PURSUIT focuses on experiential leadership including weekly:

- Extended times in worship
- Relevant topics for faith development
- Life-on-life and group mentoring
- Experiential learning adventures
- Diverse ministry opportunities
- PURSUIT extends the experiential learning components to include urban and international ministry experiences with partner organizations.
- 1-2 week international Mission Exposure.
- Adventure Learning Experiences
- 10 day service assignment.

PURSUIT stresses reintegration of experiential learning into life in our home communities and churches through extensive debriefing and re-orientation preparation. Students will discover how learning from new contexts are meant to inspire love for God and ministry in the most important ministry—engaging the world of family, church, and work with the claims of Christ.

Program advantages include primary instruction from regular college instructors, fundraising for the mission trips component, and two international mission and service opportunities.

Graduates serve their communities and churches in diverse ways or may continue in Bible or ministry studies at Steinbach Bible College, or pursue studies at university and vocational institutions.

Learning Outcomes

- Pursue God in worship and spiritual practices.
- Know how to study the Bible.
- Know basic Christian beliefs
- Pursue the meaning of following Jesus in discipleship.
- Develop servant leadership skills for church & ministry
- Discover personal character and gifts in experiential leadership
- Pursue the Holy Spirit’s leading by serving in intercultural contexts
- Demonstrate and share the Gospel.

Biblical & Theological Studies (3 credits)

TH100 Servant Leadership 101

Ministry Studies (9 credits)

CM101 Introduction to Ministry

CM202 Experiential Leadership

SM300 Practicum

Service Learning (1 unit)

Total Credits 12



ACTIVATE CERTIFICATE



Director Patrick Friesen, DWS

Program Description

Activate is a four-module discipleship program targeting 18-25 year olds who are not pursuing post-secondary education and yet desire to gain a foundation in biblical knowledge and to grow in their faith. Students enrolled in this program are encouraged to remain employed while completing the program. The program incorporates excellent teaching with intentional service and targeted mentoring.

Learning Outcomes

- Recognize the unified story of the Old Testament.
- Classify the different genres of writing within the Bible.
- Assess strengths and weaknesses within different Bible translations.
- Study the Bible with a plan for learning.
- Discuss the importance of the Church to God's Kingdom.
- Examine their role and participation in the work of the Church
- Practice healthy spiritual practices in order to grow their faith.
- Grow in their ability to understand their uniqueness as an image-bearer of Christ.
- Memorize a portion of Scripture that can be presented in a church service.
- Describe and support the value of ongoing mentoring.

Activate - Bible (1 credit)

Understanding how the Bible fits together is critical for getting a picture of who God is and what he has done. This module will give you an overview of the Bible so that you can understand how the books fit together to reveal God as Father, Son and Holy Spirit. Activate your ability to understand more of the biblical story.

Activate - Church (1 credit)

Being a Christian is not a solo adventure. Your church needs you to engage in its mission in order reflect Christ to the world. This module focuses on the importance of being a part of a group that will support you in your faith. Activate your relationships to allow them to support your life as a follower of Jesus.

Activate - Faith (1 credit)

Developing a consistent practice of prayer and Bible study can be difficult even for the most disciplined person. This module focuses on introducing prayer and study habits that can ignite a new love for getting to know God better. Activate your faith through a new look at some old practices.

Activate - Calling (1 Credit)

Knowing how God has created you is critical to making significant life decisions. This module walks you through getting to know how God has shaped you and where you can contribute to God's work in the world. Activate your calling as an image-bearer of God.

Service Learning (1 unit)

Partnership Programs

Bachelor of Social Work (in cooperation with Booth University College)



SBC Graduates with a BA Degree apply directly for the two year after degree / concentrated Bachelor of Social Work program at Booth UC. Visit www.boothuc.ca for details.

Credit transfers with Booth UC in Winnipeg allow SBC students a ministry-focused path to complete a Bachelor of Social Work degree.

TESOL Certificate (in cooperation with Providence University College)



SBC students may take 15 credit hours at SBC and 15 credit hours at Providence University College (PUC) to complete a TESOL certificate from PUC. TESOL Canada requires a completed BA for Certification Level One. The BA requirements may be completed at SBC.

The TESOL courses may be taken at PUC during the regular college year or as summer intensives. The SBC courses are taken at SBC during the regular college session. The goal is a completed certificate as awarded by PUC in April.

Contact [SBC Registration Office](#) for more details.

Transfer Pathway



Credit transfers with Canadian Mennonite University in Winnipeg allow SBC students a faster track to complete university degrees. Up to 60 SBC credits can be transferred directly into a CMU BA program in areas such as Pre-Education as well as majors in Humanities, Math, Social Sciences, and Music.

Transfers to Other Post-Secondary Institutions



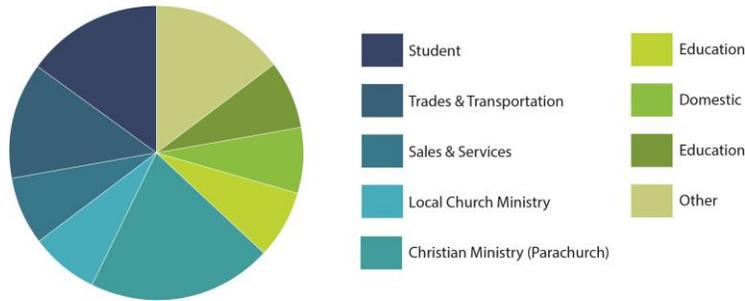
Many universities and colleges in Manitoba and beyond have great transfer rates for SBC courses. This gives SBC students the opportunity to gain a ministry-focused SBC education with the potential for many professional majors. For example, University of Manitoba transfers 40+ courses including all Bible courses and many Arts & Sciences courses. See the [University of Manitoba](#) website for Transfer Credit Equivalencies from SBC. Other Canadian universities and post-secondary institutions may offer similar transfer rates, depending on the program you enter.

Contact [SBC Registration Office](#) for more details.

Outcomes

Graduate Employment

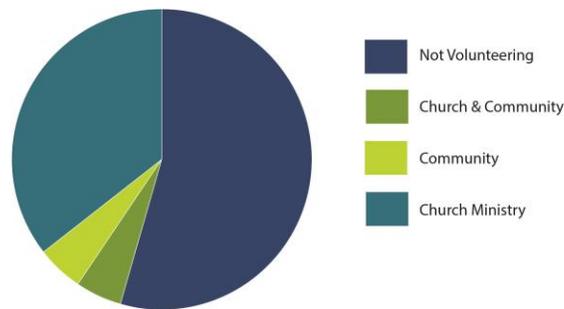
SBC graduates are employed in church and Christian ministries (30%), non-profit organizations such as education & health care (16%), as well as trades & transportation (14%), sales & services (8%) and the home (8%).



Graduate Service

*grads of 2017, 2012, 2007

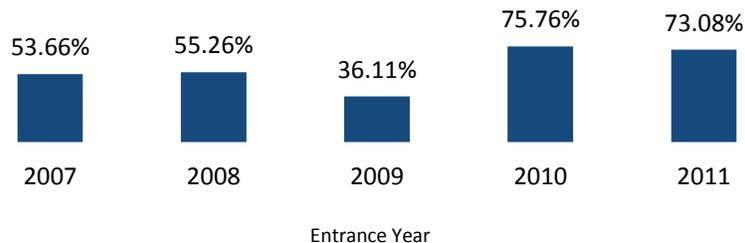
SBC graduates believe in the importance of service. Graduates serve weekly to extend God’s kingdom and bless their communities. 65% of SBC graduates are actively serving in their churches (59%) or in their communities (11%).



*grads of 2017, 2012, 2007

Graduation Completion Rates

SBC works with students to complete their programs in a manageable time. Students facing challenges completing their programs may request assistance with academics, finances, counselling, and spiritual support. Completion rates are based on students enrolled in a program who complete within 150% of the required time. For example, a student completing a 3 year degree would complete in 4½ years.



COURSE DESCRIPTIONS

Course Numbering

All courses are numbered using two letters and a three-digit number. The letters indicate the primary classification of the course. The first number indicates the level at which the course is taught. Courses are taught every year or otherwise noted.

A – 2019-2020; B – 2020-2021; O - Occasional.

Letter Codes

BI	Bible
TH	Theology
EN	English Studies
FA	Fine Arts
HU	Humanities
MA	Mathematics
SC	Sciences
SS	Social Sciences
CM	Church Ministries
CO	Counselling
EM	Educational Ministries
MI	Mission
MM	Marketplace Ministry
PA	Pastoral Ministry
WA	Worship Arts
YO	Youth Ministry
SM	Student Ministries

Levels

100	Introductory courses with no prerequisites
200	Mid-level courses may have prerequisites
300	Upper level courses with prerequisites
400	Advanced or specialized courses require prerequisites

100 and 200 level courses are primarily for 1st and 2nd year students, completing 0-60 credits.

300 level courses are for 3rd year students and those completing a minimum of 32 credits.

400 level courses are for 4th year students and those completing a minimum of 64 credits.

All courses are 3 credits unless otherwise noted.

 On Campus Course  Online Course

BIBLICAL & THEOLOGICAL STUDIES

Bible

BI111 Introduction to the Bible: Old Testament

An introductory study of the historical and geographical background of the Old Testament and an overview of major themes developed within the various sections of the Old Testament.

BI121 Introduction to the Bible: New Testament

An introductory study of the historical and cultural background of the New Testament and an overview of major emphases of each book within the New Testament.

BI122 Life and Teachings of Jesus

A study of the life and teachings of Jesus Christ as presented in the first three Gospels, with an inductive study of one of the Gospels. Current literary and historical approaches to the gospel narratives will be examined.

BI203 Biblical Interpretation

After a brief historical overview of the interpretation of the Bible in the Church, the key principles of interpretation are studied through their application to a variety of biblical texts. The course is designed to prepare students for exegesis courses as well as giving them the tools for doing inductive Bible interpretation.

BI210 Old Testament Topics 0

A study of specialized areas and topics in the Old Testament. May be a guided readings course.

BI211 OT History: Israelite Kingdom

A study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. This course will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

BI213 OT Pentateuch

A study of the five books of Moses, with emphasis upon Genesis, Exodus, the institutions of Israel and the history of the nation in its formative period. This course will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

BI214 OT Wisdom Literature A

A course dealing with the characteristic forms of wisdom literature in the Old Testament. Selections from Job, Proverbs, and Ecclesiastes will be studied.

BI215 OT Prophets: Hosea – Malachi B

A study of the prophets from Hosea to Malachi, identifying who the prophets were, where and when they lived, and the nature of their writings. Select passages will be exegeted.

BI220 New Testament Topics 0

A study of specialized areas and topics in the New Testament. May be a guided readings course.

BI223 NT History: Acts B

The book of Acts will be studied to understand the formation and expansion of the early church. Major themes are the work of the Spirit, Christian witness, leadership, and the life and ministry of Paul.

BI225 NT Letters: Galatians–Philemon A

A study of Paul's pastoral correspondence (excluding Romans and Corinthians) with attention given to central themes such as salvation, life in the Spirit, eschatology, church unity, the lordship of Jesus, and church leadership.

BI226 NT Letters: James, Peter, John and Jude B

The letters of James, Peter, John, and Jude will be studied to understand their background, content, and to develop skills for interpreting and applying New Testament letters. Major themes are wisdom, the working out of faith, suffering and submission, discipleship, Christian love, and holding to truth.

BI227 NT Letters: Pauline Epistles

An overview of Paul's writings to the first-century churches. This study highlights major issues and considers application to individual believers and churches of today. Appropriate hermeneutical principles and procedures are also demonstrated.

BI228 NT Letters: General Epistles and Revelation

This course is a study of Hebrews; James; I and II Peter; I, II and III John; Jude and Revelation with a special emphasis given to personal application of Scripture.

BI311 OT History: Genesis A

An introduction to interpreting and understanding Genesis, including studying the creation account, humanity as image bearers, and reading the text in light of its cultural background.

Pre-requisite BI111

BI312 OT Poetry: Psalms B

A study of the interpretation & origins of the Psalms as well as their inspiration and application today.

Pre-requisite BI111

BI321 NT Letters: Romans B

An intensive analytic study of Paul's letter to the Romans with emphasis on the thorough comprehension of the doctrines of this book.

Pre-requisite BI121

BI322 NT Letters: Hebrews A

A study of the letter to the Hebrews with special attention given to the superiority of Christ and to the relationship between the Old and the New Covenants.

Pre-requisite BI121

BI323 NT Letters: 1 Corinthians A

An exposition of the letter with attention to the cultural context, the problems of the Church in Corinth, and the practical values which the letter has for the Church today.

Pre-requisite BI121

BI411 OT Prophets: Isaiah A

A study of the life, times and message of Isaiah. An exegetical study of the book will emphasize Isaiah's message for his era and how it relates to our day.

Pre-requisite BI111

BI412 OT Prophets: Jeremiah A

A study of the life, times and message of Jeremiah. An exegetical study of the book will emphasize Jeremiah's message for his era and how it relates to our day.

Pre-requisite BI111

BI421 NT Gospels: John B

An inductive study of the fourth Gospel, focusing on the theological themes discussed in the Gospel. The study will also include an examination of the relationship of this Gospel to the Synoptic Gospels.

Pre-requisite BI121

BI423 NT Writings: Revelation B

A study of the book of Revelation, with attention given to the nature, general content, and principles of interpretation of apocalyptic writings in the Old and New Testaments.

Pre-requisite BI121

Theology

TH101 Spiritual Formation

This course seeks to help us better understand how spiritual formation takes place, while examining some of the key spiritual disciplines and faith traditions that provide some strong moorings for Christian spirituality today.

TH210/TH310 Theology Topics 0

A study of specialized areas and topics in Theology. May be a guided readings course.

TH231 Christian Theology

An introduction to Christian theology through its disciplines, conversations, and applications to ministry. Reflection on major Christian doctrines including God, creation, sin, Scripture, Jesus Christ, salvation, the Holy Spirit, the Church, and last things.

Recommended BI111, BI121

TH241 Christian Worldview

This course is designed to help students understand the meaning of worldview, and its importance in the life of a Christian. The worldviews of modern culture will be examined and evaluated in light of biblical truth. Students will understand the foundations of a biblical worldview by studying appropriate passages of Scripture, especially those that relate to the life and teachings of Jesus.

TH307 Prayer A

A study of the theology and practices of prayer in Anabaptist, evangelical, and Christian traditions. Since a vital prayer life is essential to a leader's relationship with God, a range of topics will be explored including obstacles, personal renewal, spiritual victory, family life, corporate prayer, reconciliation, and missional impact.

Pre-requisite TH231

TH312 Biblical Theology 0

This course follows the major theological themes of the Bible as presented in the narrative from Genesis to Revelation. The Biblical worldview is represented by themes such as creation, Fall, covenant, Messiah, church, and kingdom.

Pre-requisite TH231

TH331 Anabaptist Theology B

A theological study of the centrality of Jesus Christ and the life of radical discipleship as taught by the Anabaptists of the Reformation. Examines themes such as pacifism, church discipline, suffering, community life, and church-world in conversation with contemporary evangelicalism.

Pre-requisite TH231

TH333 Theology of Spirit, Word, and Community **B**

A theological study of the Holy Spirit and the Scriptures in the life of the church. Examines themes such as the presence, work, and gifts of the Spirit, the inspiration, authority, and canon of Scriptures, with special attention to the discernment of Spirit and Word in Christian community.

Pre-requisite TH231

TH334 Theology of Missions

This course examines the biblical theology of missions as well as current and historical trends and strategies. Themes studied include contextualization, missions and money, indigenous churches, unreached people groups, missional church, and spiritual warfare.

ARTS & SCIENCES

English Studies

EN101 English Composition

A review of the basics of the composition forms used in written language and the proper use of grammar in both written and oral forms.

EN111 English Literature and Composition I

An introduction to the critical analysis of English Literature in the genres of novel, short story and poetry. This course will focus on two objectives: to develop skills in becoming a thoughtful, analytical reader and a clear, articulate writer.

EN201 English Literature

This course will examine narrative, focusing on the genres of the novel and the short story, and drawing upon a broad range of historical and contemporary literature from around the world, with an emphasis on the twentieth century. It will examine the complex relationship between form and content, reflecting on how words make meaning.

EN221 Survey of American Literature I: Beginnings to 1700

This course provides an overview of the literature and historical timeframe for this period. Stories, biographical sketches, poems, speeches, letters, and essays comprise this course in order to provide a rich array of readings for this literary study. Students will engage in a process of critical reading, responding, analyzing, interpreting, and writing in the course.

Fine Arts

FA221 History of Music in Worship

This course will visit key moments in the history of Western Christian church music. The story of music in Christian worship services in the West will begin with Gregorian chant and follow the development all the way through the development of gospel music and praise choruses. This course will also consider how theologians have reacted and responded to the changing music landscape.

FA251 Digital Media Arts **A**

This fine arts course will introduce the student to basic concepts and skills relating to digital photo, video, and audio production. An emphasis will be placed on applying these skills in ministry contexts.

Lab fees may apply.

FA271 Christianity and Imagination **B**

A survey of the arts in the western world and a study of the relationship between Christians and culture. The course will provide students with a perceptual framework for evaluating various artistic traditions such as painting, sculpture, architecture, film, theatre, literature, music and dance. Class work will involve interaction with representative works.

Humanities

HU202 Art of Persuasion **B**

This course introduces the theory, practice, and implications of persuasion or rhetoric. The principles will develop critical thinking skills applied to verbal, print, and digital communications. Students will develop persuasive speech, presentation, and writing skills through practical experience.

HU211 Biblical Language Tools **A**

This course offers the fundamentals of both Hebrew and Greek so students can better understand biblical scholarship and utilize electronic language tools. The purchase of a Logos Bible Software package will be required. Students will learn the Hebrew and Greek alphabets, common vocabulary, and the fundamentals of syntax.

Recommended BI203

HU212 Greek I **B**

An introductory course in the basic elements of New Testament Greek, with emphasis on grammar and vocabulary, as well as rudimentary reading and analysis of selected passages from the Greek New Testament.

HU213 Greek II B

A continuation of the study of the basic elements of New Testament Greek, with emphasis on grammar and vocabulary, as well as rudimentary reading and analysis of selected passages from the Greek New Testament.

Pre-requisite HU212

HU217 Spanish 0

An introductory course in the basic elements of the Spanish language, with an emphasis on phonetics (pronunciation) and grammar. Class work will include a language conversation lab as well as some basic instruction regarding gestures, sayings and culture.

HU221 Christian History 0

This course will explore the important questions and issues the Church has faced from the time of Christ to the present. By listening to the historic Christian community, students will develop a foundation for faithfully representing the Church's worship, discipleship, and mission today.

HU222 Anabaptist History

A study of the origin, development and spread of the Anabaptist movement, with special emphasis on history, doctrine and biography.

HU225 Christian History: Early-1500 B

A study of the historical development of catholic Christianity in the Mediterranean and Europe, as well as Africa and Asia, from the second century to the Renaissance. Emphasis on churches, discipleship, theology, institutions, culture, traditions, conflicts, and renewals.

HU226 Christian History: 1500-present A

A study of the historical development of Christianity in Europe, North America, and globally from the Protestant Reformation to the present. Emphasis on Reformation traditions, the enlightenment, culture, renewals, missions, and the global Church today.

HU228 History of Christian Worship 0

This course will explore the important questions and issues in the worship of the Church from the time of Christ to the present. By interacting with the worshipping Christian community past and present, students will develop an appreciation for participating in the Church's worship today.

HU231 Introduction to Philosophy A

An examination of deeper human thinking in its endeavour to provide answers to the questions of life, reality, society and God. Historical development and modern trends, as well as methods and systems, will be explored and critically evaluated from the standpoint of the Christian faith.

HU236 Faith and Doubt B

This course will explore the tension between faith in God as expressed in the Bible and the loss of faith that many people encounter in the church and in the broader culture. The issues that give rise to Christian doubts will be addressed using a multi-dimensional apologetic.

HU241 World Religions A

An introduction of today's principal religions including Christianity, Islam, Hinduism, Buddhism, Shintoism, Sikhism, Confucianism, and Taoism as well as a study of selected contemporary alternative religious movements.

HU372 Ethics

An introduction to ethical thinking and ethical systems. A study of biblical principles of right and wrong and their applications to current social and personal issues.

HU373 Faith and Science A

An introduction to the history, facts, theories and methods of the natural sciences. Discusses the application of faith and science to questions of the earth's origins, human beginnings, environmental issues and bioethics.

HU374 Pop Culture A

The intent of this course is to help students understand what pop culture is and what role it has in society. It will also explore how our faith intersects with pop culture and examine several different models of "exegeting" culture. Students will interact with several aspects of contemporary entertainment media and the messages they communicate.

Mathematics & Sciences

SC201 Health and Wellness 0

This course introduces the student to contemporary topics and issues in health and wellness. Issues are drawn from areas such as mental, emotional, physical, social, spiritual, and environmental health. This course prepares students to participate in health promotion in the school or community by developing the knowledge necessary to make responsible health decisions.

Lab fees may apply.

Social Sciences

SS201 Psychology I A

An introduction to the principles, methods, language and major topics of the science of behaviour. Areas to be examined are biological foundations of behaviour, perception, learning, motivation, and emotions.

SS202 Psychology II 0

A continuation of the principles, methods, language and major topics of the science of behaviour. Areas to be examined are development, personality, social psychology, abnormal behaviour and treatment modalities.

Pre-requisite SS201

SS203 Human Development B

A basic overview of the human life cycle from conception to death with attention given to physical, emotional, social, cognitive and moral dynamics of development, and their implications for services to children, youth and adults.

SS204 Educational Psychology 0

A study of psychological principles applied to the educational process including theories of learning, and evaluation of the learning process.

SS211 Cultural Anthropology B

An introduction to cultural and social anthropology designed to raise awareness of local culture, the dynamics of cultural change, and the contribution anthropology can make to cross-cultural communication. Through the course, the student is introduced to doing basic anthropological research.

SS221 Sociology

An introduction to the basic concepts and methods of sociological investigation and interpretation. Topics for analysis will include associations and institutions, social structure, social processes and social change.

SS223 Interpersonal Processes

This course helps develop the skills to communicate effectively in interpersonal, group, and intercultural contexts, and to learn to approach conflict in transformative ways.

SS224 Conflict Resolution A

This course is an overview to the field of peace and conflict studies introducing theories, key terms, concepts, and skills related to conflict, justice, peace, and conflict resolution. Students will discover and develop their own conflict styles and learn introductory skills for dealing with conflict on an interpersonal level. Students will practice peacemaking in on-campus conflict situations.

May be taken as a substitute for SS223

SS225 Marriage and Family

A study of the family in contemporary society. The course includes topics like the nature of the family, sexuality, love, relationship building, weddings, parenting, birth order, and divorce/remarriage. While the course has a significant theoretical component, it also provides practical elements to help students reflect on their own families of origin and their own relational contexts.

SS271 Urban Social Issues: People, Problems, and Policy

The course will expand the student's knowledge, skills, and understanding of social issues that impact individuals, families, groups, communities, and organizations. Particular attention will be given to the analysis and evaluation of what society can do to further impact these problems. Social issues to be explored include, but are not limited to, the changing nature of the family, education, health and illness, drug use, sexual behaviour, inequality, and the economy.

MINISTRY STUDIES

Church Ministries

CM101 Ministry 1: Introduction to Ministry

This course explores the identity and mission of the church in its worship, community, discipleship, evangelism and service. Inspires a love for the church and develops a theology and models of ministry for today. The practical aspects of living out this theology of the Church and ministry will be explored through a service learning component:

Mission X Winnipeg – five day cross-cultural ministry.

CM201 Ministry 2: Intercultural Ministry

This course seeks to help students become more culturally self-aware, and prepared to cross cultural boundaries in order to build trusting relationships. Students will learn understand and value the differences of people in other cultures in order to develop healthy relationships suitable for both learning and teaching in intercultural ministry. A focus on understanding the Canadian Aboriginal background culture will provide an opportunity for students to merge the Biblical, theoretical and practical aspects of the course.

Service learning component: Mission X North – one week cross-cultural ministry component.

Pre-requisite CM101

CM202 Experiential Leadership

This course will explore practical leadership opportunities that will require “outside-the-box” thinking by placing students in both simulated & real-life situations where leadership skills like communication, teamwork, creativity, and problem solving will be put into action. Class time will be utilized to prepare students for these scenarios and “homework” may require students to do things like serve at a soup kitchen, spend time overnight on the streets, or run a youth event for a local youth group. Students will video-blog the experience as part of their leadership journey.

CM205 Biblical Concepts of Leadership

A study of the concepts of leadership in the context of Scripture, and application of these concepts to personal, professional and career goals. This course will include the use of a survey to assess each individual's leadership capabilities to help him/her to understand his/her personal profile.

CM210 Church Ministry Topics 0

A study of specialized areas and topics in Church Ministry. May be a guided readings course.

CM221-CM224 Integrating Faith and Sport (1 credit)

An integration of faith and sport studying Biblical teachings of love, respect, and growth in character for student athletes participating in the pressures of competition.

CM231 Purpose Driven Church

This course will introduce the student to the literature, skills and philosophy that will enable him/her to lead in the planting of a new congregation. Using the Saddleback Valley Community Church as an example and the experience of a new church planter, the student will be led through the process and see the decisions this church made to grow into a vibrant congregation.

CM301 Ministry 3: International Ministry

An intensive practicum where students experience the greatness of God’s kingdom and discover new ways of embodying faith in Christ through partnerships with international ministries and connections with Christians from around the world.

Service learning component: Mission X International – three week cross-cultural ministry.

Pre-requisite CM201

Students completing a minor (other than Missions) may replace CM301 with MI202 Introduction to Mission.

Students not completing a minor may replace CM301 with SM300 Practicum.

CM303 Management Principles B

This course will initiate students to the management functions common to ministry and non-profit organizations. Topics include biblical foundations of vision, mission and values, governance and leadership, strategic planning, management theories, staff and volunteer resources, communication strategies, and finances.

CM304 Christian Studies Seminar (1 credit)

This seminar reflects on student ministry, academics, and student life at the college. Through readings, assessments, and mentoring conversations, students will consider their sense of God’s call and vocation. Students take this course in their third year.

Lab fees may apply.

CM401 Ministry Leadership Seminar

Ministry Leadership Seminar functions as a capstone course designed to integrate the learning provided throughout the Ministry Leadership program. Students will strengthen their confidence in launching into full-time ministry.

Lab fees may apply.

CM402 Leadership Principles A

This course is focused on providing students with an understanding of what it means to be a leader and an introduction to leadership within church ministries. Each student will develop their own philosophy of leadership based upon research, class notes, biblical studies, and assigned readings. The course will also explore some models of leadership as practiced by the church & society.

Counselling

C0201 Introduction to Counselling

An introductory study of counselling. This course examines theories and models of counselling in relation to biblical teaching, with an emphasis on practical application.

C0202 Counselling: Depression and Anger

This course will consider the origin and development of personal problems such as depression and its various forms, anxiety, suicidality, anger, impulse control issues, and the underlying issues that cause unhealthy expressions of anger. As well, issues related to preparing for marriage, marital problems, and divorce and remarriages will also be looked at. Ways to help persons in such situations will be examined.

C0210 Counselling Topics 0

A study of specialized areas and topics in Counselling. May be a guided readings course.

CO211-CO214 Peer Mentoring (1 credit per semester)

This course is offered to the Care Group Leaders as a way of training them and assisting them in the important and strategic tasks of spiritual direction and leading Care Groups as peer mentors of SBC.

Available for Care Group Leaders only.

CO301 Crisis Counselling B

This course gives students the principles and methods for crisis intervention. A Christian counselling approach will inform topics including death, suicide, abuse, family crisis, divorce, and addictions.

Pre-requisite CO201

Educational Ministries

EM203 Principles of Teaching 0

This course is designed to provide an overview and understanding of key theories of learning and teaching. We will also explore how to adapt to different types of students within a variety of educational models including public, private, and home schooling. It will also introduce the skills necessary to develop lesson plans and curriculum that reflects a philosophy of Christian education.

EM211 Introduction to Children's Ministry A

This course will provide an overview of the foundational principles and developmental theories needed to minister to children (birth – 12 years). Current trends and issues in children's culture as well as positive, practical tools for guiding children will be considered.

EM212 Children's Ministry Design B

The course will look at the practical aspects of building and programming a children's ministry- whether in a church or para-church context. Consideration will be given to the impact that the faith formation of a child, one's own leadership gifts and skills, and the churches' philosophy of ministry has on designing an effective ministry.

Marketplace Ministry

MM101 Marketplace I: Introduction to Marketplace Ministry (1 credit)

An overview of biblical and theological concepts that provide the foundations for a Christian view of the workplace. Also includes a topical overview of workplace issues.

MM201 Marketplace II: Marketplace and Career Discernment (1 credit)

Students will engage in vocational discernment and develop understandings of God's purposes and calling to the marketplace. Includes a study of spiritual formation practices that sustain the life of Christians in the marketplace, as well as practical aspects of job-hunting.

MM202 Marketplace III: Marketplace and the Bible (1 credit)

A study of biblical and theological concepts that provide the foundations for a Christian view of the workplace. Topics relate to God's creation mandate, the image of God, work, and stewardship.

MM203 Marketplace IV: Marketplace and Mission (1 credit)

A study of the intersection between our work and God's mission. Topics include faith sharing and apologetics.

MM204 Marketplace V: Marketplace and Ethics (1 credit)

Develops a framework for ethical decision-making in the marketplace. Includes a discussion of various workplace ethical issues.

MM200 Marketplace Ministry Topics

A study of specialized areas and topics in Marketplace Ministry. May be transferred in from a vocational college.

MM304 Marketplace Ministry Seminar (1 credit)

This seminar reflects on student ministry, academics, and student life at the college. Through readings, assessments, and mentoring conversations, students will consider their sense of God's call and vocation. Students take this course in their graduating year.

Lab fees may apply.

Mission

MI202 Introduction to Mission

An introduction to the missional call of the believer and the global mission of the church, including mission focused prayer, personal calling and giftedness. Course material includes a brief biblical theology of mission, an overview of the history of missions and a discussion of current mission efforts around the world.

MI210 Mission Topics

A study of specialized areas and topics in Mission. May be a guided readings course.

MI212 Urban Missions A

The rapid growth of cities around the world provides a unique opportunity for the church. This course will present a historical and theological framework for urban mission, and then give an overview and analysis of key principles and practices for urban ministry. Learning excursions will be utilized to explore effective approaches to urban ministry.

MI301 Evangelism and Discipleship B

This course will examine the meaning and practice of biblical evangelism in the process of Christian discipleship. Students will study how evangelism and mentoring work together in and through the people and the ministries of local churches.

MI303 Missiological Issues A

A study of the principles and practices of cross-cultural evangelism, church planting and mercy ministries. Areas studied will include numerous current issues in the area of missions strategy, including contextualization, syncretism, short-term missions, leadership development, unreached people groups, promotion, recruitment, and missionary care.

Pre-requisite MI202

Pastoral Ministry

PA201 Introduction to Pastoral Ministry B

This course will provide an introduction to various aspects of the life and work of the pastor, including the call, qualifications, and relationship with God. This course has a practical component to it including off-site visits to the hospital, baptism, cemetery and funeral home. It also includes the theology of pastoral ministry as it pertains to marriage, Easter, Christmas, communion, baptism, weddings and other key pastoral areas.

PA210 Pastoral Ministry Topics O

A study of specialized areas and topics in Pastoral Ministry. May be a guided readings course.

PA301 Biblical Preaching A

This course we will examine major issues such as the theology of preaching, the place of preaching in our particular cultural context, and becoming the kind of people who can speak God's Word with conviction. The bulk of the course will work at the science of sermon construction and seek to improve and grow in our styles of public presentation.

Worship Arts

WA151/WA152 Piano

1 credit hr. per 12 half hour lessons

WA153/WA154 Guitar

1 credit hr. per 12 half hour lessons

WA155/WA156 Voice

1 credit hr. per 12 half hour lessons

WA157/WA158 Violin

1 credit hr. per 12 half hour lessons

WA161/WA162 Other Instrumental Lessons

1 credit hr. per 12 half hour lessons. Credit for instruction taken with non-SBC teachers will be considered on an individual basis.

WA171 New Creation (2 credits / year)

A drama troupe dedicated to the study and performance of dramatic sketches, open to all students on the basis of auditions. New Creation performs in college, church, and community settings.

Participation in New Creation is available for academic and Service Learning credit.

WA183 Ignite! (2 credits / year)

A mixed ensemble, accompanied by a band, dedicated to performing and leading praise & worship music, open to all students on the basis of auditions. Ignite! sings at college functions, in churches, and on tour.

Participation in Ignite! is available for academic and Service Learning credit.

WA185 Free Servant (1 credit / year)

Free Servant is a community of musicians dedicated to the leading of worship through song, Scripture, testimony and hospitality. The team will lead worship in chapels, college events, as well as church/youth group events.

Participation in Free Servant is available for academic and Service Learning credit.

WA201 Introduction to Christian Worship

A

This course will help students gain a good overview of Christian worship, focusing on the biblical and theological foundations of worship. Students will develop a philosophy of worship. The course will look at current themes and trends in worship theology and practice. The course will use a mixture of observation, reflection, research and practical assignments in order provide students a wide perspective of worship practice.

WA210 Worship Arts Topics 0

A study of areas of topics in music (History, Theory, etc.), which are not regularly offered, but which meet the needs of specific students from time to time. May be a guided readings course.

WA222 Drama Production

Students, under the direction of the drama faculty, rehearse and present a major drama. This class is responsible for all aspects of the drama, such as acting, props and set. *Lab fees may apply.*

WA301 Worship Leadership B

Worship Leadership explores structuring congregational worship in such a way that the gospel is communicated through revelation and response. Students will learn and practice elements of a worship service based on the historical four-fold order. An emphasis will be placed on planning worship services that call the congregation to respond to the revelation of God through Jesus Christ by the power of the Holy Spirit.

Pre-requisite WA201

Youth Ministry

Y0201 Introduction to Youth Ministry

This course is focused on providing students with an overview of youth ministry in the church and para-church (drop-in centres, camp ministry, etc). It will also examine current youth culture trends, youth issues, adolescent development, and explore applicable youth ministry tools. Some of the practical skills gained will be to plan & lead a youth ministry gathering.

Y0202 Directing Adolescent Spirituality A

The course is designed to equip youth workers for effective Christian discipleship of youth & young adults. Students will examine a variety of discipleship models and the dynamics of faith formation resulting in the creation of a personal discipleship model and spiritual nurture plan. Upon completion of the course, students will be better able to create a long-term discipleship strategy for any youth ministry program in a church or para-church setting.

Y0210 Youth Topics (1 or 3 credits)

A study of specialized areas and topics in Youth Ministry. May be a guided readings course.

Y0212 Camp Ministry A

This course is focused on providing students with an understanding of outdoor education and its role within a Christian camping ministry. It will introduce a variety of skills necessary in leading & teaching outdoor activities in a camp ministry situation.

Lab fees may apply.

Y0301 Youth Ministry Design B

This course is focused on providing students with the tools necessary in the design of a personal & biblical philosophy of youth ministry and the skills to properly develop and direct programs that reflect the developed philosophy of youth ministry.

Pre-requisite Y0201

STUDENT MINISTRIES

SM100 Service Learning

Service Learning (formerly Field Education) involves a practical experience, which supplements and applies regular classroom study. In order to gain one non-academic unit, a student must successfully complete the equivalent of ten Service Learning assignments (minimum 20 hours) per semester in a placement mutually agreed upon by the student and their Faculty Advisor.

SM300 Practicum

This course provides supervised work experience, reading, and written reflection in the student's area of concentration, totalling 150 or 300 hours. The practicum is normally taken during the student's final year of study.

SM400 Internship (9 or 12 credits)

This course provides intensive supervised ministry experience, reading, and written reflection in the student's major field of study, totalling over 600 hours. Internships may be one semester full-time or as much as two years part-time.

ACADEMIC POLICIES

Admission Standards

SBC's mission is to empower servant leaders to follow Jesus, serve the Church, and engage the world. Applicants for admission to SBC should be professing Christians, willing to grow in discipleship in line with SBC's mission.

Applicants are required to commit to and comply with SBC's Community Covenant.

The basic requirement for admission is Manitoba senior high school certificate, or equivalent. Current high school students may be granted conditional admission pending the completion of high school. A limited number of mature students who have not completed high school may be accepted. The college reserves the right to stipulate what preliminary entrance tests are required.

Application Procedures

You may apply for admission at two points during the year (September and January). Application to SBC should be made by completing the application form on the SBC website.

You must provide the college with official transcripts of all high school and post-secondary credits and character references from two adult acquaintances - a pastor, youth pastor/leader or other church leader, and a teacher/employer/other (non-family member).

A \$50 non-refundable application fee must accompany all Canadian applications and a \$150 non-refundable application fee must accompany all International applications.

Other required documents include a recent photo of yourself (headshot), a medical information form, and a residence or housing application form if you plan to live on campus.

You will receive notice of acceptance after the college has received the required documents. Early application is advisable.

International Students

The Canadian Government requires international students to have a visa in hand before entering the country for studies. Prospective students may make application to the nearest Canadian immigration officer for a student visa.

Prior to acceptance, the applicant will need to pay:

- \$150 International Student Application Fee
- \$300 non-refundable Confirmation of Enrollment Deposit

Students are required to pay full tuition, room & board, and other fees before the first day of classes in each semester.

Applicants for whom English is not their native or birth language must demonstrate proficiency in the English language prior to acceptance. English proficiency may be demonstrated by the Test of English as a Foreign Language (TOEFL) or equivalent, or an SBC administered English test. Scores must be sent to SBC before admission will be considered.

Returning Students

Former students returning to the college after an interruption of one or more years or who are returning following academic suspension need to complete the application for readmission accompanied by a \$50 non-refundable application fee. Information on procedure is available from the Registrar.

Transfer of Credits

SBC is prepared to grant credit for work done at other schools. Transfer credits are evaluated on the basis of academic level of instruction, length of school year and class lectures, and similarity to SBC courses and program requirements. Transfer credit will be granted only for work that relates to or is compatible with SBC programs and if the grades are 65% (C) or better. If you wish to receive a transfer of credit, you are asked to submit a transcript to the Registrar for evaluation. Note transfer limitations under Graduation Requirements.

Work completed in schools not meeting ABHE standards will be evaluated on an individual basis. Transfers from non-accredited schools will require a grade of 70% (C+) or better. These credits will be applied after completion of 12 credit hours at SBC with a C average or better.

SBC courses are given credit at various other post-secondary institutions. More information is available from the Registrar.

Student Classification

Students taking 1-11 credit hours per semester are classified as part-time, while those taking 12 or more credit hours per semester are classified as full-time. A normal course load per semester is 16 credit hours.

Course Registration Procedure

Early registration is recommended. Textbooks must be pre-ordered, so to ensure textbooks arrive on time, it is recommended that the registration process be complete by July 31st for semester 1 and November 30th for semester 2. Late registration may be permitted during the first two weeks of each Semester if prior arrangements are made with the Registrar's office.

Credit Hour System

Course loads are rated according to credit hours. In general, one credit hour is given for one 50 minute period of classroom instruction per week for a semester. Three credit hours is based on two 75 minute classes and six hours of homework per week. A semester normally consists of 12 weeks of classes plus 1 week of exams.

Audit Courses

Students who audit courses pay half tuition, but are not permitted to submit assignments or write examinations. Students auditing a course, and later wishing to convert that course to credit, must take the course as a regular class or as a Directed Study. No Challenge Exams are permitted for courses taken by audit.

Course Changes

Course changes may be made up to two weeks into each semester. Any changes made after this point must be made through the Registrar's office. The full schedule for course changes and refunds will be available in the student handbook.

Class Attendance

Regular class attendance is expected, with a minimum of 80% attendance required to pass the course.

Directed Studies

Students may request a Directed Studies course that is not classroom taught in the academic year. Normal course assignments will be increased by 50% to supplement the absence of classroom instruction. Students will normally complete at least one year of college studies with a GPA of 2.5 or better before requesting Directed Studies courses. The Academic Dean reserves the right to accept or reject a request for Directed Study.

Letter of Permission

Students registered in a program of study and wishing to take courses at another institution for transfer to the program must request a visiting student Letter of Permission from the Registrar's Office to ensure the transfer of credit.

Withdrawal from the College

Students withdrawing from college studies for the remainder of the year must complete the *Withdrawal from College Studies Form*. Arrangements must be made with Student Services, the Registration Office, the Library, and the Finance Office. Courses will only be dropped or transcripts released once the forms are submitted to the Registrar's Office.

Degree, Diploma, & Certificate

Students complete a core of courses designed for faith formation and ministry development. This core consists of courses in Biblical-Theological Studies, Arts & Sciences and Ministry Studies. Degree students are encouraged to declare a minor or focus area in their first or second year of studies. Students choose electives in addition to the core courses.

In addition to the academic requirements of the various programs, full-time students participate in Service Learning units. One semester of Service Learning equals one unit. Four year Degree students complete six units, three year Degree students complete five units, AA Bible-Theology students complete four units, and AA Pre-Social Work students and Certificate students complete two units of Service Learning.

Graduation Requirements

Required of all graduates

- Be of approved Christian character and have the recommendation of the faculty.
- Complete academic requirements for the program, with a minimum grade point average of 2.0, (minimum 3.0 GPA for BA graduates with a Bible-Theology focus and minimum 2.5 GPA for graduates with an AA Pre-Social Work). AA Pre-Social Work graduates must also have a minimum grade of C+ in Introduction to Social Work and a minimum grade of C in all transferable courses.
- Complete all Student Ministries (Service Learning and Practicum/Internship) requirements.
- Have accounts paid in full by the applicable deadlines in order to participate in graduation ceremonies. Deadlines are published in the student handbook.
- Complete a minimum of 32 hours of credit at SBC, taking the final year at SBC. For Certificate graduates, a minimum of 16 hours of credit at SBC is required.

Grading

Final grades are given in terms of letter grades and grade points.

A+	4	97-100%	C+	2.5	70-74%
A	4	93-96%	C	2	65-69%
A-	4	90-92%	C-	2	60-64%
B+	3.5	85-89%	D+	1.5	57-59%
B	3	80-84%	D	1	54-56%
B-	3	75-79%	D-	1	50-53%

Explanatory Notes

- 'D' is the minimum passing mark; however, students are required to have a 'C' average for graduation.
- No grade is registered if a student drops a course within the first 2 weeks of a semester. See the student handbook for the complete add/drop schedule.
- Students in applied music study will be evaluated at the end of each semester by means of a jury. Students will perform a representative selection of pieces from their semester's study for the

music faculty who will use this performance as one component for grading.

- Final grades will be available by January 15th and May 15th for each semester.

Academic Standing

Scholastic Distinction

To encourage academic excellence, SBC places full-time students who maintain a 3.7 or higher grade point average on the Dean's Honour Roll each semester.

Academic Probation

All students at SBC are expected to maintain a C average in any given semester. Students falling below this average may continue studies, but on Academic Probation. Students below a 1.5 GPA for any semester may be suspended from college for one semester.

Academic Support Services

Students on Academic Probation as well as those with self-declared disabilities will be given access to academic support through our Student Success Center. Students may request additional tutoring and academic support under the advisement of the Student Success Coordinator. Incoming students who may need additional academic support will be enrolled in the Introduction to College Education 1-credit course at the discretion of the Registrar.

Policy Changes

SBC reserves the right to change policies, programming, or fees at any time. These changes may apply to current students as well as prospective students according to SBC's discretion.

Educational Philosophy

The mission and core values of the college shape the educational philosophy. In fulfilling its mission, the college seeks to promote a conviction and appreciation of theology and values rooted in an evangelical Anabaptist understanding of the Lordship of Christ. Education will strive to attain standards of quality found in universities and colleges in Canada and the United States. The college equips students with biblical understandings, ethical character, and skills for work in life and ministry. The program instills attitudes, skills, and disciplines for the love of God and service of others. Graduates can expect to possess ministry skills and experience in diverse contexts as well as a desire to advance God's mission through the church and for the world.

The Bible is the foundation for learning

The Bible and its teaching is the beginning of the educational process. Whether the learning situation is one of direct Bible study, ministry development or arts and sciences courses, biblical teaching is integrated into the material to develop a worldview consistent with God's revelation in His Word.

This rooting of the educational process in the Bible will provide students with a foundation for life. Whatever life directions students might take, their directions will be guided by this foundation.

Discipleship is the process for learning

In this educational model, the instructors become active facilitators, guiding students in the learning of faith and conduct. Discipleship also requires individual interaction between the teacher and student that will develop accountability for effective evaluation of the learning.

Having experienced a discipleship model, students will be equipped to enter life situations to disciple others. Students will continue to learn from mentors, and will take opportunities to mentor others.

Community is the context of learning

The learning process at SBC is designed to foster interaction among students, and between students and faculty. This development of character and knowledge in the Christian educational community prepares students for their participation in the immediate and larger world community.

Through participation in the community, students will realize that they will always live in community and will continue learning from the community whether from the church or society in general. Learning involves both a receiving from and giving to community. Having learned the importance of relationships in this community, the student will continue that throughout life. Service in the community will be in providing servant leadership to the community but also in following other leaders.

Mission is the purpose of learning

At SBC, learning is not limited to the classroom and library. Learning happens off campus through service learning assignments that relate to the students course of studies. All students are required to participate in Mission Xposure, our annual cross-cultural excursions. The academic and the practical aspects of education are very consciously integrated to provide intensive learning situations.

These experiences in mission will enable students to reach out in word and service to others, meeting their spiritual, social and physical needs. Students will witness the needs and opportunities both at home and internationally, and will commit their lives in serving God and blessing humanity.

ABOUT SBC

Statement of Faith

SBC's statement of faith provides a summary of biblical doctrine, which is consonant with evangelical Christianity, while expressing a commitment to the historic Anabaptist interpretation of the faith.

We believe

- that the Scriptures of the Old and New Testaments are wholly inspired by God and are the infallible and final authority in faith and life.
- in one God, eternally existing in three persons, Father, Son and Holy Spirit.
- that Jesus Christ was begotten by the Holy Spirit, born of the Virgin Mary, and is true God and true man.
- that man was created in the image of God, that he sinned, and thereby incurred that death which is separation from God, and that all human beings are sinful by nature and in need of redemption which can be accomplished alone by the grace and power of God.
- that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice, and that all who believe in Him are justified on the grounds of His sacrificially shed blood.
- in the resurrection of the crucified body of our Lord Jesus Christ, in His ascension into heaven, and in His present life there for us as our High Priest and Advocate. We believe in His personal, visible, bodily coming again according to the Scriptures.
- that all who receive, by faith, the Lord Jesus Christ are born again of the Holy Spirit and thereby become children of God with power to overcome sin and live a life pleasing to God.
- that the Christian Church consists of believers who have repented from their sins, have accepted Christ by faith, are born again, and sincerely endeavour by the grace of God to live the Christ-life.
- that a way of life is taught by Christ and the Scriptures which is God's plan for the human individual and for the race, and that those who espouse discipleship of Christ are bound to live in this way, thus manifesting in their personal life and social relationships the love and holiness of God. We believe that this way of life also means non-resistance to evil by carnal means, the fullest exercise of love, and the absolute abandonment of the use of violence, including warfare. We believe, further, that the Christian life will, of necessity, express itself in nonconformity to the world in life and conduct.
- in the bodily resurrection of all people, the everlasting blessedness of the saved, and the everlasting punishment of the lost.
- that our generation is responsible for the complete evangelization of this generation and that all believers carry part of this responsibility and should make the reaching of this objective their life's work.

History

"Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth." 2 Timothy 2:15

SBC had its beginning as a Bible School when Rev. Isaac Ediger, Rev. Jacob W. Reimer, and Rev. Henry P. Fast along with 13 students met at Steinbach Mennonite Brethren Church from November 16, 1931 to February 21, 1932. In the following years regular classes were discontinued, but students from the Steinbach Mennonite Brethren Church, the Fellowship of Evangelical Bible Churches, and what is now the Evangelical Mennonite Church met for evening Bible classes with Rev. Jacob W. Reimer. Attendance grew. In November 1936, Principal John G. Berg (1936-43) resumed daily Bible classes. He also led student teams in teaching DVBS throughout south-eastern Manitoba.

The Steinbach Bible Society was organized in September 1938 with charter members from four local churches committed to the Anabaptist fundamentals of the church. They desired that students know the Scriptures and learn to teach the growing Sunday

Schools in the churches. They erected the first school building on First Street in downtown Steinbach in the fall of 1939, beginning classes in the building in early 1940.

Principal Ben D. Reimer (1945-65) continued the school's mission of teaching and preaching the Bible with passion for missions and evangelism. By the mid-forties the school's program had expanded, with increasing emphasis on preparing workers for the ministry of the church both at home and abroad. Annual mission conferences instilled in students a heart for global missions and for outreach in Western Canada. Reflecting these values, students were granted both a Steinbach Bible School Certificate and an Evangelical Teacher Training Association Diploma.

In 1947, the name changed to Steinbach Bible Academy as the school expanded to provide high school training for many adults in the constituency. High school classes were discontinued, but with growing demand classes resumed in 1953, along with the name change to Steinbach Bible Institute. Increasing enrolment prompted a building program and a move to its present location on a sixteen-acre campus in October of 1955 with student residences completed in 1962.

During 1960-62 the independent Board requested the Evangelical Mennonite Brethren church, the Emmanuel Evangelical Free Church and the Evangelical Mennonite Conference to assume the operation of the Steinbach Bible Institute. Since 2000, representatives of the Evangelical Mennonite Conference, Evangelical Mennonite Mission Conference, and Chortizer Mennonite Conference (Christian Mennonite Conference as of 2015) govern the board.

President Harvey Plett (1966-82) responded to rising academic levels in the constituency by improving the academic level of the institution and arranging for transfer of credits to other Bible colleges. He kept the curriculum focused on the Bible, with a strong emphasis on missions and preparing workers for the church. The Bible Institute program educated students to "be a missionary wherever you go", and so expanded in 1977 to a three and four-year degree program. In 1979 SBI became Steinbach Bible College to reflect the academic level, and obtained applicant status with the AABC (Association of American Bible Colleges). In the 1970s a facilities expansion program was initiated. The gymnasium was constructed in 1972 and the chapel/music building was completed in 1978.

President Ben Eidse (1983-92), after a missionary life in Congo, brought a pastoral approach, spiritual depth, and academic excellence. The college equipped students in evangelism by teaching the scriptures and the cultural perspectives of people. The curriculum including Bible-theology, general studies, and professional studies stressed cultural relevance to bridge the younger and older generations. This pursuit of excellence and relevance continued through candidate status with AABC (now ABHE or Association for Biblical Higher Education) in 1987, finally resulting in accreditation in 1991. Since ABHE accreditation, a number of universities have extended credit transfer privileges for approved courses. The college library-administration building, which facilitated the separation of the College and Collegiate Divisions of SBC Inc., was completed in 1988. In 1991 the Collegiate Division was renamed Steinbach Christian High School (SCHS).

President Stan Plett (1993-2000) brought experiences as a teacher and pastor with a passion for Anabaptist faith and community. The college moved toward resourcing constituent churches through workshops such as *SBC on the Road*, creating awareness of biblical education in the Steinbach community, initiating graduate Anabaptist studies courses, and blending classroom studies with intercultural ministry through Mission Exposure Winnipeg, Northern Manitoba, and International. College and high school growth necessitated the initiation of major campus expansion in administration space and classrooms through the *Imagine Tomorrow* campaign.

President Abe Bergen (2001-2006), with pastoral, governance, and building experience, guided the campus building expansion to completion in 2004. With the Canadian Bible college movement transitioning to four-year liberal arts programs and one-year discipleship schools, the college sought a middle road of academic excellence and church ministry education. The college mission broadened to "equip students to advance the work of God in the world." Still, SBC education was shaped by the core values of the Bible, discipleship, community, and mission. Churches were offered *Foundations* Bible and ministry courses through extension classes in Manitoba, Ontario, and Alberta. These courses were the forerunner of Berean Schools, an independent educational initiative providing ministry training in local churches in North and Central America.

President Rob Reimer (2007-present), with Mennonite Brethren ministry and pastoral experience in the USA and Canada, brought a vision for excellence in discipleship, community life, and governance. The college refocused on a mission of "equipping servant leaders for Church Ministries" within an evangelical Anabaptist perspective. A four-year degree in ministry leadership as well as online courses were provided for this purpose. The student population became more denominationally and internationally diverse. Residence life grew so that a women's residence was completed in 2013. Continuous improvement through regular strategic planning brought a growing staff, board, and alumni together for a common purpose.

From the start, SBC was committed to *training servant leaders* and now has over 1500 graduates serving God and churches in Manitoba, Canada and internationally.

FACULTY & STAFF

Administration

Rob Reimer, DMin

President

Diploma, Winkler Bible Institute; BA, University of Winnipeg; MDiv, Mennonite Brethren Biblical Seminary; DMin, Fuller Seminary. SBC 2007-. Ministry Studies.

Terry Hiebert, PhD, CHEA

Academic Dean

BRE, Winkler Bible Institute; BA, Winnipeg Bible College; MA, Denver Seminary; PhD, Baylor University; CHEA, North Park University. SBC 1995-. Theology, Humanities.

Carla Ackermann, MCM Leadership and Management

Dean of Student Services

BA, Briercrest Bible College; MCM, Briercrest Seminary, SBC 2016-.

Dalen Kroeker, MA Lead

Director of Recruitment, Athletics, Rentals

BA, SBC. MA Lead, Trinity Western University. SBC 2003-.

Pat Martens, CMA

Chief Financial Officer

BChMus, SBC; Certificate in Business Administration, Success Business College; Advanced Certificate in Accounting, University of Manitoba; Certified Management Accountant, Society of Management Accountants of Manitoba. SBC 2006-.

Faculty

Chrystie Kroeker Boggs, MLIS

Librarian, Bookstore Manager, Student Success

BA, University of Winnipeg; MLIS, University of Alabama. SBC 2007-.

Arlene Friesen, MTS

Registrar, Student Ministries Director

BRS, SBC; MTS, Tyndale Seminary. SBC 2012-. Bible, Ministry.

Garth Friesen, MA

BA, Providence College; Certificate, Jerusalem University College; Physical Education Studies, University of Manitoba; Leadership Development Program Certificate, Medeba Adventure Learning Centre; MA, Providence Theological Seminary. SBC 2002-. Youth.

Patrick Friesen, DWS

Chaplain

BRE, Ontario Bible College; MA, Briercrest Seminary; DWS, Robert E. Webber Institute for Worship Studies. SBC 2008-. Worship, Bible.

Carl Loewen, MA

Director of Online Learning

BA, Providence College; MA, Providence Theological Seminary. SBC 2014-. Missions, Bible.

Gord Penner, ThM

BRS, SBC; MDiv, Winnipeg Theological Seminary; ThM, Regent College. SBC 1987-. Bible.

Jessy Fehr, BA

Residence Director

BA, SBC. SBC 2009-.

Adjunct Faculty

Vera Barg, BA, University of Winnipeg; MA, Providence Theological Seminary. Social Sciences

Jared Hiebert, BA, Providence College; MDiv, Providence Theological Seminary; PhD candidate, Westminster Theological Seminary. Bible-Theology, History

Luann Hiebert, BRS, Steinbach Bible College; BA, MA, PhD, University of Manitoba. English

Richard Klassen, BTh, Providence College. Drama
Chris Marchand, BTh, Emmanuel Bible College; MDiv, Sioux Falls Seminary; DMin, Providence Seminary. Youth

Doreen Penner, BA, Winnipeg Bible College; CCI, Providence Theological Seminary. Counselling Ministry

Dave Reimer, BRS, SBC; MDiv, Providence Theological Seminary. Bible, Pastoral

Myrna Reimer, BRS, Mennonite Brethren Bible College; BA, University of Winnipeg; BEd, University of Winnipeg. Children's Ministry

SBC Conservatory

Leora Loewen, DCM, AMM, BA. Conservatory
Co-ordinator, Piano Instructor

Jacqueline Brandt, BCM, ARCT Piano, ARCT Voice. Piano & Voice Instructor

Willie Wiebe, B.Mus. Guitar Instructor

Melissa Dueck, B.Mus, B.Ed. Voice Instructor

Viktor Esau, BMus. Violin Instructor

Support Staff

Andrew Harder – Futsal Coordinator
Anni Wiebe – Custodian
Beth Reimer – Accounting Assistant
Corrina Dyck – Custodian
Danielle Caron – Library Services
Dean Poirier – Computer Technician
Don Wiebe – Custodian, Maintenance
Eleanor Friesen – Food Services, Groundskeeper
Els Fenton – Director of Advancement
Gil Drolet – Director of Food Services
Jillian Reimer Klassen – Receptionist, Communications Assistant
Jocelyn Bergen – Custodian
Kaylene Buhler – Admissions Counsellor
Lara Funk – Executive Assistant, Office Manager
Lisa Loewen – Food Services
Lucille Penner – Food Services
Lynette Esau – Office Assistant
Randy Krahn – Pursuit Director
Regina Engel – Library Services
Roland Penner – Director of Information Services
Sarah Barkman – Registration Assistant
Shaelyn Wiebe – Custodian
Sharon Reimer – Accountant
Wes Bergen – Director of Maintenance

Governance

SBC is governed by the church groups who appoint representatives to the SBC Cabinet

- Christian Mennonite Conference
- Evangelical Mennonite Conference
- Evangelical Mennonite Mission Conference
- Mennonite Brethren Church of Manitoba

SBC Cabinet

Trevor Arsenault, Steinbach, MB
Robert Goertzen, Steinbach, MB
Darrell Kehler, Niverville, MB
Walter Fast, Steinbach, MB
Elvira Wallmann, Ste. Anne, MB
Henry Friesen, Arborg, MB
Michael Zwaagstra, Steinbach, MB
George Froese, Grunthal, MB
Arlin Scharfenberg, Rosenort, MB
Mary Driedger, Winnipeg, MB
Janelle Braun, Winnipeg, MB
Loren Guenther, Winkler, MB

Affiliations

SBC is incorporated under the laws of the Province of Manitoba as a non-profit educational institution authorized to provide post-secondary education. The authorization to offer academic degrees has been granted to SBC by its constituent conferences and churches as indicated by the constitution, affirmed by the Department of Education and accepted by ABHE.

SBC is a member of

- Association for Biblical Higher Education (ABHE)
- Christian Higher Education Canada (CHEC)
- Manitoba Council on Post-Secondary Education (COPSE)
- Association of Christian Librarians (ACL)
- Prairie Association of Christian Libraries (PACL)
- Canadian Council of Christian Charities (CCCC)
- Association Business Administrators of Christian Colleges (ABACC)
- Evangelical Fellowship of Canada (EFC).
- Canadian Association for Christians in Student Development (CACSD).
- Southeastern Volleyball League
- Southeast Futsal League
- Silver Eye Sports Hockey League

SBC has been approved as a designated institution for the purposes of Canada Student Loans Plan (CSLP) and for financial aid through most provincial Departments of Education. SBC is also a Designated Learning Institution (DLI) for the Government of Canada International Student Program.

Helpful Contacts

Admissions Counsellor – Admissions, Applications, Ministry Teams, Campus Visits
Registration Assistant – Course Registration, Programs, Transcripts, Student Loans, Confirmation of Enrollment
Registrar – Program Advising, Transfers
Faculty – Academic Advising
Chief Financial Officer – On-Campus Apartments
Residence Director - Dormitories
Accounting Assistant – Fee Payment, Financial Aid
Student Ministries Director – Practicum, Internship, Service Learning

STUDENT LIFE

Community Standards

We believe that a Christian community requires a commitment to personal spiritual growth, and a commitment to personal integrity and godly discernment in the choices we make. We believe that these commitments should guide the way we live and the way we treat others both within the SBC community and the world around us. As members of Christ's body, we will endeavour to live out Jesus' call to love as He has loved us. Through the application process all students agree to live according to the SBC Community Covenant and the SBC Community Guidelines. These documents can be found on SBC's website.

Athletics

SBC is an active member of the Southeast Futsal League, the Southeastern Volleyball League, and the Silver Eye Sports Hockey League. All athletes are encouraged to register for our Integrating Faith and Sports course which runs 1 credit hour each fall. This experiential course studies biblical teachings of love, respect, and growth in character for student athletes participating in the pressures of competition. The Fitness Room allows students to stay fit.

Care Groups

All dorm students will be part of a care group that meets on a weekly basis. A Care Group Leader will lead your group and will provide you with regular opportunities to share, pray, serve, and laugh together.

Commuters

Commuting students are encouraged to connect during our Commuter events (lunches etc.), all college events and to stay involved with their local church. Some events throughout the year are targeted to married students for ongoing support and encouragement to the students and their spouses.

Residence

Since we believe that community is the context for learning, residence life is a significant contributor to a student's educational experience. Full time first year students under the age of 21 not planning to live at home need to apply to the Student Services department for approval to live out of residence.

Meals

Resident students receive meals in the dining hall. Menus are posted outside the dining hall. Off-campus students may purchase meal tickets at the college office.

Laundry Facilities

Laundry machines are available for use by on-campus students. Only HE (high efficiency) detergent may be used in these machines.

Vehicles

SBC provides parking for students who have vehicles. Electrical car-plugs are available for a fee (apply at the SBC Office). Drivers are expected to obey all regulations pertaining to the use of motor vehicles.

Recreation

Many restaurants, shops, an indoor pool, parks, athletic venues, and cultural events are all within walking distance of SBC. The Mennonite Heritage Village, which is situated on the outskirts of town, will interest anyone who is historically inclined. The best mountain biking trails in Southern Manitoba are located in the Sandilands, a 20 minute drive east of Steinbach. In addition, golf courses, trails, beaches, and the city of Winnipeg are all within a short driving distance.

Chapel

SBC chapels exist to promote and encourage the spiritual nurture of the college community through inspirational times of remembrance and reflection, celebration and praise, and confession and lament. Chapel attendance is expected of all students as part of their spiritual development, and community connection (commuters are expected to attend on days they have classes).

All College Retreat

The annual All College Retreat is a time when the entire SBC community gathers for a weekend at Red Rock Bible Camp. It is intended to be a spiritual and social kick-off for the college year.

Mail

Locked mailboxes for on-campus and commuting students are located in the college. If you live in residence you may ask to have your mail forwarded to the college address: Your Name, SBC, 50 PTH 12 N., Steinbach, MB R5G 1T4. If you live in campus housing, you will have your own mailing address on Campus Drive, Steinbach, MB.

Campus Location

SBC is located on a 16-acre campus in the City of Steinbach, approximately 50 kilometres south-east of Winnipeg, Manitoba's capital. The college is accessible by car via the Trans-Canada Highway and Highway 12, or via Highways 59 and 52.

Churches, as well as para-church organizations and service agencies, provide students with numerous opportunities to extend their training beyond the classroom. These opportunities can be found in Steinbach and surrounding communities, including Winnipeg.

Textbooks and Supplies

Textbooks can be ordered through the SBC Library Bookstore. Textbooks must be pre-ordered at registration and are not available for refund. A limited amount of school supplies can be purchased in the general office at the reception counter.

Leadership Conference

A Leadership Conference in March is offered to students, the community, and the constituency, sponsored by SBC and the supporting Conferences. A guest speaker presents a series of lectures on a topic that will challenge and encourage those in various fields of ministry.

Student Organization

Student Leadership

The Student Council, composed of members elected by the student body, guides the student body in matters of policy and practice. Members of the Council serve as representatives on the various student organizations.

Care Group leaders composed of 2nd and 3rd year students appointed by Student Services, provide mentorship and discipleship to students in residence. Their task involves being models of godly living, leading a care group, leading events, upholding the standards of the community, and working together with the Student Services team.

Publications

A yearbook is produced annually by college students under the supervision of a faculty advisor. It seeks to capture the events of the school year and to chronicle them for future reference.

Social Activities

Highlights of the year's social activities include things like a Christmas Banquet, Box Social, Hootenanny, Athletics sporting events and a Graduation Banquet. Students may also participate in all-school, class and residence social activities each semester.

Music and Drama

SBC's music and drama programs provide numerous opportunities for students to gain practical experience in performance and to minister to others on campus, in the surrounding community and within the church constituency. Students taking private voice and instrumental instruction are featured in student recitals, and participate in festivals and scholarship competitions. They may also develop music leadership skills in SBC chapel services and community churches.

Ignite! is a musical ensemble which operates under the direction and supervision of the music faculty and serves the church through music ministry. Ignite! goes on an annual tour of varying length, visiting churches, schools and community centres from Ontario to British Columbia.

Free Servant is a community of musicians formed from students of the college engaged in creating space for people to meet God through quality musicianship and hospitality. You will find Free Servant serving up good coffee and excellent music and story in one of their many coffeehouse dates. The group is often called upon to lead worship at a variety of events and church groups.

Students with an interest in drama may audition for New Creation, a college drama team that performs at various school, community, and church functions.

Each year a Drama Production or Musical Theatre is offered as a course in semester 1 or 2.

Auditions for music and drama are held during registration week. See page 35 for course details.

Student initiated groups, like our chapel bands, also have frequent opportunities to serve on campus and in the community.

FACILITIES

Campus activities centre in the academic building and residences. The main complex houses staff and faculty offices, gym, chapel, library, dining hall, classrooms, and student lounge.

Chapel/Music Area

The Chapel/Music Area features a 300-seat chapel, teaching studios and practice rooms for music students, and a rehearsal room for choirs. The Music Conservatory offers lessons in voice, piano, guitar, and violin.

Technology

Wireless access is available throughout the campus and in the dorms. There are computer terminals available in the library and Scheufelds (student lounge).

Dining Hall

The Dining Hall serves resident students as well as off-campus students. The Food Services Department provides a variety of home-style meals in a friendly setting.

Gym

A regulation-sized gymnasium with hardwood flooring is open to students for group or individual sports and recreation. The gym is also used for large assemblies and has a seating capacity of 700.

Library

The library has a collection of over 45,000 items, including books, videos, CDs, DVDs, periodical back issues and about 140 current journals and magazines. The library subscribes to EBSCO host databases which provide hundreds of journals online in full-text.

The library's holdings can be supplemented by resources in nearby college and university libraries, as well as materials available through Inter-Library Loan Services. The Higher Grounds Library Café and adjoining seminar room can accommodate 35 students. A photocopier is available for student use. An elevator provides wheelchair access to the second-floor library, and music facilities.

Residences

The college residences have room for 92 students with single room or double room options available. Several one-bedroom and two-bedroom apartments and bungalows are also available for rent. The residences and bungalows are equipped with free Wi-Fi.

Health Services

A well-equipped modern hospital and medical clinics are within a few minutes of the campus. The City of Steinbach also has a full-time emergency response unit program. Students enrolled at SBC are automatically covered under a supplemental insurance separate from any regular medical or dental insurance carried by the student or their parent/guardian.

FINANCIAL AID

Scholarships

Scholarships will be awarded between March 15th and September 1st to assist students involved in leadership and ministry. Funds will be applied automatically to student accounts in September, split equally between semesters of study. Students must be enrolled in full-time studies to be eligible.

Recruitment Scholarships: (Applications due May 1)

The **Discipleship Retreat Scholarship** is a \$1,000 award given by SBC to grade 11 & 12 students attending SBC/CMC/EMMC/EMC discipleship retreats (one scholarship is awarded at each retreat, based on a random draw). Recipients who live in dorm will receive \$1,000. Commuter students are eligible for a \$500 award.

The **Church Matching Scholarship** is a \$1,000 matching award given to up to 10 new students who demonstrate a passion for church ministry, demonstrate leadership, are recommended by a Pastor, and plan to live in residence at SBC. SBC will match up to \$1,000 of funding the church is giving to support the student in their studies at SBC. Commuter students are eligible for a \$500 award.

President's Leadership Scholarship

This \$2,000 (\$500/year) scholarship is available for up to 5 new students who demonstrate academic achievement, ministry leadership, future plans for ministry, and are recommended by their church. Application deadline is May 1st.

Ben D. Reimer Scholarship

This scholarship awards interest from an endowment to a 4th year student headed into fulltime ministry. This scholarship is awarded based on Faculty nominations.

Focus Area Scholarships

In keeping with our mission of empowering servant leaders to follow Jesus, serve the church and engage the world, the SBC Focus Area Scholarships are presented to students returning for full-time studies, demonstrating academic achievement (generally cumulative GPA 3.0 or higher) in their focus area, quality Christian character, and successful student ministry. These \$1,000 awards are presented at the Grad Banquet to Faculty nominated returning students, one award for each of our BA Focus Areas of study.

MSBI Scholarship

The Manitoba Scholarship and Bursary Initiative (MSBI) Scholarship awards \$500 to 20 full-time SBC students who achieved the top 20 marks in the first semester of the current academic year.

Steinreich Bibelschule Transfer Scholarship

The Steinreich Bibelschule Transfer Scholarship is a \$3,000 (\$500/semester) scholarship available to students transferring from Steinreich Bibelschule (SBS) who demonstrate academic achievement, ministry leadership and plans for future ministry.

Awards

Awards will be given to students demonstrating the qualities of excellence related to the mission and core values of the college. Awards are presented in April in connection with the graduation celebrations.

- Pastoral Award
- Missions Award
- Bible-Theology Award
- Youth Award
- Counselling Ministry Award
- Worship Award
- Children's Ministry Award
- Delta Epsilon Chi Award
- MFC Spirit of Generosity Award
- Timothy Award

Bursaries

Bursaries will be awarded to full-time students with demonstrated financial need. Bursary application deadline is July 15th.

MSBI Bursary

The Manitoba Scholarship and Bursary Initiative (MSBI) Bursary awards \$1,000 to 15 full-time SBC students who demonstrate financial need.

Endowment Bursaries

These awards are funded through the establishment of endowment funds and the generous donations of many individuals, corporations and organizations. Approved students may receive up to \$1,200 in bursaries. Funds will be applied to the student account immediately upon receiving the bursary. The following bursaries are available:

- Betty Reimer Leadership Training Bursary
- Harvey Plett Bursary
- Jacob T. and Margaret Loewen Family Bursary
- John P. & Katherine Enns Bursary
- SBC Memorial Bursary
- Marten's Returning Student Bursary
- Gordon and Nettie Dueck Biblical Studies Bursary for International Students
- VIDIR/SBC Ministry Bursary

International Student Bursary

Two tuition bursaries of up to 100% tuition are available to international students with preference given to students from developing countries.

Summer Ministry Bursary

This scholarship awards \$165/week to returning students (for 2-17 weeks of full time ministry) and \$110/week to new students (for 1-8 weeks of full time ministry). Awarded funding is based on each student's financial need and the total funding available. Returning students must apply before April 1st and new students must apply before August 1st each year.

Discounts

Discounts are awarded by the various departments of the college. Funds will be automatically applied to student accounts. Applicable fees (Materials Fees, Lab Fees etc...) will still be charged. Discounts will not apply to MissionX courses, ministry team courses, online courses, conservatory, or independent studies. Students paying tuition will be given priority in courses with enrollment caps.

Alumni Discount

Alumni with a Bachelor degree from SBC may take one free audit course per year, or take a credit course and pay the difference between audit and credit. Alumni with a 4-year BA may take one free credit or audit course per year.

Spouse Discount

Spouses of full time students may take one free credit or audit course per year.

All financial aid is subject to change

TUITION & FEES

Full-Time Fees

Semester Year

Tuition and Fees* (\$269/credit hr. @ 16 and 32 hours)	4,304.00	8,608.00
Service Learning Fee per unit (2 units required per year)	134.50	269.00
Books (approximately)	300.00	600.00
Dorm** (\$312/month @ 8 months/year)	1248.00	2496.00
Board (\$500/month @ 8 months/year)	2000.00	4,000.00
Totals	\$7,986.50	\$15,973.00

*Included in full-time tuition: All College Retreat, 1st and 2nd year Mission Xposure, Library fee, and Medical Insurance for Canadian students.

**Based on double occupancy prices. Single occupancy prices are at \$3328/year.

Part-Time Fees

Tuition per credit hour	269.00
Tuition per audit hour	134.50

Pursuit Fees

Tuition and Fees (includes tuition, room and board, and activities fees)	7,175.50
Travel Fees	3,570.00
Total	\$10,745.50

Other Fees

Application Fees

Application Fee	50
International Student Application Fee	150
Application for Re-Admission Fee	50

User Fees

Dorm Room Deposit (refundable)	300
Graduation	160
Administration Fee (eg. exam change, course extension, etc.)	75
Print/Copy Fee (unused portions are refundable)	20
Parking	75-175
Athletics as determined by involvement	125-315
Fitness Room	99
Applied Music Lessons (one semester of 30 minute lessons)	300
Lab & Retreat Fees for selected courses	60-160
Student Success Center	134.50

All fees subject to change



**YOUR
MISSION**
Starts Here

50 PTH 12 N
Steinbach, MB
Canada R5G 1T4

info@SBCollege.ca
Ph: 204-326-6451
1-800-230-8478
www.SBCollege.ca

[f](#) [@](#) [@SBCCanada](#)