



# Ministry Supervisor's Evaluation Practicum / Internship

## PERSONAL INFO

Please complete this evaluation form and return to the **Faculty Advisor**. Your comments are important for assessing the student's ministry and developing ministry excellence.

Student Name: \_\_\_\_\_

Faculty Advisor: \_\_\_\_\_

Ministry Supervisor: \_\_\_\_\_

Phone Number: \_\_\_\_\_

**Please return form to:**

SBC  
50 PTH 12 N.  
Steinbach, MB R5G 1T4  
Fax: 204 326-6908  
Phone: 204 326-6451  
Email: academics@sbcollege.ca

## PERSONAL CHARACTER & MINISTRY SKILLS

Rate the following characteristics on how well the student meets the ministry requirements. Choose:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Novice</b>	<b>Developing</b>	<b>Proficient</b>	<b>Accomplished</b>
Inadequate or little knowledge, weak work habits/self-centered, and marginal or inconsistent ministry skills.	Basic knowledge, developing work habits/awareness of others, and some basic ministry skills.	Good knowledge, work habits/servant heart, and good consistent ministry skills.	Specific thorough knowledge, strong work habits/servant leadership, and advanced practiced ministry skills.

### Spirituality

1. <b>God</b>	Demonstrates love for God in private and public.	1	2	3	4
2. <b>Bible</b>	Understands and applies the Bible wisely.	1	2	3	4
3. <b>Worship</b>	Attends and participates in corporate worship.	1	2	3	4
4. <b>Sabbath</b>	Maintains a balance of work and rest.	1	2	3	4
5. <b>Purpose</b>	Desires to follow God's call in life	1	2	3	4

### Character

1. <b>Moral</b>	Exhibits the lifestyle of a follower of Jesus.	1	2	3	4
2. <b>Attitude</b>	Positive outlook and influence on others.	1	2	3	4
3. <b>Teachable</b>	Desires to learn from others and from experience.	1	2	3	4
4. <b>Peaceable</b>	Works calmly and appropriately in conflicts.	1	2	3	4
5. <b>Servanthood</b>	Relinquishes self-interest for the good of others.	1	2	3	4

### Relationships

1. <b>Submission</b>	Respects and works to support ministry leaders.	1	2	3	4
2. <b>Teamwork</b>	Actively cooperates with team members.	1	2	3	4
3. <b>Listening</b>	Listens actively and effectively to others.	1	2	3	4
4. <b>Correction</b>	Knows how to confront people in love.	1	2	3	4
5. <b>Compassion</b>	Sensitive to the feelings and needs of others.	1	2	3	4

### Ability

1. <b>Communication</b>	Presents ideas clearly through speech and writing.	1	2	3	4
2. <b>Creativity</b>	Inspires others through the use of imagination	1	2	3	4
3. <b>Problem Solving</b>	Identifies problems and contributes to solutions.	1	2	3	4
4. <b>Planning</b>	Plans and organizes time and events effectively.	1	2	3	4
5. <b>Motivating</b>	Stimulates others in achieving group goals.	1	2	3	4

**Disciplines**

1. <b>Preparation</b>	Prepares well to ensure high quality work.	1	2	3	4
2. <b>Punctual</b>	Arrives early and finishes tasks on time.	1	2	3	4
3. <b>Adaptable</b>	Adjusts to diverse people & changing situations.	1	2	3	4
4. <b>Dependable</b>	Works faithfully until tasks are completed.	1	2	3	4
5. <b>Stewardship</b>	Manages money and time wisely.	1	2	3	4

**SUMMARY OF THE STUDENT MINISTRY**

1. What evidence of love for God, for people, and for the Church is demonstrated by the student?

---

---

---

---

---

2. What was the student's most valuable contribution to the ministry?

---

---

---

---

3. What strengths, spiritual gifts, or talents were affirmed in the student?

---

---

---

---

---

4. In what areas does the student show potential? How can the student's potential be developed?

---

---

---

---

---

5. What problems or limitations hindered the student in ministry? What steps could be taken for improvement?

---

---

---

---

---

6. Would you hire this student based on their knowledge, character, skills, and servant leadership? If not, what reasons would keep you from employing them?

---

---

---

---

---

7. How can Steinbach Bible College make the Practicum experience better for Ministry Supervisor and Student?

---

---

---

---

---

Did you meet with the student to discuss this evaluation?    Yes                          No   

**Summary:** After assessing each category above and reflecting on the questions, circle the one grade that seems to best reflect the student’s development at this point. A minimum level of 2 is required for a student to pass this course.

**1**  
**Novice**

**2**  
**Developing**

**3**  
**Proficient**

**4**  
**Accomplished**

Signature: \_\_\_\_\_

Date: \_\_\_\_\_